

Subject:	Description of Task:	Resources:
English Spelling	<p>Task 1 - Segment spellings into syllables e.g. apply = app + ly</p> <p>Task 2 - Rainbow writing: Write each letter in the spelling in a different colour</p> <p>Task 3 – Spelling graffiti: Write each spelling in graffiti-style writing</p>	<p>Spelling list week 12:</p> <ol style="list-style-type: none"> <li>1. official,</li> <li>2. special,</li> <li>3. artificial,</li> <li>4. partial,</li> <li>5. confidential,</li> <li>6. essential</li> </ol>
English Comprehension	Task 1 – <i>Beowulf the Warrior</i> (Page 24-25)	<p>CGP Book 2</p> <p>iPad/computer/laptop/phone</p>
English Writing	<p>Task 1 – Watch the video, <i>Alma</i>:  <a href="https://www.youtube.com/watch?v=irbFBgl0jhM">https://www.youtube.com/watch?v=irbFBgl0jhM</a></p> <p>Task 2 – Write the story from the point of view of Alma (the little girl). Try to use descriptions and short sentences to build up suspense.</p>	<p>Paper</p> <p>Laptop/phone/ipad</p>
English Punctuation & Grammar	<p>Task 1 – Complete the subjunctive form worksheet.</p> <p>To recap subjunctive form, follow this link:  <a href="https://www.theschoolrun.com/what-is-the-subjunctive">https://www.theschoolrun.com/what-is-the-subjunctive</a></p>	SPAG Activity: Subjunctive form
English Reading	Task 1 - Read a book from <i>Oxford Owl</i> or read a book that you have at home. Try to read for at least ten minutes per day.	Laptop/tablet/phone
Maths Key Fact	<p>Task 1 – Daily 10 – Digit Values see how quickly you can order the numbers. Start at 10 seconds and work down to 3 if possible.</p> <ol style="list-style-type: none"> <li>1. Follow the link  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></li> <li>2. Select level 6</li> <li>3. Select Ordering</li> <li>4. Select Smallest First</li> <li>5. Select 3, 5, 7 or 10 second intervals</li> </ol>	<p>Paper</p> <p>Tablet/laptop/phone</p>
Maths Revision 1	Task 1 – Area: find the area of the triangles	<p>Paper</p> <p>Maths: Area 1</p>
Maths Revision 2	Task 1 – Area: find the areas of the triangles.	<p>Paper</p> <p>Maths: Area 2</p>
Maths Written Method	Task 1 – Practise finding percentages of amounts. On the Written Method: Percentages of Amounts worksheet. Remember that written methods can be used to help you if you need them.	<p>Paper</p> <p>Written Method: Percentages of Amounts</p>
Other Subjects	See activity grid for choices	

Science	History	Geography
<p>Follow the link below to learn about sound and how sounds are made.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/ztk796f">https://www.bbc.co.uk/bitesize/articles/ztk796f</a></p> <p>Write a short text to explain sound to younger children. You may want to include the following sections:</p> <ul style="list-style-type: none"> <li>*introduction</li> <li>*pitch</li> <li>*volume</li> </ul>	<p>Watch the TedEd video about the Spartans:</p> <p><a href="https://www.youtube.com/watch?v=M7V1a1I5BL0">https://www.youtube.com/watch?v=M7V1a1I5BL0</a></p> <p>Compare the life of a Spartan with the life of a modern Briton. Answer the following questions:</p> <ol style="list-style-type: none"> <li>1. How is your life different from a Spartan boy/girl?</li> <li>2. Would you like to be raised a Spartan? (why/why not)</li> <li>3. Was it harder for men or women in Sparta? Why?</li> </ol>	<p>Learn about Florida by following the link and watching the video: <a href="https://www.bbc.co.uk/bitesize/articles/zvybp4j">https://www.bbc.co.uk/bitesize/articles/zvybp4j</a></p> <p>Complete activity 1.</p>
Art / Design & Technology	PSHE	PE
<p>Make a home-made pizza!</p> <p>The link below has a very simple recipe, but feel free to adjust it to add the toppings that you love.</p> <p><a href="https://www.bbcgoodfood.com/recipes/pizza-margherita-4-easy-steps">https://www.bbcgoodfood.com/recipes/pizza-margherita-4-easy-steps</a></p>	<p>Think of the last time someone did something for you that was kind. Think about how that made you feel. It's good to be kind. Try to do one act of kindness per day this week. You're not doing it for any reward or to get anything in return. You're just doing it for the sake of being kind.</p>	<p>Do the Joe Wicks workouts at home or go on a walk or bike ride every day. Try do get 30-minutes of exercise.</p> <p><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p>
Quiz Master	What if?	In the World...
<p>Complete a quiz of your choice:</p> <p><a href="https://www.educationquizzes.com/ks2/">https://www.educationquizzes.com/ks2/</a></p>	<p>What if you could achieve on thing in the future. What would it be? Why?</p>	<p>Watch or listen to the news. This could be on the TV, radio or BBC Newsround online:</p> <p><a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a></p>

