

Week: 13

Subject:	Description of Task:	Resources:
English Spelling /phonics	<p>Recap of set 3 sounds</p> <p>Monday – aw (yawn at dawn) saw, yawn, dawn, drawn, straw</p> <p>Tuesday- are (care and share) care, share, glare, stare, aware</p> <p>Wednesday- ur (nurse with a purse) nurse, purse, purple, burst, turn.</p> <p>Thursday – er (a better letter) teacher, runner, swimmer, baker, lighter.</p> <p>Friday – ow (brown cow) growl, prowl, scowl, drown, crown.</p> <p>There are four different options of how you might learn this week's spellings. You could write your spellings in a pyramid where you add an extra letter on each line, you could write your spellings in fancy letters, you could create join the dot patterns with your spellings or you could write your spellings in the air. There are further instructions attached below.</p>	Spelling list below and example of each spelling activity. 13A
English Comprehension	Two reading activities this week. Read the Peter Rabbit text and answer the questions. Then, read the poem and draw a picture to show your vision of this poem.	Peter Rabbit and Spring poem attached below. 13B
English Writing	Complete the senses mat whilst on a walk or out in your garden. Think about what you can see, hear, feel, smell and taste. When you come back in, can you combine your ideas to write a sense poem?	Senses poem plan attached. 13C
English Punctuation & Grammar	Two SPAG activities- adding ed and ing suffix to root words and punctuating sentences with either full stops, capital letters, exclamation marks or question marks. Read the sentences, then add the correct the punctuation.	SPAG activity sheet attached. 13D
English Reading	<p>Login to bug club and choose some books to read.</p> <p>https://www.activelearnprimary.co.uk/login?c=0&l=0</p> <p>Username: Rainbow</p> <p>Password: Rainbow</p> <p>School Code: Rkg6</p>	
Maths Key Fact	How many ways can you represent 26? Can you explore the number?	Representing 26 activity sheet below. 13E
Maths Revision 1	Subtraction word problems (using tens and ones to subtract).	Subtraction word problems activity sheet below. 13F
Maths Revision 2	Measuring in centimetres.	Measuring activity sheet below. 13G

Maths Written Method	Repeated addition/multiplication practice.	Activity sheet below. 13H
Maths	For more work with Maths please use the Power Maths Book that we use in school. https://preview.pearsonactivelearn.com/app/library Here is a video of how you can use these resources. https://www.youtube.com/watch?v=ssa6TAjzgug&list=PLTO8p8hoj-A4wY5lkm4t1BF-6iS2jpPvg&index=3&t=0s	

Activity Grid for Foundation Subjects / Wider Curriculum Class: 1/2M and 1/2B Week: 13

Select which activities you prefer to do or those that you have the available resources to do. You should complete at least 6.

Science	History	Geography
Can you complete an observational drawing activity of a flower, plant or tree in your garden or on your walks? 13I	History and Geography Home Task: 'Magnificent Monarchs' 1. Every king or queen needs a crown. What about a crown for modern times—can you design your own? Is there anything you might put on it that might be helpful to Queen Elizabeth II? You might want to make a model of your crown - we'd love to see a picture of you wearing it! 2. The biggest event of Queen Elizabeth I's reign was the Spanish Armada. Can you find out ten facts about it? 3. Look at the painting from Elizabethan times. Label it to show as many differences as you can find between life then and life now. 13K 4. During Queen Elizabeth I's reign, she sent ships to explore the world's oceans. Can you create your own map showing the five oceans and seven continents? Are there any obstacles (like pirates!) to avoid, that you need to mark on it?	The rainbow is a sign of hope and we all made rainbows to put in our windows. Is yours still there? Make your own Rainbow Fish (sheet attached below 13L). Can you make a fish using outdoor materials? How are they different to shiny paper or pens? How are rainbows made? With help from your grown-ups investigate how rainbows are made. Can you make your own rainbow?
Art / Design & Technology	PSHE	PE
Can you create a garden fairy using petals, grass, leaves and other things you might find in your garden? 13J	As it's just recently been Father's Day, we'd like you to think of a well-known man and think about the qualities that make him a good role	What if all of the usual Sports Day races were abandoned and we had to think of new ones?

