

Subject:	Description of Task:	Resources:
English Spelling	<p>Practice your spellings using colouring pens and pencils on the graffiti wall. Next, practice your spellings using the scrabble tiles.</p> <p>How many words can you find that follow the spelling rule or pattern? Email your total to <a href="mailto:rgps@gateshead.gov.uk">rgps@gateshead.gov.uk</a> Who can find the most?</p>	Spelling worksheet and spelling list
English Comprehension	Read the text thoroughly and underline any words you do not understand. Use a dictionary or ask an adult to help explain any tricky words. Complete the questions once you have read the text. If you have time, you could create one or two more questions of your own.	'End plastic pollution' reading comprehension worksheet
English Writing	We have just finished our unit on letters so you should be experts on the features needed. There is a sheet to remind you if you need it! Could you write a letter to Gateshead council to see if you could persuade them to make playtime longer? (This is not a real letter though – we're just practicing our skills!)	Letter example with features.
English Punctuation & Grammar	Prepositions activity. Prepositions tell you where or when something happens.	CGP homework books pp. 24-25
English Reading	Read the first two chapters of <i>The Firework-Maker's Daughter</i> – if you can, tell an adult what the story is about so far!	<i>The Firework-Maker's Daughter</i> book. Each child will receive a copy.
Maths Key Fact	Practise your 7 Times Tables using TT Rockstars or Topmarks – try to do 15 minutes per day if you can.	Ipad or computer
Maths Revision 1	Solving number problems	CGP homework books p. 17
Maths Revision 2	Equivalent fractions	CGP homework books p. 29
Maths Written Method	Practice multiplication using the grid method. There is an example on the worksheet if you need a reminder.	Multiplication worksheet
Other Subjects	See activity grid for choices	



**Activity Grid for Foundation Subjects / Wider Curriculum Class: 4/5B Week: 1**

*Select which activities you prefer to do or those that you have the available resources to do. You should complete at least 6.*

Science	History	Geography
Create a poster to explain Freezing, Melting, Condensation and Evaporation – you can include pictures of examples of them happening in your house!	In the Autumn term, we studied the ancient Egyptians. Go to <a href="https://www.bbc.co.uk/bitesize/topics/zg87xnb">https://www.bbc.co.uk/bitesize/topics/zg87xnb</a> where you can learn (or remind yourself) all about the people of ancient Egypt and how their life was different to ours. Take the quiz at the end to see how much you have learned.	Select a city in the UK to research. Can you find it on a map? Do you know which County it is in? What are the key human and physical features of the city? Would you like to live there? Why?  Do the same with a place in Europe. Create a travel guide explaining why people should visit your chosen city. Think back to our work on Gateshead, Bologna and Rio!
Art / Design & Technology	PSHE	PE
Think back to our work on the famous artist Joan Miró. Can you make a sculpture out of recycled materials at home in the style of Miró?	Write a story with a moral (e.g. like The Boy who Cried Wolf or The Little Red Hen)	Use a small ball or rolled up pair of socks. How many times can you throw and catch the ball with one hand in 1 minute? Record your score. Try it out every day. Do your results improve?  Use the bottom step of your stairs. How many step ups can you do in 2 minutes? Keep your score and repeat every day to see how you improve. Set a mini competition with your family – who has the highest score? Who improves the most over the week?
Quiz Master	What if?	In the World...
Using everything that you've learned about plastic pollution, create an 8 question quiz to see how much the other people in your house know about it!	Think back to our topic on 'Animals including humans' where we learned all about digestion and the importance of healthy eating. Answer the question:  What if you only ate chips for a month?	It's Spring – what changes can you see out of your window or in your garden that show this? Take photos, draw pictures or



		make a list of what you spot!
--	--	-------------------------------



## Spelling list for 3 weeks

Week 1:

Expansion

Extension

Comprehension

Tension

Therefore

Opposite

Week 2:

Scheme

Chorus

Chemist

Echo

Character

Chord

Week 3:

Chemistry

Stomach

Ache

Anchor

Schedule

Mechanic





Add up each spelling word using the scrabble tiles.

