

## KS2 Figures 2016

### Data to be published in 2016 Performance Tables (subject to inclusion of late results)

#### Key stage 2 cohort information

Number of pupils eligible for KS2 assessment	50
Number of boys	21
Number of girls	29
% of boys	42%
% of girls	58%
Cohort KS1 average points score	15.6
Low prior attainment band: number of all eligible pupils	7
Low prior attainment band: % of all eligible pupils	14%
Middle prior attainment band: number of all eligible pupils	26
Middle prior attainment band: % of all eligible pupils	53%
High prior attainment band: number of all eligible pupils	16
High prior attainment band: % of all eligible pupils	33%
Number of pupils who are non-mobile	49
% of pupils who are non-mobile	98%
Number of pupils with English as an additional language	0
% of pupils with English as an additional language	0%
Number of pupils with SEN with statements or EHC plan	5
% of pupils with SEN with statements or EHC plan	10%
Number of pupils with SEN without statements or EHC plans (SEN Support)	3
% of pupils with SEN without statements or EHC Plans (SEN Support)	6%

#### Reading, writing and mathematics - attainment

Reading, writing and mathematics: % of pupils achieving the expected standard	66%
Reading, writing and mathematics: % of pupils achieving a high score	10%

#### Progress measures: KS1 to KS2

Reading progress score (confidence interval in brackets)	2.3 (0.5
% of eligible pupils included in the reading progress measure	98%
Writing progress score (confidence interval in brackets)	-0.2 (-2.1 1.6)
% of eligible pupils included in the writing progress measure	96%
Maths progress score (confidence interval in brackets)	1.5 (0 to
% of eligible pupils included in the maths progress measure	98%

#### Individual subjects - attainment

Reading: % of pupils achieving expected standard	78%
Reading: % of pupils achieving a high standard	34%
Reading: % of pupils absent or unable to access the test	0%
Writing: % of pupils achieving expected standard	76%
Writing: % of pupils working at greater depth within expected standard	14%
Writing: % of pupils absent or disapplied	0%
Mathematics: % of pupils achieving expected standard	78%
Mathematics: % of pupils achieving a high standard	20%
Mathematics: % of pupils absent or unable to access the test	0%

Grammar, punctuation & spelling: % of pupils achieving expected standard	72%
Grammar, punctuation & spelling: % of pupils achieving a high standard	32%
Grammar, punctuation & spelling: % of pupils absent or unable to access the test	0%
<b>Average scaled score per pupil</b>	
Average scaled score in reading	107
Average scaled score in grammar, punctuation and spelling	106
Average scaled score in maths	105
<b>Attainment of low/middle/high prior attainers - reading, writing and maths</b>	
% of pupils with low prior attainment reaching the expected standard in reading, writing and maths	0%
% of pupils with low prior attainment achieving a higher standard in reading, writing and maths	0%
% of pupils with medium prior attainment reaching the expected standard in reading, writing and maths	65%
% of pupils with medium prior attainment achieving a higher standard in reading, writing and maths	0%
% of pupils with high prior attainment reaching the expected standard in reading, writing and maths	100%
% of pupils with high prior attainment achieving a higher standard in reading, writing and maths	31%
<b>Attainment of low/middle/high prior attainers - reading</b>	
% of pupils with low prior attainment reaching the expected standard in reading	0%
% of pupils with low prior attainment achieving a high score in reading	0%
% of pupils with medium prior attainment reaching the expected standard in reading	88%
% of pupils with medium prior attainment achieving a high score in reading	19%
% of pupils with high prior attainment reaching the expected standard in reading	100%
% of pupils with high prior attainment achieving a high score in reading	75%
<b>Attainment of low/middle/high prior attainers - writing</b>	
% of pupils with low prior attainment reaching the expected standard in writing	14%
% of pupils with low prior attainment working at greater depth in writing	0%
% of pupils with medium prior attainment reaching the expected standard in writing	81%
% of pupils with medium prior attainment working at greater depth in writing	4%
% of pupils with high prior attainment reaching the expected standard in writing	100%
% of pupils with high prior attainment working at greater depth in writing	38%
<b>Attainment of low/middle/high prior attainers - maths</b>	
% of pupils with low prior attainment reaching the expected standard in maths	14%
% of pupils with low prior attainment achieving a high score in maths	0%
% of pupils with medium prior attainment reaching the expected standard in maths	85%
% of pupils with medium prior attainment achieving a high score in maths	4%
% of pupils with high prior attainment reaching the expected standard in maths	100%
% of pupils with high prior attainment achieving a high score in maths	56%
<b>Attainment of low/middle/high prior attainers - grammar, punctuation and spelling</b>	
% of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	14%
% of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%
% of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	73%
% of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	15%
% of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	100%
% of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	75%