	<p>model for boys and other men. He could be alive or someone from history and a scientist, politician, sportsman, artist, writer, explorer, even someone you know...it doesn't matter! - You need to: - - Find/draw a picture of them - - Write about their qualities and skills that make you admire them and inspired by them - (If you need some ideas, consider: Martin Luther King, Barack Obama, Winston Churchill, Neil Armstrong or even Marcus Rashford!)</p>	<p>Imagine: no more egg and spoon, no more relay, no more dressing up race. Which races would you like to see in a new look Sports Day? Describe how to do them. Can you practice these races at home?</p>
Quiz Master	What if?	In the World...
<p>Continents of the World Quiz https://www.educationquizzes.com/ks1/geography/continents-of-the-world/</p>	<p>What if babies ruled the world? What laws and rules would they put in place? (Think about 'Boss Baby'!) Would you like it? What would it mean for the grown-ups in your life?</p>	<p>Koala Cams! Check out the live videos of koala bears and other animals here! https://koala.net/webcams Use the website to help you create a poster about Aussie animals to show what you've learned!</p>

Spellings for week 13 of Home Learning- 13A

Monday - aw yawn at dawn

saw, yawn, dawn, drawn, straw

Tuesday- are care and share

care, share, glare, stare, aware

Wednesday- ur nurse with a purse

nurse, purse, purple, burst, turn.

Thursday - er a better letter

teacher, runner, swimmer, baker, lighter.

Friday - ow brown cow

growl, prowl, scowl, drown, crown.

Spelling Selection

Pyramid Writing

Write each of your words like a pyramid:



Spelling Selection

Fancy Letters

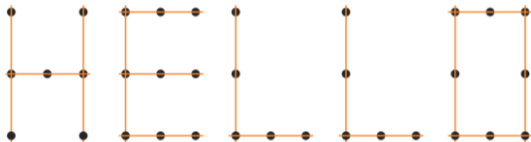
Write each of your words using fancy writing. Your letters could be curly or dotty... or whatever you decide!



Spelling Selection

Join the Dots

Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.



Spelling Selection

Air Writing

Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.



English Comprehension Activity 13B



Lets Go!
Read the story and
answer the questions.



As Peter was wandering through the wood he saw something unusual. A sign was pinned to the old oak tree . It invited everyone to an Easter picnic that afternoon. Everyone had to bring something to share. Flopsy, Mopsy and Cotton- tail were preparing for the picnic. Flopsy was busy in the kitchen. "Everyone loves black-berry juice!"

Mopsy was sorting through piles of wild flowers. "I'm making garlands!"

"I've got two skipping ropes!" said Cotton-tail, rooting through her toy box. "What will you take, Peter?"

Peter felt rather gloomy. He couldn't think of anything to take to the picnic.

1. What did everyone need to bring for the picnic?
2. Which word means the same as strange?
3. Who do we meet first in the story?
4. How do you think Flopsy was feeling?
5. What do you think that Peter could bring to the picnic?

Hello to Spring



Draw a picture which shows your vision of this poem.

Spring is here, spring is here!

Leaves and buds everywhere.

Caterpillars crawl along,

The birds sing a cheery song.

The smell of grass in the air,

Easter eggs we love to share,

Bees flying from flower to flower,

A rainbow appears after a fresh shower!

The coldness of winter is now over,

The warmth of spring is getting closer.

Goodbye to the dark and hello to the sun!



English Writing Activity 13C

Task: Whilst on a walk, or in your garden, complete this senses sheet, by drawing pictures or writing words of what you can: see; hear; feel; smell and taste.

I can see...		I can hear...	
I can taste...	I can feel...		I can smell...

