

Subject:	Description of Task:	Resources:
English Spelling	Can you connect these random words into a sentence or short paragraph? (just like we'd normally do after finishing our handwriting)	popular possession promise quarter special woman
English Comprehension	Enjoy reading about whales and then answer the questions. It's quite an easy one this week- if you want to challenge yourself visit https://www.natgeokids.com/uk/discover/animals/sea-life/10-blue-whale-facts/ to learn even more!	Find attached reading comprehension.
English Writing	Complete the Quick write: myths and legends. If you like, you could write a story to go with it.	Computer or tablet Pen and paper
English Punctuation & Grammar	Complete the fronted adverbials of time activity. Don't forget the comma! (This morning, I had Weetabix for breakfast)	Worksheet attached Pen and paper
English Reading	Get your grown up to sign up to 'Oxford Reading Owl'- its really easy and choose a lovely new book to read! https://www.oxfordowl.co.uk/	Internet access and an adult to help you sign in.
Maths Key Fact	Continue to practice your times tables. This is a skill that is essential for future success in maths. Keep practicing and test yourself using TopMarks or TTRockstars	iPad or computer
Maths Revision 1	Can you complete the CLIC test? Time yourself and see if you can beat your score next week.	Worksheet attached. Write the answers on paper.
Maths Revision 2	You should be getting pretty good at the 'Beat that' tests now. Time yourself and see how quickly you can complete it.	Worksheet attached. Write the answers on paper.
Maths Written Method	Write your own sums using the random number generator https://numbergenerator.org/randomnumbergenerator/1-10000 once 2 numbers have been selected add or subtract them (remember to subtract you need to write the greater number first!	Internet access and squared paper.
Other Subjects	See activity grid for choices	

Select which activities you prefer to do or that you have the available resources to do. You should complete at least 6.

Science	History	Geography
<p>Crush the rock!</p> <p>This week we'd like you to invent a device for turning rock into powder. NASA scientists had to do this so rocks on Mars could be tested by the Mars rover! With an adult, use things you have at home to create a machine that will crush a biscuit or cracker into crumbs that can pass through a sieve.</p> <p>Think about:</p> <ul style="list-style-type: none"> - What sort of movement might break up the 'rock'? - What could you change to break up the 'rock' quicker? - What method do you think will break the 'rock' into the smallest pieces? - How can your machine be designed to make sure the sample is not lost? <p>You will need: a sieve, household objects for rock destruction (e.g. chopping boards, rolling pins, pestle and mortars, hand whisks, bricks, hammers, graters) & something to collect the 'dust'. Email a photo or video of your machine in action!</p>	<p>Suring lockdown you've investigated Hadrian's Wall and drawn maps of it too. This week you're also looking at volcanoes and rocks, so your history task is a mixture of those different topics!</p> <p>Pompeii!</p> <p>We'd like you to write a short explanation of what happened on 24th August AD79. You can do it as a simple paragraph, as a timeline or as a fact sheet.</p> <p>You can use this link as a start point: https://www.dkfindout.com/uk/history/ancient-rome/pompeii/</p> <p>...but there are lots of resources available about Pompeii. If anyone you know has been to visit Pompeii (or Herculaneum), you should definitely talk to them and ask for some of their photos!</p>	<p>Volcanoes!</p> <p>Check out this video of a volcano erupting in April this year... https://www.youtube.com/watch?v=6QMXWKErNvs</p> <p>Volcanoes come in lots of different shapes and forms. Use this link on the BBC to find out more about volcanoes. There are two short videos and then two tasks:</p> <p>https://www.bbc.co.uk/bitesize/articles/zxwj2p</p> <p>What we'd really like is for you to email us your own diagram that shows how a volcano works. We'll post the winning diagrams on the school website!</p>
Art / Design & Technology	PSHE	PE
<p>Engineering Challenge!</p> <p>For D&T, we'd like you to investigate how to make structures stronger. First use the information on this link: https://www.bbc.co.uk/bitesize/articles/z7gybdm</p> <p>Then complete one of these: https://learning.sciencemuseumgroup.org.uk/resources/spaghetti-structures/</p> <p>Tricky: https://learning.sciencemuseumgroup.org.uk/resources/build-a-dome/</p>	<p>As it's just been Father's Day on Sunday, we'd like you to think of a well-known man and think about the qualities that make him a good role model for boys and other men. He could be alive or someone from history and a scientist, politician, sportsman, artist, writer, explorer, even someone you know...it doesn't matter!</p> <p>You need to:</p> <ul style="list-style-type: none"> - Find/draw a picture of them - Write about their qualities and skills that make you admire them and inspired by them <p>(If you need some ideas, consider: Martin Luther King, Barack Obama, Winston Churchill, Neil Armstrong or even Marcus Rashford!)</p>	<p>Do you remember the last School Sports Day you took part in? We are asking you to write a poem to celebrate your memories.</p> <ul style="list-style-type: none"> - What do you enjoy most about sports day? - What are the important values that sports day teaches us? <p>Your poem can be in any style, any length and doesn't always have to rhyme! Read some examples in the worksheet attached.</p> <p>I would like you to share your sports day poems by emailing them to the school office (you have up until 8th July 2020 and there may be prizes!) Good luck!</p>
Quiz Master	What if?	In the World...
<p>Times tables quiz!</p> <p>We should all be brilliant at these now. Try any of these quizzes to challenge yourself!</p> <p>https://www.educationquizzes.com/ks2/times-tables/</p>	<p>What if babies ruled the world? What laws and rules would they put in place? (Think about 'Boss Baby'!) Would you like it? What would it mean for the grown ups in your life?</p>	<p>This week have a look at the lessons (some of which you've seen in class) about how to stay safe online. There's films and activities for you: thinkuknow.co.uk/8_10/watch/</p> <p>And this is a link if your grown up wants to help you too! (This is also in the pack)</p> <p>https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-8-10s-home-activity-sheet-1.pdf</p>

Whales have been swimming in the oceans for millions of years. They are large, gentle mammals. Whales are warm-blooded and have no fur. They have a thick layer of fatty blubber to keep them warm.



