English

We will be looking at our new text: Hansel and Gretel. We will start by exploring how the story looks from different character viewpoints (concluding with writing an alternative ending and a retell from another person's perspective). Next, we will be writing a set of instructions on how to catch a witch! We will be developing these skills:

- using a range of conjunctions to join our ideas
- using a range of sentence openers
- using bullet points and numbers in instructions
- using adjectives to describe
- using apostrophes in our writing



<u>Maths</u>

In maths this half term, we will be learning how to:

- tell the time in 15 minute intervals
- use language related to time (earlier, later etc.)
- · recognise fractions of shapes
- identify fractions of amounts
- work with money and recognise the value of coins

Year 2 Spring Term I

What if Paddington was lost in Rowlands Gill?



Science

We will be exploring a range of habitats, particularly focusing on:

- exploring the difference between things that are living, dead and have never been alive
- identifying and naming a variety of plants and animals in their habitats (including microhabitats)
- describing how animals obtain their food (looking at simple food chains)





Humanities (Topic)

We will be exploring the geography and history of Rowlands Gill, including a variety of local visits (where we hope to investigate a range of habitats too). We will be focussing on these skills:

- using fieldwork and observational skills to study the geography of our local area
- identifying key human and physical features
- using aerial photographs, devise a simple map and use and construct basic symbols in a key

RE and PSHE

In PSHE this half term, we will be learning about friendships and relationships, focussing on:

- · how to be a good friend
- the importance of being kind and helpful

In RE, we will be learning about:

- Bible stories
- the role of the Parables- what do followers of this religion believe?





PE

This half term in PE, we will be taking part in team games (making up our own games) and gymnastics (with a focus on spinning and turning):

- developing balance, agility and co-ordination
- participate in team games, developing simple tactics for attacking and defending



Music

In our music lessons, we will be looking at rock music, in particular the song, 'I wanna play in a band' (a rock song, written for children). We will be learning about singing and playing together in a band. We will be singing, playing, improvising and composing and we will be listening and appraising other classic rock songs.



Computing

In our computing lessons, we will be using the iPads to take photographs of our local area, which will be used when we create collages in our art lessons. We will be focussing on these key skills:

- using technology to create, organise, store, manipulate and retrieve photographs and information about our local area
- recognising common uses of information technology beyond school
- using technology safely and respectfully and keeping personal information private;