English Punctuation and Grammar (using conjunctions)

13D

Add the suffixes *ed* and *ing* to these words .
Why not try to write sentences using the present and past tense words that you have made?



nap	napped	napping
nod		
look		
watch		
pop		
trap		
lick		
sip		
wish		
reach		

Please can you help me find the missing punctuation marks?

Complete the sentences by adding a full stop, a capital letter, a question mark, or an exclamation mark.



the hot sun is shining in the blue sky

what do seeds need to grow

the green shoots are popping up through the soil

where do seeds come from

can plants live without water

wow, look at the beautiful cherry blossom



Why not try to write some questions of your own?
Don't forget the question mark!

Maths Key Fact 13E

LO: To identify and represent numbers using objects and pictorial representations.

Count forwards from 26.

Is 50 more or less than 26?

Circle the answer: more less

Write a number from 0 to 20 in numerals and words.

Count in 2s until you get to 26. Write the last 5 numbers you count.

Count backwards from 26.

Write the number that is one less than 26. _____

Complete the tens and ones to represent 26.



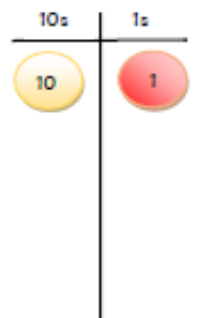
26

What number is one more than 26?

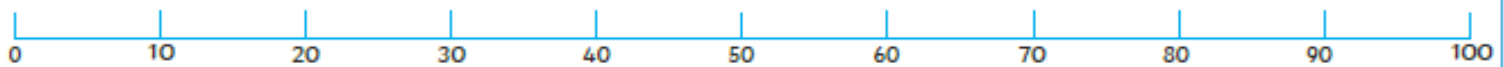
If you count from 0 in 5s, what number will you count after 26? _____

How many tens are in 26?







Complete the
place value
counters.



Mark 26 on this number line:

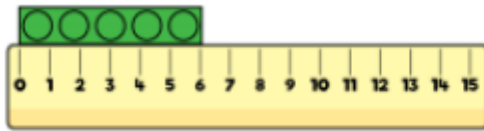


Maths Revision I- Subtraction Word Problems I3F

<p>Sophie had 27 grapes in her fruit bowl. The tiger ate 6. How many grapes are now left in the fruit bowl?</p>	<table> <tr> <th>10s</th><th>1s</th></tr> <tr> <td></td><td></td></tr> </table>	10s	1s		
10s	1s				
					
<p>A café made 21 cakes. Sophie and her family ate 7 cakes. How many cakes in the café are left?</p>	<table> <tr> <th>10s</th><th>1s</th></tr> <tr> <td></td><td></td></tr> </table>	10s	1s		
10s	1s				
<p>Mum baked 12 loaves of bread. The tiger pinched 3! How many loaves of bread did Mum have now?</p>	<table> <tr> <th>10s</th><th>1s</th></tr> <tr> <td></td><td></td></tr> </table>	10s	1s		
10s	1s				
<p>Dad decided it would be a good idea if they bought 20 sandwiches, just in case the tiger came back for tea. But, the tiger never did! How many sandwiches was Dad left with?</p>	<table> <tr> <th>10s</th><th>1s</th></tr> <tr> <td></td><td></td></tr> </table>	10s	1s		
10s	1s				
<p>A supermarket has 18 tins of cat food. Sophie's Mum buys 6 tins. How many tins are left in the supermarket?</p>	<table> <tr> <th>10s</th><th>1s</th></tr> <tr> <td></td><td></td></tr> </table>	10s	1s		
10s	1s				

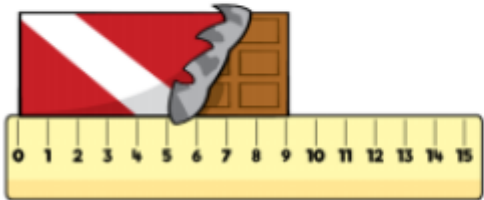
Maths Revision 2- Measuring in cms 13G

1. How long is the building block?



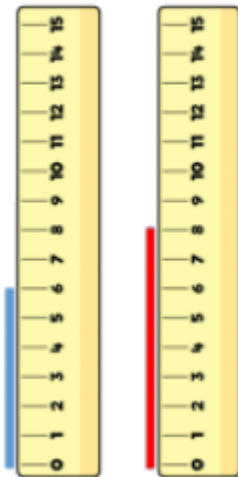
The building block is ____ cm.

