


Week: 4

Subject:	Description of Task:	Resources:
English Spelling	<p><u>a-e (make a cake)</u></p> <p>same came date late fame</p> <p><u>u-e (huge brute)</u></p> <p>tune huge cute rude flute</p> <p><u>o-e (phone home)</u></p> <p>phone bone tone mole explode</p> <p>Create a spelling flower- draw a flower in your home learning book and fill each petal with one word. You might change the colour of each petal.</p>	Spelling list below. 4A
English Comprehension	The Runaway Iceberg- text and comprehension questions below. This is a longer text, so can be completed with the help of a grown-up. You might take it in turns to read a section.	The Runaway Iceberg text and comprehension questions below. 4B
English Writing	<p>Write a postcard to your teacher about your first few weeks at home. What fun activities have you been doing? Remember to start with 'Dear Miss Brown', use I and you can include some time adverbials (first, next, then, after that, the next day).</p> <p>Write a character description of one of your favourite book characters. Can you describe their appearance and their personality?</p>	N/A
English Punctuation & Grammar	Capital letters to start sentences. Worksheets provided below- write the sentences in your home learning exercise book with the correct punctuation.	Capital letters to start sentences activity sheets below. 4C
English Reading	Choose some exciting books from home to read and think about what happened in the beginning, middle and end of the story. Was there a problem? Was there a solution? How did the characters solve the problem? Was there a happy ending? Can you create a story mountain which represents the book you have read?	Story mountain sheet below. 4D
Maths Key Fact	Counting in 2s. Reasoning activity in pack below. How many animals are in the barn? How many animals could there be? Board	Activity sheet below 4E

	game activity there too. The board game can be drawn into exercise books by children and then completed as per instructions.	
Maths Revision 1	Number bonds within 10- questions below to be written into exercise books and completed.	Activity sheet below 4F
Maths Revision 2	Can you sort the cutlery in the cutlery drawer? Sort them into groups of the same object. Can you order the cutlery by size from shortest to longest? Can you make groups of objects that are the similar size? Can you sort the cutlery into heavier and lighter objects? Can you sort them according to their materials- metal, wood or plastic? Can you sort them according to their colours?	Activity sheet below 4G
Maths Written Method	<p>Can you draw 'groups of' to work out the multiplication calculations on the activity sheet in the pack?</p> <p>2 groups of 4 = xxxx xxxx $4 + 4 = 8$</p> <p>You can draw groups of anything- flowers, cars, people, shoes. How many different groups can you draw? Remember to count up in 2s, 5s or 10s where you can. You don't need to count every object in every group.</p>	Activity sheet below 4H
Other Subjects		

Select which activities you prefer to do or those that you have the available resources to do. You should complete at least 6.

Science	History	Geography
Can you draw some food chains in your book? Choose an animal and use the internet to research whether it's a predator or prey. Where does your animal appear in a food chain?	Look at some old photos that you have in the house. What has changed? How have you changed? How have other family members changed? Can you put some old photographs in the correct order?	Go for a walk and collect some sticks in a bag. Can you order the sticks from shortest to longest? Can you find anything in your house that is the same size as the sticks?
Art / Design & Technology	PSHE	PE
Can you use scissors to cut out pictures from a newspaper or magazine and make a picture with them? You might even create a collage by cutting out different coloured squares and making a colourful pattern. You could also cut out different letters (in different fonts) to create your name.	<p>Recycling- can you use an object that would be going into the recycling bin and recreate something from it? You might make characters using an egg box or an elephant from a milk bottle. You can use the colours you have cut out from the magazine or newspaper to decorate it.</p> 	How many star-jumps or lunges can you do in 60 seconds? Can you make a routine using star-jumps and lunges? 5 star-jumps, 5 lunges. Ask a grown up to time you and see if you can improve. They might even record your new routines and upload them to the website.
Quiz Master	What if?	In the World...
Can you make a 10-question quiz for someone in your family to answer about the different birds you have spotted in your garden/out on a walk? It could be multiple choice answers or written in the style of your favourite quiz show. How many answers can your family get right? Try these KS1 Quizzes and see how you do. https://www.educationquizzes.com/ks1/	What if you were a bird? Which bird would you be and why? Where would you go on your adventure?	What birds can you see in your garden/out on a walk? Can you hear the different bird songs? Can you draw some pictures of the birds and use the internet to find out what birds they are? Are there any new insects in your garden?

