Rowlands Gill Primary School Home Learning Pack (due to school closure) Class: Year 5/6 Week: 9

Subject:	Description of Task:	Resources:
English Spelling Activity 1	Play the Spooky Spelling game on Topmarks – Remember to select the Year 5 spellings!	https://www.youtube.com/watch?v =wvNeBxVuXxI https://www.topmarks.co.uk/english -games/7-11-years/spelling-and- grammar
English Comprehension Activity 2	The activities in this pack are designed to use with the following clip <u>https://www.literacyshed.com/the-clock-tower.html</u> <u>Answer the questions about the clip.</u> • How does a clock work? • What does the word clockwork mean? • Why might there be lots of balloons floating up into the sky? • What is the name of the wheels inside the clock? • Why did the balloon turn green when she touched it? • How can she make the colour come back into the world? • What makes the colour in the world? • What is the little girl's job? • What happens when the clock in the clock tower stops? • How do you think the little girl feels dancing in the tower all day? Which other jobs might people have that makes them feel lonely? Complete 2/3 task from each row, or challenge	
English Punctuation & Grammar Activity 3	yourself to complete them all.	Indiant or bit     5.3 Tape.     areasy tay of a loss of an analysis     analysis of a loss of an analysis     analysis of a loss of an analysis of a loss
English Writing Activity 4	Imagine that your character has written a letter for the ballerina and attached it to a balloon to float in to her. Will it be a thank-you letter? Or a letter which details a plan for her freedom? Or something else? <u>Write a letter.</u> You must include these words: lonely, talented, towering, trapped, freedom, mechanism, beauty.	<u>Write a letter to the ballerina.</u> You must include these words: lonely, talented, towering, trapped, freedom, mechanism, beauty.
English Reading	Read the next chapter of your class novel, or read your own choice of book. Y6 - The Butterfly Lion Y5- Stig of the Dump	or

Maths Key Fact	Daily 10 - Mental Maths Challenge - Topmarks www.topmarks.co.uk > maths-games > daily10	iPad or laptop <u>www.topmarks.co.uk/maths-</u> <u>games/daily10</u>
Maths Revision 1 Lesson 1	In Sudoku puzzles, the challenge is simple: there are two rules. Rule 1 Each row or column must contain the numbers 1-9. Rule 2 Each of the nine squares must also contain the numbers 1-9.	Let's do that
Maths Revision 2 Lesson 2	Complete as many of the tasks as you can from the 'translate it' sheet.	Function   Let's do trait     The state area gravery to me produce to active target of the state area to a figure of the state area to a figu
Maths Written Method Lesson 3	Complete the missing boxes, using decimal numbers only, so that the outside triangles total the value in the centre triangle.	Camplete the missing boxes, using decimal numbers only, so that the outside triangles total the value in the cartre triangle. 0.9 4.4 1.8 2.7 4.6 2.7 4.6 6.3 0.5 3.3 6.8 13.1 6.1 11.7
Other Subjects	See activity grid for choices	

#### Activity Grid for Foundation Subjects / Wider Curriculum Class: Y5/6 Week: 9

Select which activities you prefer to do or those that you have the available resources to do. You should complete at least 6.



#### made hot chocolate to chips however I was too full for pudding. When we got in, we The children ran up I had burger and the stairs to play with their toys. warm us up. is not I as fungry so I cold, we had to wear harder but that just hats and gloves. made it even more went swimming at the cooked some pasta After the film, we It snowed even and hotdogs. favourite, I hought a went to the restaurant. will not ų large bag of salted local leisure centre. The teacher explained We played football at At the weekend, I Because it was so My friend Tom, who I had to hurry as the Because it's my popcorn. I will We built a snowman Put your coat on as We built a snowr it's beginning to snow then made snow film started at could not 5.30pm. playtime. angels. lives down the road, all about the solar invited me to the and une system. cinema. .wow. of these words: contracted form show the past Underline the Underline the conjunctions: main .clause: Underline the tense in the verbs that sentences: Write the

# **English Activity 3**



# Maths Lesson 1

In Sudoku puzzles, the challenge is simple: there are two rules. Each of the nine squares must also contain the numbers 1-9. Each row or column must contain the numbers 1-9. 8 4 2 9 \$ Ś m -5 --4 \$ m Ś 2 œ 9 ~ s 9 ---**...** 2 4 2 \$ m Rule number 1 Rule number 2 Sudoku 6 s 2 m œ 9 ~ --4 œ 9 \$ m 4 Ś 5 ---0 s 2 9 00 4 ----\$ m 7 8 9 <u>م</u> 5 4 --œ 0 5 4 2 2 \$ --œ Ś 9 m 9 œ 0 4 5 5 m ---



# Maths Lesson 3

Complete the missing boxes, using decimal numbers only, so that the outside triangles total the value in the centre triangle.



## **Art/DT Activity**

# **STEM:** Floating Gardens

### Introduction

Bangladesh faces severe problems as a consequence of storms, cyclones and floods. The ancient practice of floating gardens - beds of straw and water hyacinths on which crops are grown - is making a comeback in the face of increased floods.





**Reflection Questions** 

What should I do first?

Is something confusing me?

Could I explain this to someone else?

Where can I look for help?

How can I do it better?

## Your Challenge!

Your challenge is to design and build a model of a structure that people can grow their crops on, even when their land becomes flooded.

You will be asked to present your work to the rest of your class and to test your model to see how well it floats!

### Things to think about

You will need to think about:

- whether you want your model to float and if so, how you can make it do so.
- how to make the top of your model suitable to grow crops on. Does it need to be flat? Layered?
- the size of your model. It needs to be tested by placing it on water in a washing up bowl or sink.

# **Science Activity**

# **HOW CAN WE OBSERVE SPACE?**



# Hi everyone, it's me, Emily! This week I'm studying stars, planets and other space objects.

People who do this as a job are called astrophysicists and it really is a never-ending job as there is so much space to explore!

Astrophysicists use telescopes to observe the universe, one of the most famous is called the Hubble Telescope. I don't have my own telescope so I was wondering if you could use your skills to make one for me?

#### **DID YOU KNOW?**

There are more stars visible with a telescope than there are grains of sand on our planet!

# YOUR CHALLENGE





#### **EMILY'S TOP TIPS**

You could research the Hubble Telescope for ideas of how to make your telescope.

Some telescopes have mirrors.





# **Family Quiz**

### Science

Electric current is measured using what device?
What planet is nearest to the earth?
How many ounces are there in a pound?
The muscles found in the front of your thighs are known as what?
What turns red in the presence of acid and blue in the presence of alkali?

### **History**

What year did World War 1 begin?
Julius Caesar was the leader of what army?
What was Florence Nightingale's occupation?
Who was caught trying to blow up parliament in 1605?
What title was given to the rulers of Ancient Egypt?

### Geography

Which is the largest country in size (area)?
What is the capital of Thailand?
What country has the largest population in the world?
What is the capital of Morocco?
What is the smallest country in the world?

### Nature

What is the name of the world's biggest coral reef?
Comice, Conference and Williams are varieties of which fruit?
Is it male or female mosquitoes that bite people?
Which leaves can be used to soothe the pain from stinging nettles?
Which jet-black bird has lived in the Tower of London for centuries?