2. What is the length of the chocolate bar?



The chocolate bar is ____ cm.

3. Which paper straw is the tallest?



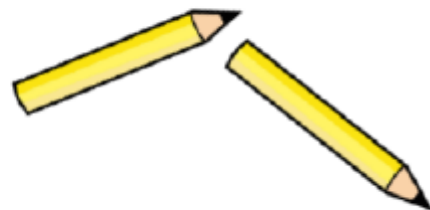
The blue paper straw is ____ cm tall.

The red paper straw is ____ cm tall.

The _____ straw is the tallest.

The _____ straw is the shortest.

Miss Hepple thinks that these pencils are the same length. How can she check if she is correct?



Write your reasoning in your book, or ask an adult to record your ideas!


Maths Written Method- Repeated Addition- 13H

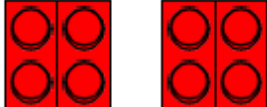
LO: To solve one-step problems involving multiplication, by calculating the answer using concrete objects and pictorial representations.


In Year One, we teach Multiplication as 'groups of'. In this example, we have 4 groups of 2, making 8 in total.

We can write this as $2 + 2 + 2 + 2 = 8$. We call this 'repeated addition', as you can see there are four lots of 2. We can also write this as a multiplication question, $4 \times 2 = 8$.




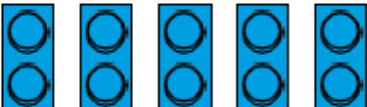
1.  $2 + 2 + 2 = \square$ $3 \times 2 = \square$


2.  $4 + 4 = \square$ $2 \times 4 = \square$

3.  $3 + 3 = \square$ $2 \times 3 = \square$


4.  $3 + 3 + 3 = \square$ $3 \times 3 = \square$

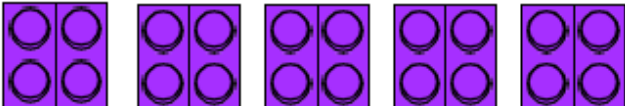
5.  $1 + 1 + 1 + 1 = \square$ $4 \times 1 = \square$

6.  $2 + 2 + 2 + 2 + 2 = \square$ $5 \times 2 = \square$

7.  $1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 = \square$ $8 \times 1 = \square$

