

Week: 6

Subject:	Description of Task:	Resources:
English Spelling	<p><u>ai (snail in the rain)</u> snail tail nail rain chain</p> <p><u>oa (goat in a boat)</u> goat coach toad load road</p> <p><u>ew (chew the stew)</u> chew stew few new knew</p> <p>There are four different options of how you might learn this week's spellings. You could write your spellings in a pyramid where you add an extra letter on each line, you could write your spellings in fancy letters, you could create join the dot patterns with your spellings or you could write your spellings in the air. There are further instructions attached below.</p>	Spelling list below and example of each spelling activity. <b>6A</b>
English Comprehension	Shooting for the Stars- Reading Activity and Comprehension Questions attached.	Shooting for Stars text and comprehension questions below. <b>6B</b>
English Writing	Write a story around the setting below. Who has been here? How did the door appear here? Where does the railway track lead to? Where will your character go to next?	Picture of setting below. <b>6C</b>
English Punctuation & Grammar	Spelling and grammar treasure hunt- if able to, print the strips out and dot them around the house. If not, write the sentence on a strip of paper and dot them around the house. Children have to find the strips of paper and complete the activity on it.	Spelling and grammar treasure hunt attached. <b>6D</b>
English Reading	Read one of your story books from home then create a new character to add into the story. Will your character be a hero or will he be the villain? What will your character bring to the story? There is a 'cooking up a character' sheet below to give you some clues and some things to be thinking about. You can draw the bowls and plates or just write the information about your new character in your exercise book. You could draw your character in the middle of your page and write the information around them.	Cooking up a Character sheet below. <b>6E</b>

Maths Key Fact	Making numbers within 10. Each robot has the total number you need to make on their tummy. Imagine the robots like a part-part-whole model and you are working out the missing part. You could draw the robots into your exercise book or you could present them as part-part-whole models. Can you draw some more for your grown-up to solve? They might even have to work out the whole by adding the two parts together.	Activity sheet below. <b>6F</b>
Maths Revision 1	Counting up in groups of ten. You could draw the tens frames into your exercise book then write the repeated addition sentence underneath, e.g. $10 + 10 + 10 + 10 = 40$ .	Activity sheet below. <b>6G</b>
Maths Revision 2	Ordering capacity. There is a sheet below with a range of different containers. Underneath each container is a number of glasses. These glasses represent how many can fill the container. Can you draw the containers in your exercise book choosing two at a time, and add the correct symbol $<$ , $>$ or $=$ ? Can you compare three of the containers? How many ways can you compare the containers? Can you order the containers from least to most and most to least?	Activity sheet below. <b>6H</b>
Maths Written Method	In school, we learnt how to share equally between a number of children (division). Remember when we drew circles and shared the sweets out equally- one for you, one for you, one for you. Remember, each child must have the same amount or this is not equal sharing. There is a reasoning activity for you to try too.	Activity sheet below. <b>6I</b>
Other Subjects		

Select which activities you prefer to do or those that you have the available resources to do. You should complete at least 6.