Example: available = 1+4+1+1+1+1+2+1+1 = 12

	A <sub>1</sub>	B <sub>3</sub>	C <sub>3</sub>	D <sub>2</sub>	
E <sub>1</sub>	F <sub>4</sub>	G <sub>2</sub>	H <sub>4</sub>	I <sub>1</sub>	J <sub>8</sub>
K <sub>5</sub>	L <sub>1</sub>	M <sub>3</sub>	N <sub>1</sub>	O <sub>1</sub>	P <sub>3</sub>
Q <sub>10</sub>	R <sub>1</sub>	S <sub>1</sub>	T <sub>1</sub>	U <sub>1</sub>	V <sub>4</sub>
	W <sub>4</sub>	X <sub>8</sub>	Y <sub>4</sub>	Z <sub>10</sub>	


Write your spelling words on the wall  
in graffiti.





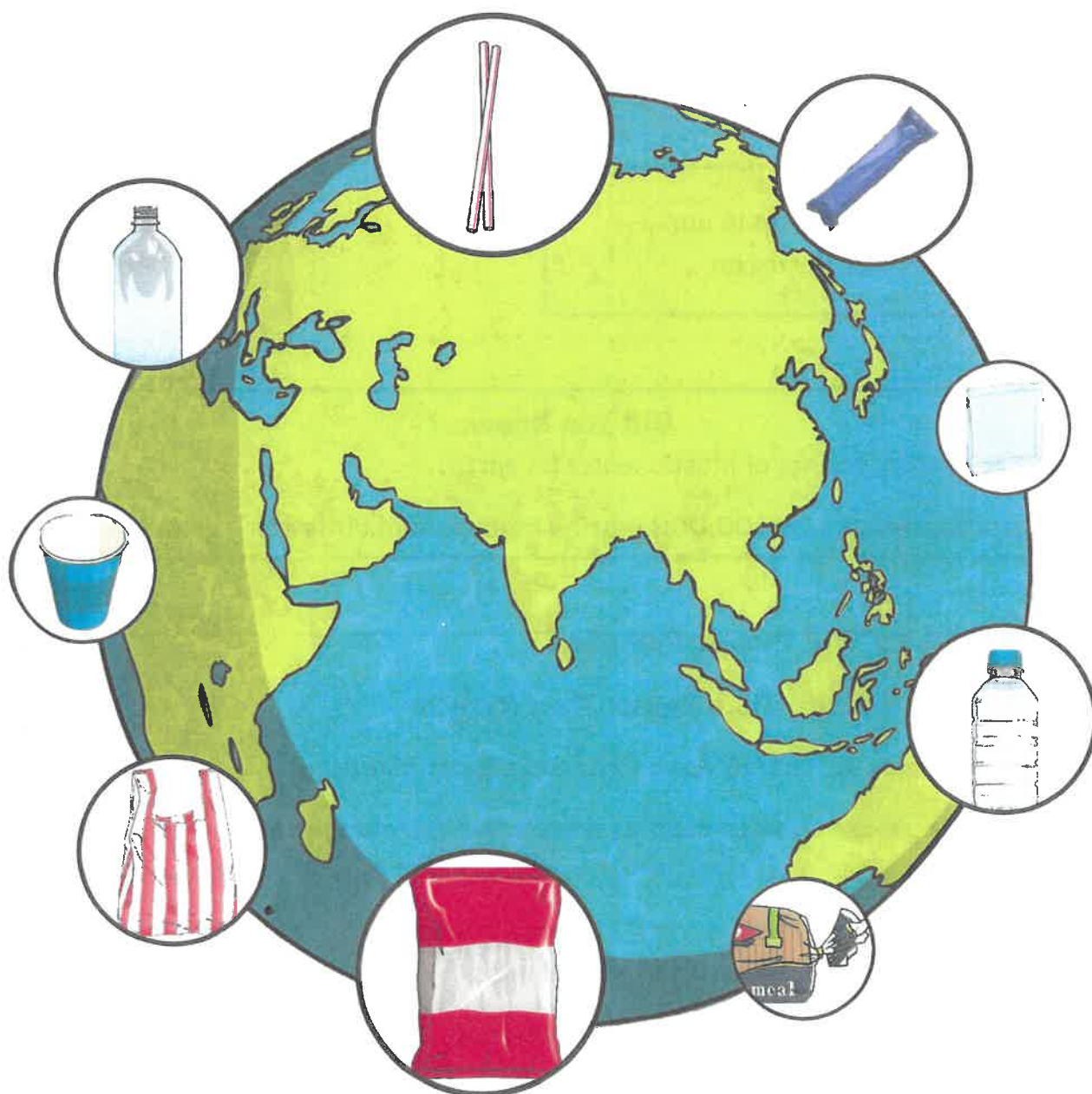
# End Plastic Pollution

## Our Planet

We only have one planet and so we need to take care of it. This means being responsible for looking after the earth, along with the plants, animals, birds, sea creatures and everything in it. We also need to make sure we don't damage it in anyway. Unfortunately, the earth and its living things have been damaged in many ways. One major damage has been caused through plastic pollution. This has had a huge impact on the earth and many animals but luckily, there are things we can do to help.

## What Is Plastic Pollution?

The biggest problem with unwanted plastic is the damage it causes to the world.



## End Plastic Pollution

1. Humans buy and use a lot of plastic because it is cheap and easy to make.



2. They then throw this away.



3. Plastic is strong because it was made to last. So when it is thrown away, it takes hundreds of years to rot away.



4. Lots of the plastic ends up in our streams, rivers and the ocean.

The amount of plastic on the planet is increasing more and more rapidly, meaning it is threatening our planet through:

- injuring sea life;
- littering beaches and landscapes;
- clogging rubbish dumps;
- making humans (and other animals) ill.



### Did You Know...?

- There are 6.3 billion tonnes of plastic waste on earth.
- Plastic bags are killing over 100,000 marine animals and birds every year.

## What Can You Do to 'End Plastic Pollution'?

### The Three Rs: First Reduce, Then Reuse, Then Recycle

There are lots of things we can all do to help end plastic pollution.

- **Reduce:** Avoid single-use plastics, such as straws and takeaway cups. Talk to your family, head teacher or school council about how your school and family can reduce their plastic use.
- **Reuse:** Instead of buying new ones, refill and reuse water bottles and lunch bags. Use fabric bags for carrying shopping, rather than plastic bags.
- **Recycle:** Always recycle plastic when you can instead of throwing it away with the normal rubbish.



## End Plastic Pollution

1. Humans buy and use a lot of plastic because it is cheap and easy to make.

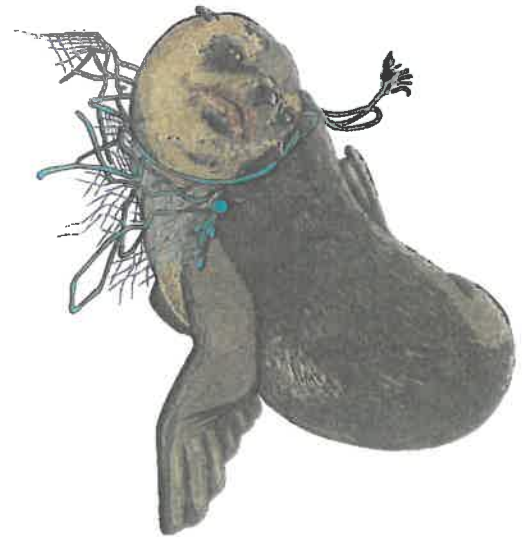
2. They then throw this away.

3. Plastic is strong because it was made to last. So when it is thrown away, it takes hundreds of years to rot away.

4. Lots of the plastic ends up in our streams, rivers and the ocean.

The amount of plastic on the planet is increasing more and more rapidly, meaning it is threatening our planet through:

- injuring sea life;
- littering beaches and landscapes;
- clogging rubbish dumps;
- making humans (and other animals) ill.