SPAG Activity: Subjunctive Form

1. Place an 'x' in the box of sentences written in the subjunctive form.

A. One of our school rules is to look after each other.

☐

B. If I were a teacher, I would never give anyone homework.

☐

C. I wish I were able to attend as the party sounds really exciting!

☐

D. He demanded that the game start before the rain did.

☐

2. True or false? Maisie is using the subjunctive form.



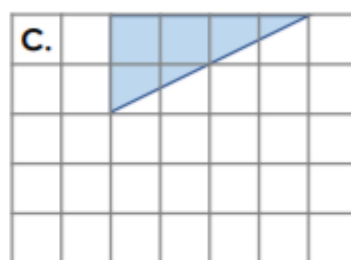
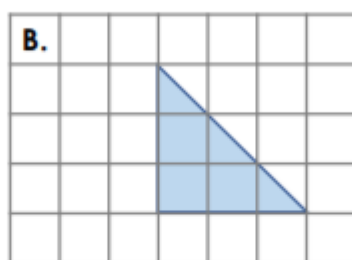
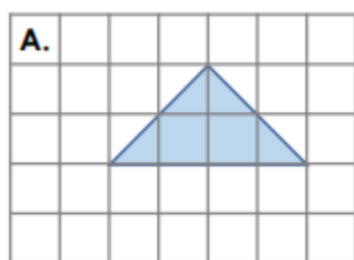
I wish I were good enough at playing the piano to play in the symphony orchestra, but hopefully I will be when I'm older.

3. Frankie has tried to write a sentence in the subjunctive form.

	If I am really ill, my mum would call the school or take me
	to the doctors.

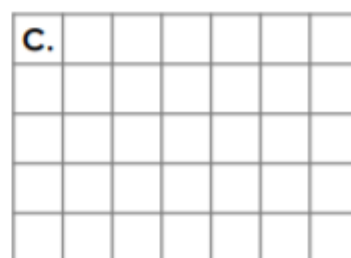
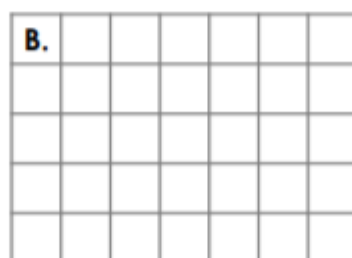
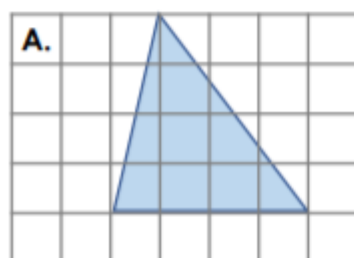
Explain the mistake he has made.

4. Counting the squares to help you, tick the triangle below which has a different area from the others.



VF  
HW/Ext

5. Count the squares to find the area of triangle A. Draw two different triangles with the same area.



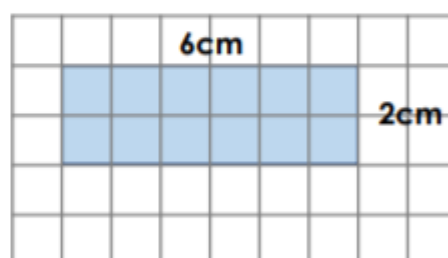
Not to scale

VF  
HW/Ext

6. Jonah says,



If I were to make a right-angled triangle with half the area of this rectangle, the area would have six squares, so would be  $6\text{cm}^2$ .