Science	History	Geography
<p>Research the four seasons and create a poster to tell me all about them. Include pictures or drawings. Write a sentence about your favourite thing about each of the four seasons.</p>	<p><b>Famous Explorers-</b> Who was Christopher Columbus? Can you remember what we learnt? Where did he travel to? Where did he explore?  <a href="https://www.bbc.co.uk/bitesize/topics/zhpchb/articles/znchkmn">https://www.bbc.co.uk/bitesize/topics/zhpchb/articles/znchkmn</a></p> <p>Watch the video and read the key facts to remind yourself. Can you make up a fact file about Christopher Columbus?</p>	<p>Make a toy town using things in the house and take a toy car on a trip! Can you draw a map of your toy town? Can you draw on your map the route that your car took?</p> <p><b>Our Country (United Kingdom)-</b>                      Using a map, can you find out which countries make up the UK? What are the capital cities of the countries that make up the UK? Can you identify them on a map? Can you find 3 places by the sea in the UK? Can you find 3 rivers in the UK? Can you find 3 mountains or hills in the UK?</p>
Art / Design & Technology	PSHE	PE
<p>Can you draw/colour/paint the flags for the countries that make up the UK or the Union Jack? Can you design a new flag for the UK? What pictures might you include to represent the UK?</p>	<p>Create a poster to tell me how I can be safe whilst I am playing on the internet.</p>	<p>‘Workout with Alan Ant’. Have a look at the pictures and see what Alan Ant is doing to keep fit. Can you do some of the activities in the house? If you want to, you can write a set of instructions on how to keep fit. Activity sheet attached below. <b>6J</b></p>
Quiz Master	What if?	In the World...
<p>Can you make a 10-question quiz for someone in your family to answer about the different foods you have in your kitchen? Is it healthy or unhealthy? Is it sweet or savoury? What colour is it? What type of food is it (a vegetable, a meat, a fish)? I have attached a sheet below to help you with the different food groups. <b>6K</b> It could be multiple choice answers or written in the style of your</p>	<p>What if you could eat your perfect meal? Think about your favourite starter, main course and dessert. What would you choose to drink? Can you draw your meal and label the different parts? You might even be able to work out if you have included all of the different food groups, using the sheet below. <b>6K</b></p>	<p>Can you create a wind chime from recycled materials? You might even use things from your walks or that you find in your garden (stones, sticks, rocks, shells). Look at the image below for inspiration. When they’re finished, hang them in a sunny window or outside. What sounds does your wind chime make? Let’s get creative!</p>

favourite quiz show. How many answers can your family get right?  
Try these KS1 Quizzes and see how you do.

<https://www.educationquizzes.com/ks1/>



Daily phonics sessions to be arranged.

Spellings for week 6 of Home Learning- 6A  
ai (snail in the rain)

snail tail nail rain chain

oa (goat in a boat)

goat coach toad load road

ew (chew the stew)

chew stew few new knew

Spelling Selection

**Pyramid Writing**

Write each of your words like a pyramid:



Spelling Selection

**Fancy Letters**

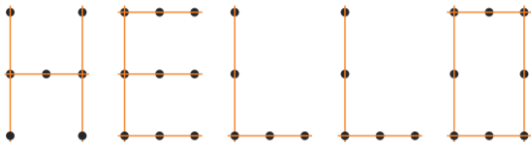
Write each of your words using fancy writing. Your letters could be curly or dotty... or whatever you decide!



Spelling Selection

**Join the Dots**

Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.



Spelling Selection

**Air Writing**

Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.



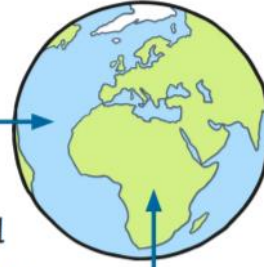
## Shooting for the Stars

### Our Planet

Planet Earth is one of eight planets in our solar system. Earth spins (very slowly) around. It takes one day for the Earth to spin around once.

Nearly three-quarters of the Earth is covered in water. In the oceans, seas, rivers and lakes, there are lots of different plants and animals.

The rest of the Earth is covered in land. Many parts of the land are inhabited (lived on) by people, although there are still some areas where nobody lives.



### Our Solar System

The planets in our solar system all travel around the Sun. Earth is the third closest planet to the Sun. The planet nearest to the Sun is Mercury, which is very hot. The planet furthest from the Sun is Neptune, the coldest planet in the solar system.

### The Moon

The Moon travels around the Earth. In 1969, Neil Armstrong and Buzz Aldrin travelled to the Moon on a rocket called Apollo 11. When they landed on the Moon, they planted a flag.

#### Did You Know?

Scientists are still trying to work out if there is any water on the surface of the Moon. If there is, then one day plants could grow and people may even be able to visit!



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1. How many planets are in our solar system? Circle one.

eight

nine

ten

2. What does 'inhabited' mean? Circle one.

swam

lived on

eaten

3. When did the first astronauts land on the Moon? Circle one.

1963

1969

1968

4. Who were the first people to land on the Moon?

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5. In the text, what does it say may happen if scientists find water on the Moon? Tick one.

Fish could live there.

Plants may be able to grow.

