









Subject:	Description of Task:	Resources:
English Spelling	<p><u>Spellings for this week</u></p> <ol style="list-style-type: none">1. can't2. won't3. we're4. woman's5. Simon's6. boy's7. computer's8. I'll9. doesn't10. man's <p>Draw a spelling flower in your home learning book and fill each petal with one of your spelling words. You might change the colour of each petal or each word.</p>	
English Comprehension	<p>https://www.bbc.co.uk/bitesize/articles/zmp2mfr</p> <p>Go to the website link above and listen to 'Daisy and the trouble with life'. If you want to read it yourself first the text is underneath the video. Once you have read or listened to the story, complete activity 1 and activity 3.</p>	

English Writing	 <p>This is the photo Miss Winskill first spotted of Archie, it was an advert to find him a forever home. I was very lucky to find him. Imagine you are writing an advert to find Archie a home. What things would people need to know about him? What is his personality like? Why would he make a good pet? Does he have any super powers that people would like to know about? Is he good with children? If you want to make it funny go ahead!</p>	
English Punctuation & Grammar	Complete page 34 from your English homework book.	
English Reading	Read a book of your choice to a pet or teddy bear, I bet they don't ask as many questions as Miss W!	
Maths Key Fact	<p>https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words#</p> <p>Click on the link above to practice telling the time.</p> <p>I would also like you to note down what time you have you breakfast, lunch and tea each day this week to practice writing the time down correctly. Miss Winskill had her breakfast at 10 minutes past 7 today. Archie had his lunch at two 'o' clock yesterday. You can write the numbers in words if you like, both are correct. I bet you are wondering what we had to eat... we both had scrambled eggs! Yummy!</p>	
Maths Revision 1	Complete page 24 and 25 in your Maths homework book.	

<div>Maths Revision 2</div>	<div><div><div><div><div></div><div>+</div><div></div><div>= 20</div></div></div><div><div><div></div><div>-</div><div></div><div>= 7</div></div></div><div><div><div></div><div>-</div><div></div><div>=</div><div></div></div></div></div><div>How many shapes can you find the value of? Remember to pay attention to the operation used, is it an add or a takeaway?</div></div>																																																																																																																																																																																																																																																	
<div>Maths Written Method</div>	<div><div><div>Example:</div><div><div><div><div>10 + 20 = 30</div><div>←</div><div><div><div>14</div><div>25</div></div></div><div>+</div><div>→</div><div><div>4 + 5 = 9</div></div></div><div><div><div>39</div></div></div></div></div></div><div><table><tr><td>a.</td><td></td><td></td><td></td><td>b.</td><td></td><td></td><td></td><td>c.</td><td></td><td></td><td></td><td>d.</td><td></td><td></td><td></td><td>e.</td><td></td><td></td><td></td></tr><tr><td></td><td>2</td><td>1</td><td></td><td></td><td>3</td><td>4</td><td></td><td></td><td>1</td><td>6</td><td></td><td></td><td>2</td><td>3</td><td></td><td></td><td>3</td><td>4</td><td></td></tr><tr><td>+</td><td>1</td><td>1</td><td></td><td>+</td><td>1</td><td>2</td><td></td><td>+</td><td>2</td><td>1</td><td></td><td>+</td><td>1</td><td>2</td><td></td><td>+</td><td>2</td><td>0</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>f.</td><td></td><td></td><td></td><td>g.</td><td></td><td></td><td></td><td>h.</td><td></td><td></td><td></td><td>i.</td><td></td><td></td><td></td><td>j.</td><td></td><td></td><td></td></tr><tr><td></td><td>1</td><td>6</td><td></td><td></td><td>1</td><td>5</td><td></td><td></td><td>2</td><td>0</td><td></td><td></td><td>3</td><td>2</td><td></td><td></td><td>2</td><td>4</td><td></td></tr><tr><td>+</td><td>3</td><td>2</td><td></td><td>+</td><td>4</td><td>3</td><td></td><td>+</td><td>2</td><td>9</td><td></td><td>+</td><td>2</td><td>2</td><td></td><td>+</td><td>3</td><td>3</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table></div></div>	a.				b.				c.				d.				e.					2	1			3	4			1	6			2	3			3	4		+	1	1		+	1	2		+	2	1		+	1	2		+	2	0																																																														f.				g.				h.				i.				j.					1	6			1	5			2	0			3	2			2	4		+	3	2		+	4	3		+	2	9		+	2	2		+	3	3																																																														
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<div>Other Subjects</div>	<div>See activity grid for choices</div>																																																																																																																																																																																																																																																	

Select which activities you prefer to do or those that you have the available resources to do. You should complete at least 6.

Science	History	Geography
Design an investigation which we could carry out at school to find out what seeds need to grow. If you have the right equipment at home you could even carry out the test!	Interview a grown up about life when they were the same age as you. What was school like for them? What did they play with? What food did they eat? Think of some questions of your own too.	Use Google Maps to find out about the physical and human features in Rowlands Gill or in Gateshead
Art / Design & Technology	PSHE	PE
<p>When Miss W was little she used to watch a TV show called Art Attack. The man on the show, Neil, used to make huge pieces of art using things he could find and I used to see if I could guess what he was making. Watch the video below and see what you think of TV in the 'olden days'!</p> <p>https://www.youtube.com/watch?v=JsHuNuoAfV0</p> <p>Can you make a giant piece of art on the floor using items from your house?</p> <p>I would love to see your art attacks, send them to me!</p>	<p>Make a poster showing what makes a good friend. What things do you look for in a friend? What do they behave like? What do they do that makes you happy?</p>	<p>Use a small ball or rolled up pair of socks. How many times can you throw and catch the ball with one hand in 1 minute? Record your score. Try it out every day. Do your results improve?</p>
Quiz Master	What if?	In the World...
<p>Complete this spelling quiz by clicking on the link below.</p> <p>https://www.educationquizzes.com/ks1/english-spelling/year-2-tricky-words-2/</p>	<p>If you could give one person a gift, what would it be and who would you give it to? Miss W would give some youthful energy to her neighbour's old dog who is struggling now he is 15! I would also give Mrs Winskill a bunch of daffodils because they are her favourite flowers. Finally, I would give 2W a giant cake because we all love cake!</p>	<p>When you go out for a walk, have a look at the flowers that have bloomed. Which ones do you know the names of already? Can you find out some names of the ones you don't know?</p>