Daily phonics sessions to be arranged.

English Spelling- 4A

Year 1 Spelling List- Week 4 of Home Learning

a-e (make a cake)

same came date late fame

u-e (huge brute)

tune huge cute rude flute

o-e (phone home)

phone bone tone mole explode

Create a spelling flower- draw a flower in your home learning book and fill each petal with one word. You might change the colour of each petal.

The Runaway Iceberg

"Land ahoy!" shouted Rossi, looking out to sea with her telescope. "Shall we dive in and explore, Captain?"

"You know I don't like swimming," Gaspar said with a sigh.

Suddenly, a cracking sound came from below them. Before they had realised what was happening, a chunk of ice had broken off and Gaspar and Rossi were floating out to sea on an iceberg. "Quick, swim!" shouted Rossi.



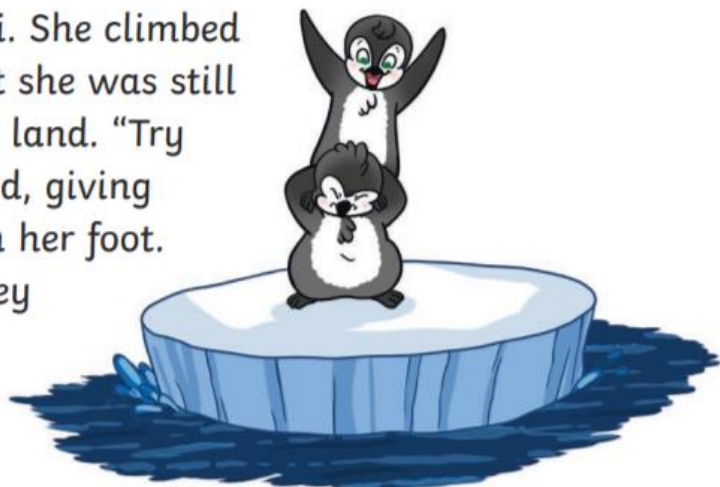
But Gaspar was afraid. "I can't!" he cried, peering into the deep, dark sea below. The iceberg floated out farther and farther until they could no longer see land. "What are we going to do?" asked Gaspar, trembling. "How will we ever get back?"



"We're brave explorers, remember," said Rossi, holding Gaspar's flippers. "We will find a way."

Gaspar took a deep breath. "I guess we could use our flippers to row back," he said. "But which way is home?"

"Lift me up!" said Rossi. She climbed onto Gaspar's head but she was still not high enough to see land. "Try jumping!" she suggested, giving him a little nudge with her foot. Gaspar jumped and they both landed on the ice with a thud.



"Need some help finding your way?" asked a snow petrel from above.

"Oh, yes, please!" called Gaspar.
"Which way is land?"

"It's this way," called the snow petrel, flying high above them.



Gaspar and Rossi used their flippers to row as hard as they could but the current kept pushing them the wrong way.

"Need us to give you a push?" asked an Antarctic silverfish from below.

"Oh, yes, please!" called Gaspar.

The silverfish pushed the iceberg along until suddenly, it became stuck.



"We'll never get through here!" exclaimed Gaspar.

"Need some help breaking through the ice?" asked a blue whale from the deep.

"Oh, yes, please!" called Gaspar.

With a huge flip of its tail, the whale smashed the ice and cleared the way. Gaspar and Rossi bobbed along behind it, glad to finally be on their way back to safety.

"Land ahoy!" squawked the snow petrel.

"It's all been a great adventure," said Rossi, grinning. "We're just like real explorers!" The sun shone brightly in the sky as Gaspar and Rossi headed for home.



"Hey! Stick to your side, Captain!" laughed Rossi as Gaspar's tail feathers tickled her feet.

"I'm right on the edge!" grumbled Gaspar. The two penguins turned to face each other in shock. The iceberg was getting smaller... and smaller! "It's melting!" shrieked Gaspar. "We need to move faster!"

The silverfish swam quicker and the blue whale helped to push but the ice was melting too fast. "We'll have to swim from here," said Rossi. "You can do this, Gaspar. I know you can. You are the captain, after all!"

The silverfish started to cheer. "Gaspar! Gaspar! Gaspar!" Soon, everyone had joined in, and Gaspar began to feel braver.

