



<p><b>Characteristic of Effective Learning</b></p> <p>We will encourage the children to build good characteristics of learning throughout the day.</p> <p>Playing and exploring - engagement</p> <p>Finding out and exploring. Playing with what they know - Being willing to 'have a go'.</p> <p>Active learning - motivation</p> <p>Being involved and concentrating. Keeping on trying. Enjoying achieving what they set out to do.</p> <p>Creating and thinking critically - Having their own ideas. Making links. Choosing ways to do things.</p>	<p><b>Expressive Arts and Design</b></p> <p>The children will be involved in the following activities:</p> <p>Singing Time.</p> <p>Creating characters from the stories.</p> <p>Exploring the different sounds of instruments.</p> <p>Investigating what happens when they mix colours.</p> <p>Experiments to create different textures.</p>	<p><b>Understanding the World</b></p> <p>The children will comment and ask questions about aspects of their familiar world such as the place where they live or the natural world. They will look closely at similarities, differences, patterns and change (melting and freezing)</p> <p>People and Communities- Chinese New Year.</p> <p>Accessing a program to support learning and use of the whiteboard.</p> <p>Gruffalo games.</p>	<p><b>Mathematics</b></p> <p><b>NURSERY</b> children will learn the following maths skills and knowledge:</p> <p>Recite numbers in order to 10.</p> <p>Know that numbers identify how many objects are in a set.</p> <p>Represent numbers using fingers, marks on paper or pictures.</p> <p>Separate a group of three or four objects in different ways, beginning to recognise that the total is still the same.</p> <p><b>RECEPTION</b> children will take part in <b>POWER MATHS</b> sessions which will cover:</p>
	<p><b>Early Years Spring 2020</b></p> <p><b>(What do we like about Julia Donaldson's Books?)</b></p> 		<p>Introducing the part whole model.</p> <p>Using and applying numbers to 10.</p> <p>Addition and subtraction.</p> <p>Shape space and Measure.</p>

<p><b>Personal Social and Emotional Development</b></p> <p>The children will be encouraged to describe themselves in positive terms and talk about their interests and abilities. They will make oral plans and evaluate their achievements in 'Plan Do Review.' They will be encouraged to consider how they and others show feelings and be encouraged to negotiate in order to find solutions to problems.</p> <p>The Jigsaw scheme will be used for weekly sessions through circle time. These will focus on Healthy lifestyles.</p>	<p><b>Communication and Language</b></p> <p>The children will be involved in speaking and listening activities in circle time. They will listen to a number of stories written by Julia Donaldson, e.g. The Gruffalo, The Snail and the Whale, Monkey Puzzle, What the Ladybird Heard, The Smartest Giant in Town, A Squash and a Squeeze and The Gruffalo's Child. They will join in with repeated refrains and begin to recall stories through puppet play/ role play and story maps.</p> <p>They will answer questions about the texts to develop their understanding.</p> 	<p><b>Physical Development</b></p> <p>The children will improve their gross motor skills. They will take part in specific sessions for example, e.g. Parachute games Yoga sessions, use of the outdoor bikes and use of the Adventure trail.</p> <p>Fine motor skills will be encouraged through fine motor activities including play dough and finger gym. The children will use tools effectively including pencils and scissors</p> <p>Nursery children will continue to develop their pencil grip.</p> <p>Reception children will be encouraged to control a pencil effectively to form letters correctly with good control. Health and Self Care will be addressed so children demonstrate some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.</p>	<p><b>Literacy</b></p> <p>Nursery Phonics will be based upon Phase 1 activities. Reception Phonics will continue with Phase 2 sounds and Ditty books from Read, Write, Inc.</p> <p>Talk for Writing will be based upon The Gruffalo and The Gruffalo's Child.</p> <p>Nursery children will be encouraged to mark make and write the letters in their name. Talking Tables will be used as a stimulus.</p> <p>Reception will be reading and writing cvc words, tricky words, captions and simple sentences and begin to develop simple narratives.</p> <p>The Reading area focus will be based on the Gruffalo theme and have specific vocabulary displayed within it.</p> <p>Class library time will enable children to share stories and look at books.</p> 
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