People could build a swimming pool.

## English Writing Activity 6C

Write a story linked to this setting. What has happened here? Which characters have been here? What will happen next? Where does the railway track lead to?



January 16th

Disappearing World

Photo courtesy of Lewis Moorhead



## English Punctuation and Grammar Treasure Hunt 6D

**Answer:** Tuesday, Wednesday, Thursday

**Question:** Circle the words that should have a capital letter.  
tom and mike went to the park.



**Answer:** Tom and Mike went to the park.

**Question:** Add either ? or ! to this sentence.  
Where are you going



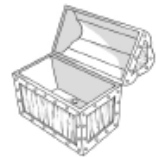
**Answer:** Where are you going?

**Question:** Write the plural of shell.  
one shell    four \_\_\_\_\_



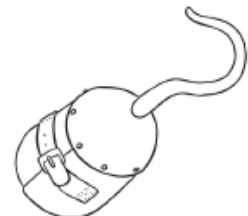
**Answer:** four shells

**Question:** Write the plural of fox.  
one fox    five \_\_\_\_\_



**Answer:** five foxes

**Question:** Write down the sentence that is correct.  
He likes to plays football.  
He likes to play football.



**Answer:** He likes to plays football.  
He likes to play football.

**Question:** Add the suffix 'ing' to these words.  
leap \_\_\_\_\_    sing \_\_\_\_\_



**Answer:** leaping      singing

**Question:** Tick the sentence that is correct. Tick **one**.

- Sammy and I goed to the beach on Sunday.
- sammy and i went to the beach on sunday.
- Sammy and I went to the beach on Sunday.

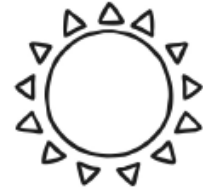


**Answer:**

- Sammy and I goed to the beach on Sunday.
- sammy and i went to the beach on sunday.
- Sammy and I went to the beach on Sunday.

**Question:** Add the prefix 'un' to these words.

\_\_\_\_\_tie      \_\_\_\_\_kind      \_\_\_\_\_true



**Answer:** untie      unkind      untrue

**Question:** Add 'er' or 'est' to these sentences.

My scooter is slow. Sally's scooter is slow\_\_\_\_\_.

Tom's scooter is slow\_\_\_\_\_.



**Answer:**

My scooter is slow. Sally's scooter is slower.  
Tom's scooter is slowest.