8.  $4 + 4 + 4 + 4 = \square$ $4 \times 4 = \square$

9.  $2 + 2 + 2 + 2 + 2 + 2 = \square$ $6 \times 2 = \square$

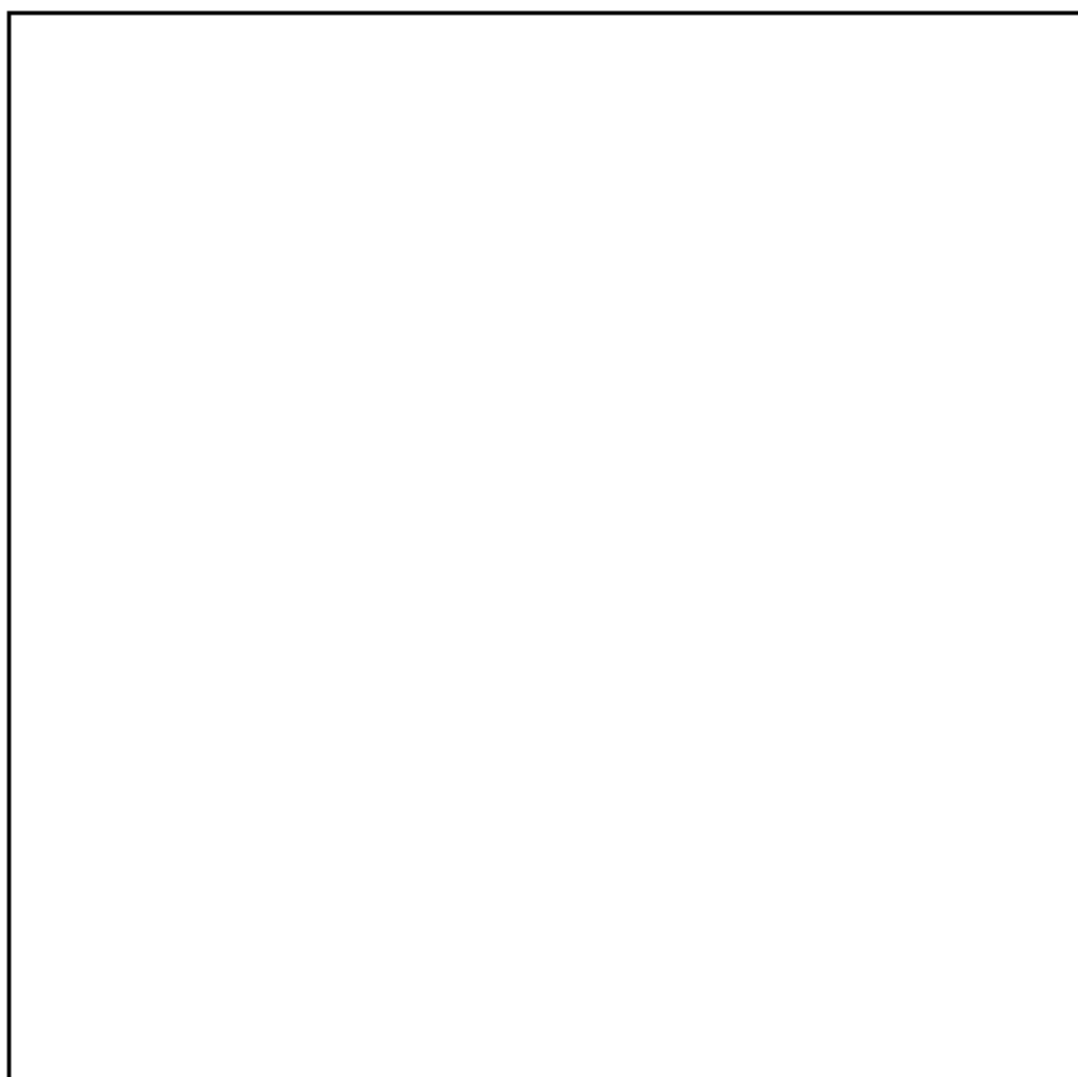
10.  $4 + 4 + 4 + 4 + 4 = \square$ $5 \times 4 = \square$

Science- Observational Drawing of flowers, plants or trees- ISI

Task: Find an interesting flower, plant or tree in or around your home. Use a pencil to draw what you can see and carefully colour your picture in.

Tips:

1. **Take a close look** at what you are drawing.
2. Use your hands to **feel it**. What does it feel like? How could you show this on your drawing?
3. **Step back and take a look** at the plant, flower or tree you are drawing.
4. **Compare the sizes** of the different parts you are drawing.
5. **Keep looking at what you are drawing** and check your drawing against it.



Art- Garden Fairy Activity- 13J

Garden Flower Fairies

Watch 'My Garden of Flower Fairies': <https://www.youtube.com/watch?v=uWCO2uYicYY>

Task: Use petals, leaves, grass and other natural materials found in the garden, to create an outfit for your fairy. Glue the objects onto the paper, or place them where you would like them and take a photograph.



History Elizabethan Painting 13K



Rainbow Fish Outline