### Did You Know...?

- There are 6.3 billion tonnes of plastic waste on earth.
- Plastic bags are killing over 100,000 marine animals and birds every year.

## What Can You Do to 'End Plastic Pollution'?

### The Three Rs: First Reduce, Then Reuse, Then Recycle

There are lots of things we can all do to help end plastic pollution.

- **Reduce:** Avoid single-use plastics, such as straws and takeaway cups. Talk to your family, head teacher or school council about how your school and family can reduce their plastic use.
- **Reuse:** Instead of buying new ones, refill and reuse water bottles and lunch bags. Use fabric bags for carrying shopping, rather than plastic bags.
- **Recycle:** Always recycle plastic when you can instead of throwing it away with the normal rubbish.





# Questions

1. Which of the following should we help to care for? Tick two.
  - ☐ animals
  - ☐ computers
  - ☐ each other
  - ☐ nothing – it's someone else's responsibility
2. Why do humans buy lots of plastic? Tick two.
  - ☐ It can be very colourful.
  - ☐ It's cheap.
  - ☐ It's easy to make.
  - ☐ It is good for your health.
3. How many billion tonnes of plastic waste are there on earth? Tick one.
  - ☐ 1970
  - ☐ 6.3
  - ☐ 100,000
  - ☐ 190
4. Which of these is **not** a way you can help? Tick one.
  - ☐ reduce
  - ☐ remake
  - ☐ reuse
  - ☐ recycle
5. Give two examples of single-use plastics.
  1. \_\_\_\_\_
  2. \_\_\_\_\_
6. What do you think you could do to help end plastic pollution?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





# WAGOLL – What A Good One Looks Like

## Formal Letter

Your own address goes in the top right hand corner of the letter.

7 Jasmine Road  
Essex  
EX36 9EL

Wheeler's Deals  
12 Main Street  
Baytown  
Kent  
KT15 8RL

The address of the recipient goes on the left, below your own address.

24th July 2016

The date is written on the right hand side, starting below the address you are writing to.

Dear Mr Wheeler,

Dear Sir/Madam if you don't know the recipient or Mr/Mrs/Miss/Ms (surname) if you do.

I bought a red, 2005, Buzuki Whiz from your dealership on 16th July 2015 and to say I am unhappy with the purchase is an understatement. I have tried calling your garage a number of times but as soon as I give my name, the line goes dead. I am writing this formal letter of complaint to inform you of the serious issues I have had with the vehicle and what I expect from you as a result.

An introduction stating who you are and why you are writing.

Days after buying the car, I experienced the following problems: thick smoke coming from the exhaust, a loud rattling noise under the car bonnet, faulty windscreen wipers, a heater which only blows cold air, a broken horn, a sun roof which refuses to open and just yesterday one of the wing mirrors fell off. Mr Wheeler, you assured me that this car was in excellent condition and I trusted you. This car is unfit to drive and could have caused me to be involved in a road traffic accident.

Firstly, I demand a full refund by the end of the month. Furthermore, the car is sitting in our driveway and I expect that someone will come to collect it by the end of the week. Please be assured that if my expectations aren't met, I will be taking the matter further.

A final paragraph including any expectations or closing remarks.

End your letter using 'Yours sincerely' if you know the recipient or 'Yours faithfully' if you don't.

Yours sincerely,

*Mr. S. Holmes*

Mr S.Holmes

Finish with your name or signature.



## 4/5 B Grid Method.

1.  $63 \times 4$

2.  $75 \times 6$

3.  $58 \times 7$

4.  $67 \times 8$

5.  $79 \times 7$

6.  $83 \times 8$

7.  $135 \times 4$

8.  $376 \times 5$

9.  $487 \times 7$

10.  $693 \times 8$

eg  $43 \times 5$

$\times$	40	3
5	200	15

$$\begin{array}{r} 200 \\ 15 \\ \hline 215 \end{array}$$

eg  $243 \times 4$

$\times$	200	40	3
4	800	160	12

$$\begin{array}{r} 800 \\ 160 \\ 12 \\ \hline 972 \end{array}$$

