

<u>Phonics</u>	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>	<u>List of Nursery Rhymes we are learning off by heart</u>
<ul style="list-style-type: none"> -Word boxes. -Read Write Inc Packs -CVC Activity (See below) 	<ul style="list-style-type: none"> -Stage Reading books -Library books -Look for environmental print when you go outside. 	<ul style="list-style-type: none"> -Write a shopping list -Write your name -Pick a writing challenge 	<ul style="list-style-type: none"> --Number Card Activity (See Below) -Find the numbers -Count out objects to match the number 	<ul style="list-style-type: none"> -Hickory Dickory Dock -Little Miss Muffet -Round and Round the Garden -Incy Wincey Spider -Baa Baa Black Sheep -Jack and Jill -The Grand Old Duke of York -Twinkle Twinkle Little Star -Humpty Dumpty -If your happy and you know it
<ul style="list-style-type: none"> -Make a den using blankets and boxes. -Music and Dance -GoNoodle (Popsico) -Cosmic Kids Yoga -Promote lots of self-care hand washing. 	<ul style="list-style-type: none"> -Going on a Nature Hunt -Make a weather chart using the weather symbols below 	<ul style="list-style-type: none"> -Make an egg box full of daffodils (See below) -Make a collage daffodil / flower - Paint or draw a Spring picture choosing colours. 	<ul style="list-style-type: none"> -Personal Social <u>emotional</u> <u>Development</u> -Make a friendship bracelet -Look at a photo album and talk about how your child has grown, what can they do now they couldn't do when they were younger. -Helpful hands. Encourage your child to help with household chores, washing some dishes, filling the washing machine. 	

All work can be recorded in your child's home journals. Please could you date each piece of work so we can share when we return to school for eg. Week 1 reading activity. Below is a list of activities linked to each area of learning to choose.

Use Tapestry to communicate with EYFS Staff:

We will do our best to respond promptly to any questions or queries you may have about the home learning activities.

Resources

Number cards 1-20

Resources provided: pencils, chalk, paper, scissors, paint brush,

Read Write Inc Pack containing Set 1 / 2 sounds

Tens Frame to support counting

Useful Websites:

Topmarks <https://www.topmarks.co.uk/Search.aspx?Subject=37>

Starfall <https://www.starfall.com/h/abcs/>

Numberblocks <https://www.bbc.co.uk/cbeebies/shows/numberblocks>

Alphablocks <https://www.bbc.co.uk/cbeebies/shows/alphablocks>

GoNoodle <https://www.youtube.com/watch?v=Pwn4beja1QE>

Cosmic Kids Yoga <https://www.youtube.com/user/CosmicKidsYoga>

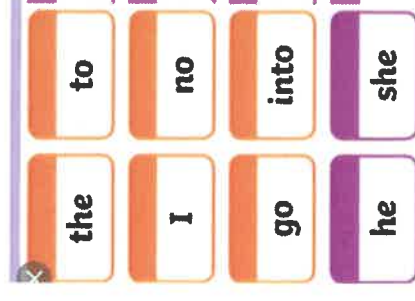
BBC Super movers <https://www.bbc.co.uk/teach/supermovers>

Phonics

Your child has been given a small pot containing high frequency tricky words to practise. Encourage your child to memorise these words by sight by practising frequently. When your child can say the word by sight try to encourage them to put them into a sentence. First talk about the sentence, say it 3 times then write the sentence.

The children enjoy making up silly sentences using tricky words.

Challenge: think of the funniest silly sentence.



Your child has a pack from Read Write Inc to practise letter formation. This set includes Set 1 and Set 2. Please do not feel you have to rush through this pack, take your time focus on 1-2 sounds per day. Encourage your child to think of words beginning with or containing that sound. Can they write a sentence using the sounds they have learnt?

Tricky word song:

https://www.youtube.com/watch?v=TvMyssfAUx0&safety_mode=true&safe=active&persist_safety_mode=1

Reading

Your child has reading books for them to read at home with you. You may have had a book that your child has already read however due to limited numbers of books this is unavoidable. Encourage your child to read with you and read with their toys. This is a good opportunity to develop fluent reading with repetition of books.

Challenge: Can you child spot the tricky words in the book.

Activity:

Can you spot any of these signs of print in the environment when you go to the shops or out and about.