**Question:** Tick the correct word (spelling).

- sed
- said



**Answer:**

- sed
- said

**Question:** Which of these words means sad?

- unwell
- unhappy
- undo

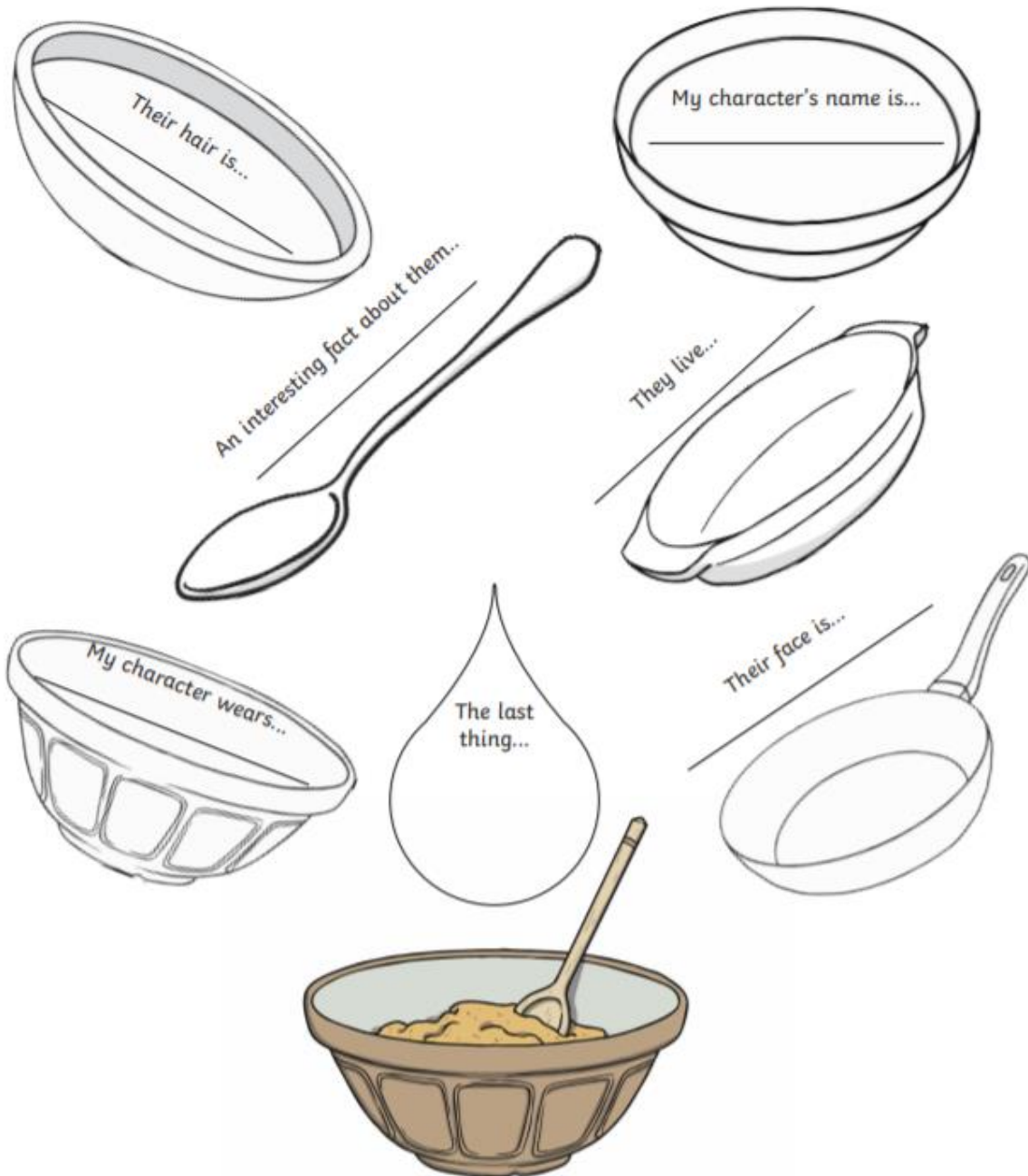




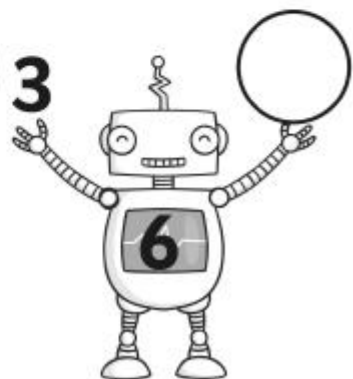
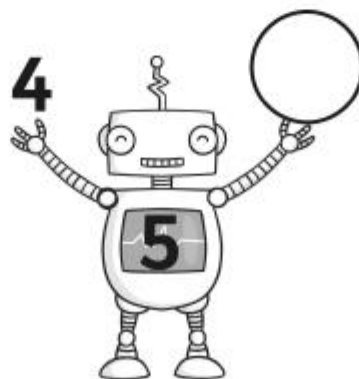
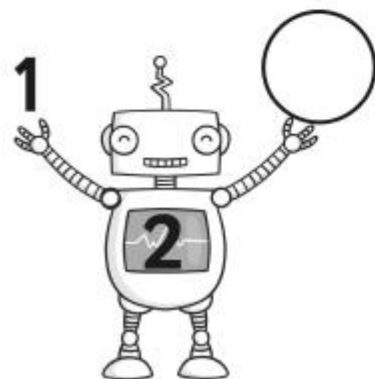
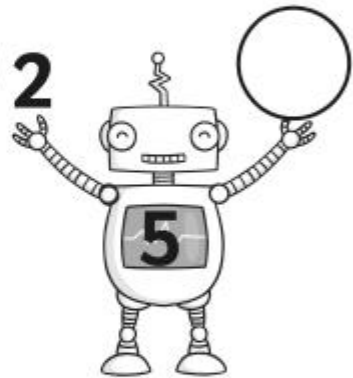
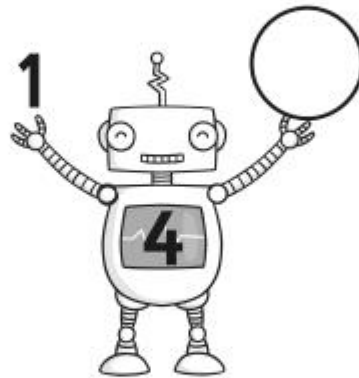