Gaspar gulped. Then, with one big jump, he splashed into the water. "Brrrr!" he spluttered. "It's so chilly!"

"Use your flippers!" shouted Rossi as she dived in over Gaspar's head. "Wheeeeeee!" said Rossi, as she headed for home. Gaspar flapped his flippers and followed nervously behind.



It wasn't long before Rossi and Gaspar were back home with their families. "You did it, Captain!" said Rossi. "You got us through our most dangerous adventure yet."

"I guess I did!" agreed Gaspar, feeling proud. "But I couldn't have done it without my trusty first mate."



1. What are Gaspar and Rossi? **Tick one.**

- ☐ penguins
- ☐ whales
- ☐ fish

2. What do Gaspar and Rossi float on? **Tick one.**

- ☐ a leaf
- ☐ an iceberg
- ☐ a cloud

3. What doesn't Gaspar like doing? **Tick one.**

- ☐ running
- ☐ dancing
- ☐ swimming

4. Who uses their tail to smash the ice? **Tick one.**

- ☐ the blue whale
- ☐ the silverfish
- ☐ the snow petrel

5. How does Gaspar feel at the end of the story? **Tick one.**

- ☐ sad
- ☐ angry
- ☐ proud

English Punctuation and Grammar 4C

<p>1a. Circle the words which need a capital letter.</p> <p>her leg is stuck in the box.</p> <p>the egg is big and round.</p> <p>☆</p> <p>VF</p>	<p>1b. Circle the words which need a capital letter.</p> <p>it was a fun day.</p> <p>put the peg in the tray.</p> <p>☆</p> <p>VF</p>						
<p>2a. Correct the sentences below.</p> <p>his coat is red.</p> <p>pat the cat.</p> <p>☆</p> <p>VF</p>	<p>2b. Correct the sentences below.</p> <p>the pig can dig.</p> <p>eat the plum.</p> <p>☆</p> <p>VF</p>						
<p>3a. Choose the best word to start each sentence.</p> <table><tr><td>the</td><td>she</td><td>am</td></tr></table> <p>_____ moon is big.</p> <p>_____ likes to play.</p> <p>Remember to add the capital letter.</p> <p>☆</p> <p>VF</p>	the	she	am	<p>3b. Choose the best word to start each sentence.</p> <table><tr><td>look</td><td>say</td><td>ask</td></tr></table> <p>_____ your dad.</p> <p>_____ at the trees.</p> <p>Remember to add the capital letter.</p> <p>☆</p> <p>VF</p>	look	say	ask
the	she	am					
look	say	ask					
<p>4a. Tick the correct sentence.</p> <p>A. The car is green.</p> <p>B. the car is green.</p> <p>C. The car is greenN.</p> <p>☆</p> <p>VF</p>	<p>4b. Tick the correct sentence.</p> <p>A. be a good dog.</p> <p>B. Be a Good dog.</p> <p>C. Be a good dog.</p> <p>☆</p> <p>VF</p>						

1a. Pat has written a sentence.

you can catch it when I throw it.



The capital letters have been used correctly.

Do you agree? Explain why.



R

1b. Kira has written a sentence

we like to play in The snow.



The capital letter has been used correctly.

Do you agree? Explain why.



R

2a. Order the words to make a sentence.

said	we	go	to	the	can	mum	zoo
------	----	----	----	-----	-----	-----	-----

Remember to use the correct punctuation.



A

2b. Order the words to make a sentence.

over	she	I	fell	her	and	helped
------	-----	---	------	-----	-----	--------

Remember to use the correct punctuation.



A

3a. Write a sentence about the picture using the word bank to help you.



she	painted	I	and
-----	---------	---	-----



A

3b. Write a sentence about the picture using the word bank to help you.



likes	songs	and	sing
-------	-------	-----	------



A

English Reading Story Mountain 4D

The diagram illustrates the 'Story Mountain' concept, which is a narrative arc. It features a central mountain illustration with several boxes for notes, connected by arrows indicating a flow. The boxes are labeled as follows:

- Characters** and **Setting** (bottom left, pink border)
- Opening** (middle left, orange border)
- Problem** (upper middle left, orange border)
- Dilemma** (top, green border)
- Vocabulary** (middle, yellow border)
- Resolution** (upper middle right, green border)
- Ending** and **Moral** (bottom right, blue border)

Arrows show a sequence from Opening to Problem to Dilemma to Resolution to Ending/Moral. The Characters and Setting box is at the base of the mountain, and the Vocabulary box is on the slope.