Can you make your own poster, you could cut up pictures from old magazines of newspapers.

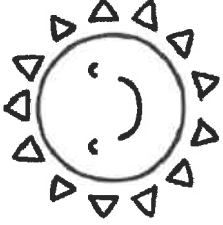
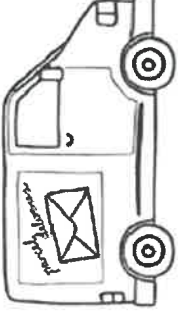

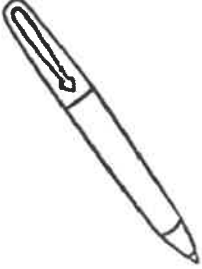
Library Books- please continue to share your child's library books with them. Your child could draw their favourite character from the book, re-tell the story and make their own book.



Activity:

CVC Words Cut and Paste Worksheet: Mixed

Directions: Cut and paste the letters to make the word for the picture in the box.

n	n	j	o	e	n
g	s	u	a	p	v

Writing

In reception we are working on writing labels for pictures, captions to match a picture and writing sentences.

Other ideas for writing can include shopping lists, invitations, and stories. Encourage children to use the sounds they have learnt in their writing.



Activity: Pick a challenge and complete with your child.

Encourage your child to write their name on any work/ pictures completed in their home journals.

Use paint brushes, rollers, sponges to make marks outside on the ground with water.

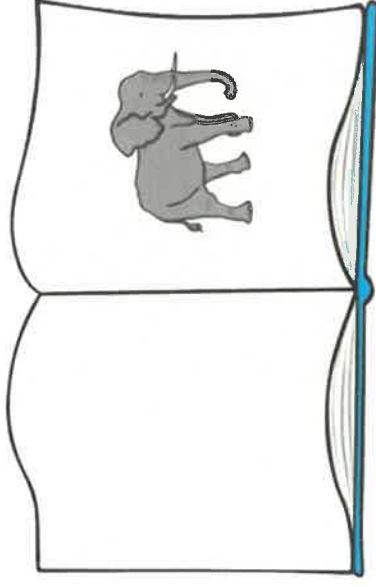
Writing and Mark Making Area

How many words can you write using s, a, p and t?

s a p t

Writing and Mark Making Area

Make a book about your favourite animal.



Writing and Mark Making Area

Can you write all the letters of the alphabet?



Writing and Mark Making Area

Can you write all of the numbers to 20?



