



Rowlands Gill Primary School
Sex Education and Relationships
Policy

Date: October 2016

Ratified by Governors: October 2016

Review Date: October 2018





SEX EDUCATION AND RELATIONSHIPS POLICY

Description of School

The Philosophy of the School

The school's philosophy aims to provide a stimulating and caring environment in which each child may experience high standards of education and preparation for the future, working in partnership with parents and the local community. The Policy for Sex Education is written in accordance with this philosophy.

The Social, Ethnic and Religious Mix of the School

Rowlands Gill Primary School aims to fulfil the educational needs of as wide a group of children as are represented in the local community. The children come from a varied cross section of the local community and represent different social ethnic and religious values, beliefs and customs.

Policy, Formation and Consultation Process

The policy has been written following the Gateshead guidelines and takes into consideration Every Child Matters.

The governing body have consulted and agreed this document. The policy is available for inspection and to parents.

The issues which have been considered in the writing of this policy can be contained under the following broad headings:

- Withdrawal from sex education lessons
- Use of external visitors
- Resources
- Involving members of the local community
- Special educational needs
- Time allocation
- Teacher responsibility



Aims and Objectives of the Policy

- To reassure children of their value and self-worth including aspects of dignity, self respect and self-restraint
- To nurture a responsible attitude towards personal relationships including aspects of mutual respect and care and to develop sensitivity towards the needs of others encompassing fidelity and loyalty
- To provide knowledge of loving relationships
- To provide knowledge of human reproductive processes
- To inform children on matters of personal hygiene and related health issues
- To encourage exploration of values and moral issues taking into account physical and moral risks associated with certain behaviour
- To educate against discrimination and prejudice including homophobic, biphobic and transphobic bullying Included within this category is the hurting of other children who don't have the traditional family structure (eg. two mothers, two fathers etc).
- To begin to empower children to make informed choices

This will support the following school policies:

- Equal Opportunities Policy
- School Discipline Policy
- Statement of School Philosophy, Aims and Objectives
- The Health and Safety Policy

Moral and Values Framework

The Sex Education Policy will be sensitive towards the established morals and values framework of all the major world religions and philosophies. In its implementation, it will draw from the practical experiences of those who represent the various religious and philosophical groups within the local community. The

Sex Education Policy will be complimentary with the Religious Education Policy of the school.



Content Headings for School Sex Education Programme

Governors and teaching staff will take particular care to ensure that the teaching materials used will be of a very high quality and that they, and the aspects of the topics covered, will be appropriate to the needs and ages of the pupils at Rowlands Gill Primary School, within the context of moral considerations and the value of family life.

The content outline is as follows:

Family life	Information about many family patterns to include single parents, extended families and different religious and cultural backgrounds
The human body	Age appropriate biological information including that about sexual organs and sexual responses
Reproduction	As detailed in the QCA Science document and PSHE Guidelines.
Human development	Childhood and aging, puberty and adulthood and menstruation (to include hygiene)
Risks	Age appropriate information relating to unwanted pregnancies, sexually transmitted diseases (HIV and AIDS)

Equal Opportunities

In support of the equal opportunities policy all Rowlands Gill Primary School pupils regardless of age, ability, sex or race will have the same opportunities to benefit from the sex education resources and teaching methods.

Organisation of School Sex Education

Who Will Teach It?

All teaching staff (class teachers) will teach the factual content, and will answer direct questions showing awareness of the Sex Education Policy. The School Health Adviser will undertake planned sessions.

Methodology and Approach

There will be a whole school approach – from Nursery to Year 6. This subject will be taught in a cross-curricular way, encompassing all of the elements within the National Curriculum as well as expanding more broadly into human relationships, human and physical development and reproduction, risks of sexual activity and sexuality.



Teachers will answer children's direct questions in an open and factual way. Teachers will not enter into discussions about personal issues and lifestyles. Governors and teachers have agreed that teachers will answer all children's questions relating to sex education.

Specific Classroom Arrangements

Generally sex education will be taught in mixed sex classes. Children will know that they are free to question further and discuss issues with their own or another teacher. In Year 5 children split into single gender groups for part of their 'growing up' talk.

Curriculum Entitlement

Due to the cross-curricular nature of the subject, it will be discussed or taught as and when it arises through normal topic work. It is therefore not envisaged that we will have 'one off' or isolated lessons other than those where a health professional is invited to address the children. Children with special educational needs relating to sex education will have their needs addressed both within the class, and where appropriate, on a one-to-one basis.

Procedures for Reviewing the Effectiveness of the Programme

Staff and governors will review the Sex Education Policy regularly

Scheme of Work

Details of the Scheme of Work for Sex Education are included in the PSHE & Citizenship Guidelines.

- * Certain other topics may be addressed openly and honestly, and in accordance with the philosophy, aims and objectives of the school if children who are mature enough genuinely ask about them.

Specific Issues

Child Withdrawal Procedure

Sex Education at Rowlands Gill Primary School is to be taught across the curriculum and it will not be possible to separate out all the Sex Education lessons. There will however, be occasional specific lessons when Health Professionals will be invited to address the children. Notification will always be sent to parents in advance of such lessons. If, as a parent, you feel it necessary to withdraw your child please arrange to come to school and discuss your concerns with the Headteacher.

In the event of a child being withdrawn from a lesson that child must stay in school and will be assigned to another class until the sex education lesson is over.



Procedures for the Involvement of Health Professionals and Visitors

All visiting Health Professionals and other visitors will only be involved in the implementation of the Sex Education Policy after detailed consultation concerning lesson content and method of teaching.

Working with Parents

The policy will be available in school for all parents to inspect and details of the policy will be included in the annual school prospectus so that parents of potential pupils are fully aware of the school's position in this matter.

Dissemination of the policy

The policy will be presented to all staff and a copy made available to them.

A copy of the policy will be available from the Headteacher and from the school website www.rowlandsgillprimary.org

Review date: Oct 2016

Next Review: Oct 2018