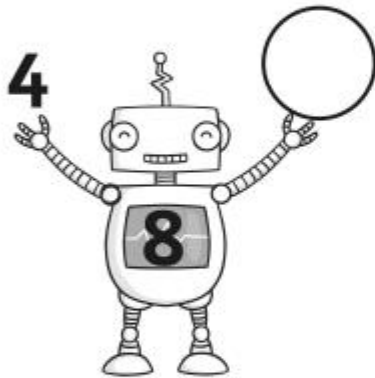
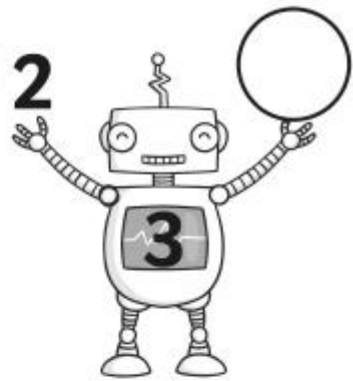
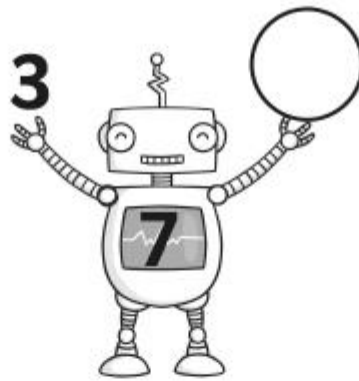
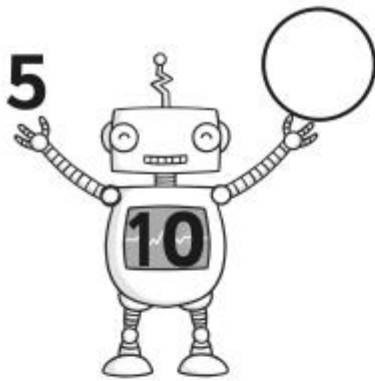
## Reading Activity 6E

### Cook up a Character

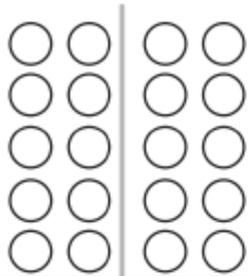
Welcome to the character kitchen, where all story book characters begin their lives. Can you add all of the ingredients to the bowl to make a brand new character to add to your story.