Maths

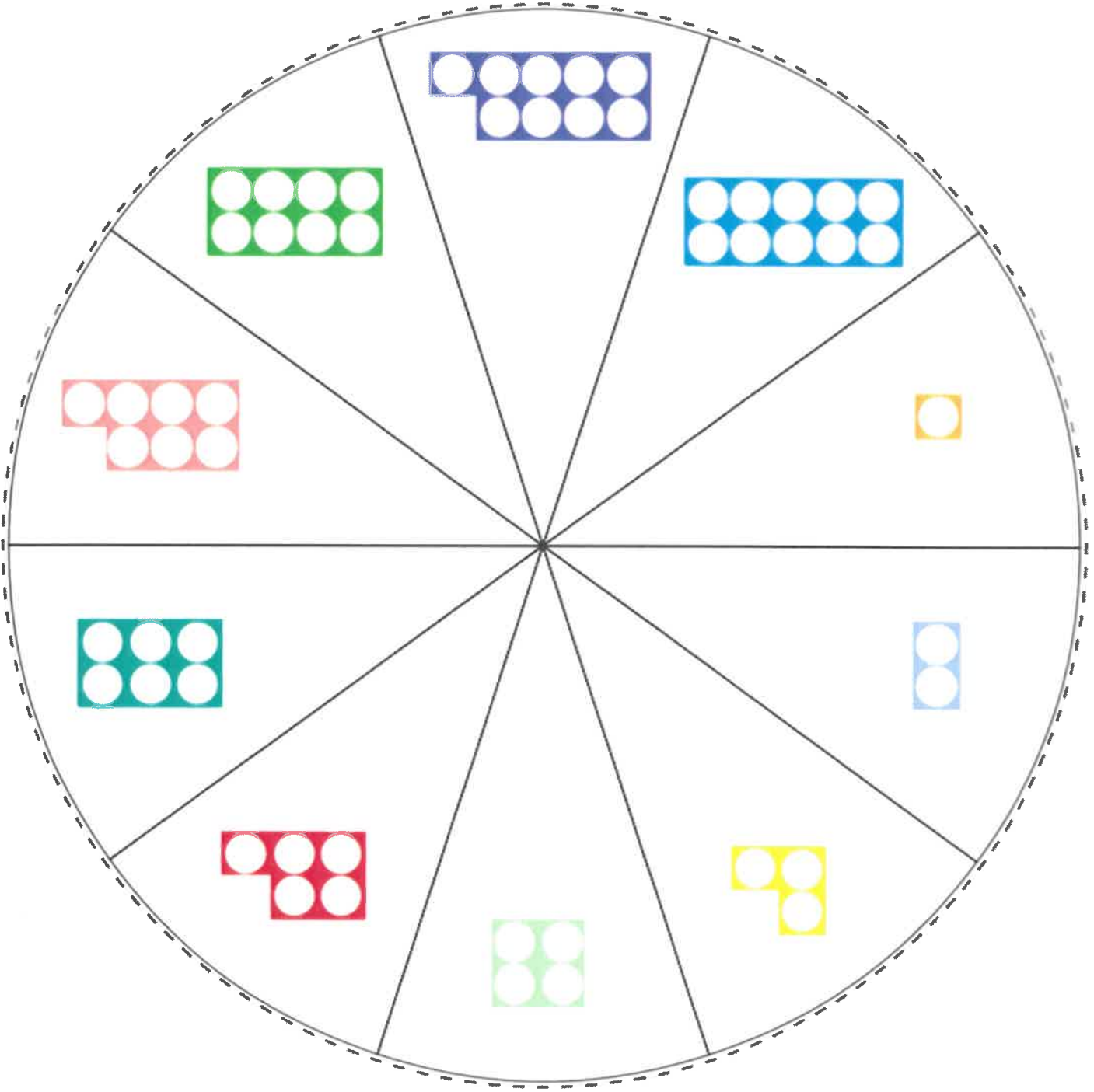
Your child has a set of cards numbered to 20. First practise recognising the numerals 1-5 then 5-10, 10-20. Place the cards around the room and ask your child to find that number.

Set the cards out on floor / table and ask your child to find the correct number of objects for eg. 1 sock, 2 pans, 3 spoons. Using objects will help your child understand the concept of the number and their value.

Cut out the number wheel below, count the dots and encourage your child to find the number.

Challenge: Draw around a circle and make a number wheel to 20.





Physical Development

Encourage your child whenever possible to keep moving and active. Helpful hands, ask your child to help carry the washing up and down stairs (safety permitting) and putting their toys away.

In the grid above there are a number of useful websites the children have enjoyed joining in moving and dancing including GoNoddle which is a firm favourite.

Make a Den - if possible provide your child with some blankets, sheets and pegs. We have been making dens in school and the children enjoy hiding inside. A photo of your den in their home journal would be great if possible, if not encourage your child to draw their den.

Understanding the world

We have been looking at signs of Spring and would like to continue this.

Go on a nature hunt and complete the nature hunt list.

Make a weather chart

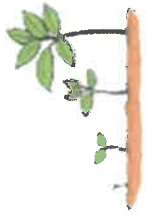
Make a weather chart to show what the spring weather is like. You could cut out the symbols from the second sheet to stick on your chart, or you could draw a picture of the weather each day.



Spring Hunt Checklist



blossom



seedling



flower bud



flower



daffodil



insect



bird



lamb



nest



green leaf



Expressive Arts and Design

Make an egg box daffodil using junk materials
Cut out and make a collage daffodil

Craft Instructions

Egg Box Daffodil

Supplies

- One segment of an egg box
- PVA glue
- Scissors
- Yellow or orange paint
- Paintbrush
- Green and yellow card
- Flower head template



1 Draw around the flower head template onto yellow card, then cut out.



2 Paint the segment of egg box yellow or orange, then leave to dry.



3 Stick the egg segment to the middle of the flower using PVA glue. Then add a strip of green card to create a stem.



4 Once dry, the daffodil can be hung or displayed on a wall.