Characters	Setting

Opening	

Problem	

Dilemma	

Vocabulary	

Resolution	

Ending	Moral

Maths Key Fact 4E

Count in 2s

1. Ranger Bill is feeding his pairs of animals. He wants to find out how many animals he has in total. Some pairs are inside and some are outside.



Use the clues to explore how many animals there are altogether and how many are kept inside.

DP

2. With someone at home, play the Count in 2s game below.

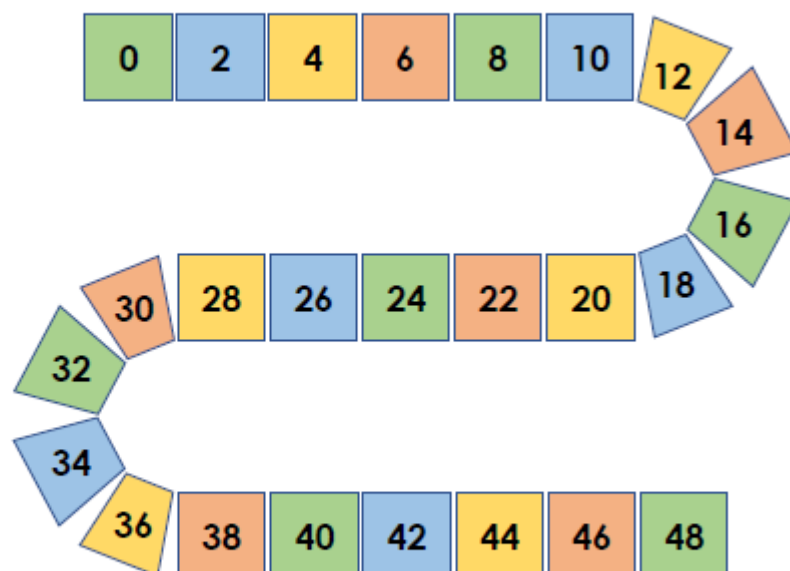
Rules

Place your counter on 0.

Roll the dice to find out how many spaces to move your counter.

Count in 2s as you move.

The first person to reach 48 is the winner.



DP

Maths Revision 1 4F

$4 + 5 =$	$1 + 6 =$	$2 + 6 =$
$3 + 4 =$	$5 + 4 =$	$7 + 1 =$
$1 + 7 =$	$2 + 5 =$	$2 + 5 =$
$5 + 3 =$	$3 + 6 =$	$3 + 6 =$
$7 + 2 =$	$0 + 7 =$	$7 + 2 =$
$1 + 8 =$	$6 + 3 =$	$1 + 8 =$
$0 + 7 =$	$1 + 7 =$	$0 + 7 =$
$4 + 4 =$	$5 + 4 =$	$4 + 5 =$
$2 + 5 =$	$9 + 0 =$	$6 + 2 =$
$9 + 0 =$	$3 + 6 =$	$3 + 4 =$
$4 + 3 =$	$2 + 5 =$	$9 + 0 =$
$8 + 0 =$	$6 + 1 =$	$5 + 3 =$
$5 + 2 =$	$1 + 8 =$	
$4 + 4 =$	$8 + 0 =$	

Maths Revision 2 LG

How many ways can you sort the cutlery in your cutlery drawer?

Group them into objects of the same thing.

Group them into heavy and light objects.

Order them from shortest to longest and longest to shortest.

Group them into short, medium and long objects.

Group them into colours.

Group them according to their materials- metal, plastic or wood?



Maths Written Method 4H

Can you draw groups to work out the total number? You can draw groups of anything- shoes, flowers, people, cars or you might just prefer to draw circles, squares or triangles.

2 groups of 3

4 groups of 2

6 groups of 2

2 groups of 6

2 groups of 5

4 groups of 5

2 groups of 10

3 groups of 10

4 groups of 10

3 groups of 2

7 groups of 2

10 groups of 2

3 groups of 5

6 groups of 5

Remember to count up in 2s, 5s and 10s where you can. You do not need to count every object in every group.