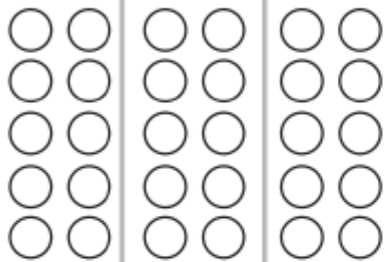
Maths Key Fact 6F



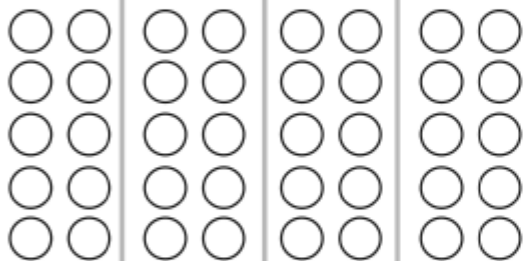
Maths Revision | 6G



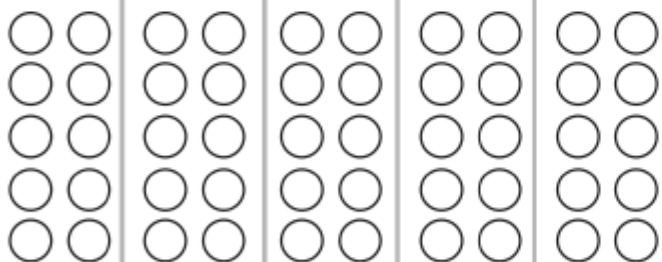
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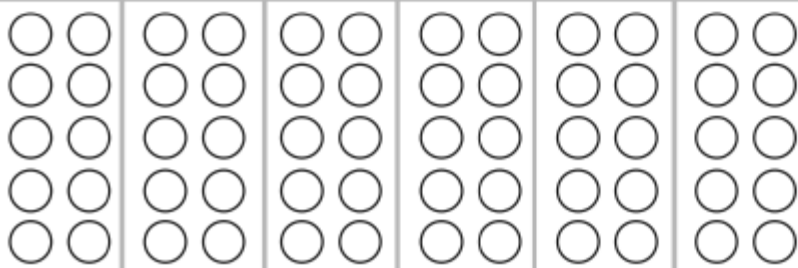
$$10 + 10 + 10 =$$



$$10 + 10 + 10 + 10 =$$



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$$\begin{array}{r} 10 + 10 \\ + 10 + 10 \\ + 10 + 10 \\ = \end{array}$$

# Maths Revision 2 6H

Task 1: Select two cards and compare the capacity using  $<$ ,  $>$  or  $=$ .

Task 2: Select three or more cards and order them from least to most capacity.

## Maths Written Method 6I

Can you share the sweets equally between the children in your exercise book (by drawing circles or children and drawing the sweets as crosses underneath each child or in each circle)? Remember, that when we are sharing equally, each child must have the same amount or this is not equal.

15 sweets between 3 children

10 sweets between 2 children

8 sweets between 4 children

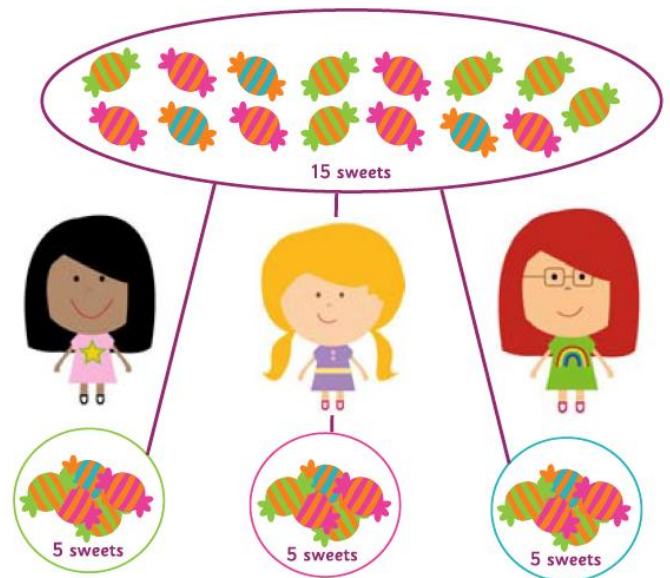
16 sweets between 4 children

20 sweets between 5 children

9 sweets between 3 children

12 sweets between 4 children

30 sweets between 10 children



## Reasoning

Miss Brown says that she can share 12 sweets between 5 children equally. She says that each child will have 3. Is Miss Brown correct?



PE 'Workout with Alan Ant' 6J

Workout with Alan Ant!

Write instructions for Alan and his friends about the best way to exercise and keep healthy. You can use the pictures to help you or write down your own ideas.



1. \_\_\_\_\_

\_\_\_\_\_



2. \_\_\_\_\_

\_\_\_\_\_



3. \_\_\_\_\_

\_\_\_\_\_



4. \_\_\_\_\_

\_\_\_\_\_



5. \_\_\_\_\_

\_\_\_\_\_

Word Bank

first

next

then

finally

run

jump

hop

skip

climb

balance

Food Groups for writing quiz about foods in your kitchen and for designing your perfect meal 6K

