


Subject:	Description of Task:	Resources:
English Spelling	<p><u>Spellings for this week:</u></p> <ol style="list-style-type: none"> 1. fairness 2. painful 3. homeless 4. replacement 5. proudly 6. wickedness 7. thoughtful 8. truthful 9. slowly 10. suddenly <p>Write these spellings out using different colours. Write the root word in one colour and the suffix in another colour.</p> <p>For example: fairness fair is the root and ness is the suffix.</p>	
English Comprehension	<p>Read the letter on sheet 9B and answer the questions below.</p> <ol style="list-style-type: none"> 1. Who is this letter from? 2. Why are they writing it? 3. What do you think they were most upset about? 4. How do they think Goldilocks should be punished? 5. Do you think Goldilocks should apologise? <p>Remember to write full answers and include as many reasons to back up your thoughts as possible.</p>	Sheet 9B
English Writing	<p>Can you write a letter back to the bears pretending you are Goldilocks? Will she apologise to the bears? How will she persuade the bears to forgive her for her actions? Remember to include all of the letter features that you can think of.</p>	
English Punctuation & Grammar	<p>Write five questions to, punctuated correctly, to ask someone else in your house.</p>	
English Reading	<p>http://landofaokandiron.org.uk/about/resources-2/tales/</p> <p>Use this link to choose a story to read.</p>	
Maths Key Fact	<p>Play 'Number Bond Ping Pong' you will need a partner.</p> <ul style="list-style-type: none"> - Player A says a number (say it while pretending to swing your racket). 	

	<ul style="list-style-type: none"> - Player B 'hits' back the number bond. - E.g. Player A – 4" Player B – 6" - I Keep going until you 'miss a ball' and make a mistake, then swap over! <p><u>Challenge:</u> Can you play it with number bonds to another number such as 100 or 50? You could pick any number and make it really tricky! Imagine trying to work out the number bond to a number such as 35... oh my goodness!</p>	
Maths Revision 1	<p>WHAT'S MISSING?</p> $4_2 = 7_1$ $15_5 = 3_7$ $7_5 = 10_2$ $10_4 = 8_2$ $3_2 = 4_2$ $10_2 = 19_1$ <p>Find the correct operation signs to balance the equations</p>	
Maths Revision 2	<p>Write five word problems of your own. Here is an example to help you. Remember you need to work out the answers as well!</p> <p>There are 20 marshmallows in a shop. John buys 6 marshmallows. Olivia wants to buy double the amount that John has. Are there enough marshmallows? Explain how you know</p>	
Weekly Problem	<p>Henry says that 64 can be partitioned into 50 + 14 but Lewis disagrees and says it can only be partitioned into 60 + 4.</p> <p>What do you think?</p> <p>Can you find a different way to partition 64?</p>	
Other Subjects	See activity grid for choices	

Select which activities you prefer to do or those that you have the available resources to do. You should complete at least 6.

Science	History	Geography
<p>How clean are your hands?</p> <p>Plan an investigation to see how clean your hands are. You will need to think about what equipment you will need, how you will carry out your experiment and how you will record your findings.</p>	<p>Can you remember what chronological order is? It is when events are put into the order that they happened. Can you choose some events to make a chronological time line? You could set out your daily routine, your life from being small or some key historical events.</p>	<p>There are so many countries in the world, some you might not have even heard of. Write each letter of the alphabet and think of a country to go with each letter. Then pick a country of your choice to research in more detail.</p>
Art / Design & Technology	PSHE	PE
<p>Design your own space suit for a trip into space! Will there be anything on it to help you on your mission?</p>	<p> ☆ Imagine your body is a bucket. ☆ When we get anxious or upset our stress hormones pour in and can spill over. ☆ If this happens we might cry or get angry. ☆ We need to think of the things that start to make us feel upset much earlier. ☆ Little things might add up or a few bigger things might fill your bucket. ☆ Think of worries that upset you, draw them in your bucket as water levels or pebbles. What fills up your bucket/body? </p> 	<p>Carry out the exercises on sheet 9A. Where can you feel it working? Why is it important to be strong in this area?</p>
Quiz Master	What if?	In the World...
<p>See how much you know about typing on a computer. You probably know more than Miss Winskill!</p> <p>https://www.educationquizzes.com/ks1/computing/writing-on-a-computer/</p>	<p>What if humans lived under water? How would our lives be different? How would they be different? Which would you prefer?</p>	<p>We live in a global, connected world where we rely on people and things in other countries. Have a look in your kitchen and think about where the food originally comes from. Lots of things actually come from other countries! If you have a map try and place those foods on the map. How do you think we get things from other countries?</p>

Bicycle Kick

1



Lay flat on your back with your arms and hands straight and touching the floor.
Copy the motion of being on a bicycle.



Lunging

2



Stand with your legs together and then lunge forward until one leg is right out in front of you.

Bend your knee and flex your hip so your rear leg is almost in contact with the floor.

Finally, return to your starting position.



Scissor Kick

3



Lie on your side with one arm stretched out and the other supporting your weight on the floor. Have your legs stretched out and toes pointed. Slowly lift your leg as high as you can lift it and hold for 5 seconds before gradually lowering to original position.



Toe Touch

4



Keep feet and legs together. Arch your back and stretch your arms and hands to reach and touch your toes whilst keeping your legs straight. Hold for 5 seconds and slowly go back to standing position.



Squat Thrust

5



Put your hands on the floor, shoulder width apart. Thrust your legs out behind you and in one movement bring both legs back into a tuck position, bending the knees into the chest. Repeat.



Sit and Reach

6



Sit on the floor with your back upright and legs out straight. Gradually bend your back, stretching your arms and hands out to reach your toes. Hold for 5 seconds and slowly go back to starting position.



To the parents or guardians of Goldilocks,

We are writing because we think you should know about the naughty behaviour of your daughter, Goldilocks.

We live in the yellow cottage in the middle of the wood and today, we returned from our walk to find our house had been broken into.

As well as helping herself to our porridge, which had been left to cool down, Goldilocks had also broken one of our chairs! Baby Bear was most upset, because it was his own special chair and it now needs mending.

We are sure it was your daughter because we found her asleep in a bed upstairs. She woke up as we came into the room and rather than saying sorry, she just ran away without a word. Very rude!

We are sure you will agree that Goldilocks should be punished in some way. We would suggest that she is not allowed to play out for at least a week. She should certainly stay away from our cottage, unless she would like to apologise.

Yours faithfully,

The 3 Bears