Using a drawing of a triangle to support your answer, explain whether Jonah is correct.

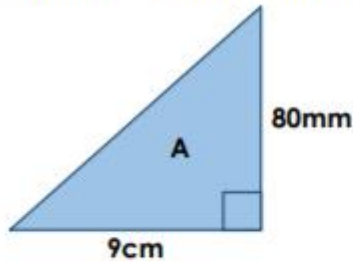


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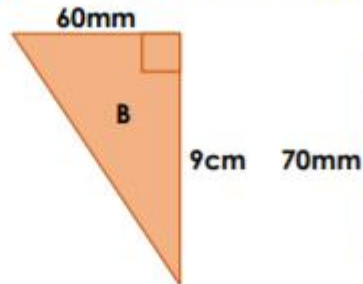
RPS  
HW/Ext

## Maths: Area 2

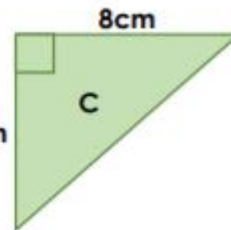
1. Calculate the area of the triangles below and match them to the correct area.



27cm<sup>2</sup>



28cm<sup>2</sup>

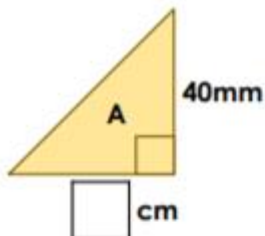


36cm<sup>2</sup>

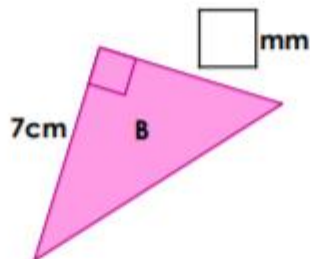
*not to scale*

2. Complete the missing lengths of the triangles.

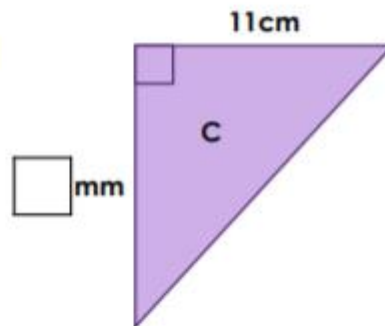
Area = 8cm<sup>2</sup>



Area = 21cm<sup>2</sup>



Area = 66cm<sup>2</sup>



*not to scale*

3. Aurora is working out the dimensions of a triangle with an area of 30m<sup>2</sup>.

She says,



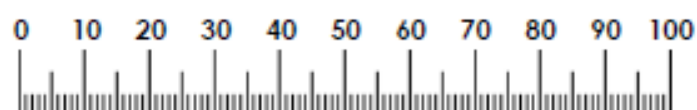
If the area of the triangle is 30m<sup>2</sup>, the base and height of the triangle must be greater than 8m on either side.

Is she correct? Explain how you know, giving an example of the possible dimensions.

5a. By looking from one number line to the other, find 25% of 300.



Total



Percentage



VF

6a. Complete the statement, then circle the answer to the calculation below.

To find 1%, I divide by \_\_\_\_\_,  
so what is 1% of 200?



20

100

2

VF

7a. What value should replace each letter in the calculation below?

$$50\% \text{ of } 36 = \frac{A}{2} \text{ of } 36 = 36 \div B = 18$$



VF

8a. Complete the calculations.

$$1\% \text{ of } 4,500\text{m} = \underline{\hspace{2cm}}\text{m}$$

$$50\% \text{ of } 390\text{g} = \underline{\hspace{2cm}}\text{g}$$

$$25\% \text{ of } 680\text{cm} = \underline{\hspace{2cm}}\text{cm}$$



VF