Toothed whales have teeth. Baleen whales have no teeth. Humpback whales and blue whales have no teeth. They sieve tiny sea creatures called krill into their mouths. Killer whales have teeth. They will eat almost anything in the sea.

Whales swim by moving their tails up and down. They must swim to the surface of the water to breathe air.

Whales make lots of different sounds. They squeal, groan, yip, and wail. These sounds travel through the water and can be heard from a long way away.

A baby whale is called a calf. They are born with very little blubber so females usually give birth in warm seas.

1. How long have whales been swimming in the oceans?

2. Are whales warm-blooded or cold-blooded?

3. Whales have a thick layer of fat. What is it called?

4. Blue whales feed on tiny creatures called:

a prawns

c seaweed

b krill

d ants

5. How do whales swim?

6. Why do whales swim to the surface of the water?

7. Write down **three** different sounds that whales can make.

8. What is a baby whale called?

The sound collectors came to
visit

Our school sports day,
They took all our favourite
sounds away.

The laughing of the children,
The thudding of the Dad's Race,
The plop of the welly,
The thud of a child falling.
The shouting of the children,
The cheering of the parents,
The ringing of the bell,
The tweeting of the singing of
the birds.

The sound collectors came today,
Now they've taken all the sounds
away.

Now the field is quiet.

By Anya

Supporting your team

Participating in all sports

Organising down to the last second

Running, leaping, jumping, hopping

Time running short

Sunny weather

Daring to push our limits

Always supporting, never criticising

Yielding the victory cup!

by Willow in P6/8

Fasten your laces,
Toes behind the line,
The sun is shining,
It's Sports Day time!

It's time to have races,
It's time to have fun,
On your marks, get set...

Jump!
Skip!
Run!

It's time for a cold drink,
It's time for a rest.
Well done everyone,
You've all done your best!

A sunny day, a clear blue sky
The pupils came out,
Their heads held high!
Four different colours,
Excitement to come,
All supported
By their dads and mums!
Pupils are strong, determined and fast
Here comes the parents' race,
Hope mine isn't last!
But who are the winners
Red, blue, yellow or green?
Hurrah it's a victory
For Callendar's team!

by Ruby in P5/1

Examples of Sports Day Poetry

Activity 1: Watch Play Like Share, Episode 1

- Find *Play Like Share* at www.thinkuknow.co.uk/8_10/watch/
- Watch *Episode 1: Block Him Right Good, Alfie* with your child.
- Use the following questions to chat about the cartoon:
 - **What did you think? What did you like about Play Like Share?**
 - **What different things do Sam, Ellie and Alfie do online?** [E.g. make videos, talk to people, learn to sing, share their songs]
 - **What problem did Alfie face at the beginning of the cartoon?** [Another gamer messaged Alfie, asking to game with him. Alfie said no as he had to go to school]
 - **How did the gamer make Alfie feel?** [Happy at first and then uncomfortable and worried when he started making threats]
 - **What did Alfie do when he realised something wasn't right?** [Didn't reply. Told a trusted adult, his mum. Blocked the gamer. Reported to the website.]
 - **What happened when Selfie's video was made public? How did it make them feel?** [People they didn't know wrote nasty or strange comments. Received links to adverts. They felt worried and uncomfortable.]

Quick Write: Myths and Legends

2

Collecting Vocabulary

Write down nine ambitious words to describe this picture.



Name It

Give this picture a title.

Quote It

Write one line of correctly punctuated speech from the person shown in the picture.

Quick Questions

Write your answers on the back of your sheet.

1. How do you think that the person stood on the rock is feeling?
2. If this picture was on the front page of a newspaper, what might the headline be?
3. What would you do if you saw a unicorn flying towards you?

Closing Lines

Write the ending to a story based on this picture..

Give Your Opinion

Would you like to visit a unicorn's lair?

Circle **YES** or **NO**

Give a reason for your answer that includes the word 'for'.



Add a
adverb
comm

Name:

Class:

Date:

At

1. —
2. —
3. —
4. —



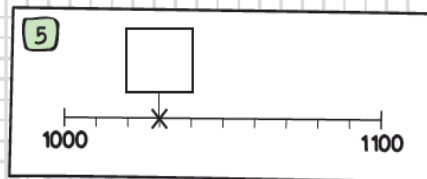
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2 Place in order
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MY LAST SCORE?!

HAVE I BEAT THAT?!

10

5

Run did some warm-up exercises

Name:

Year 4 - 60 seconds

BIG MATHS...
BEAT THAT!

My 'Beat That'
score was...



$8+7=$	$9+9=$	$6+3=$	$7+5=$	$9+3=$	$8+8=$
$8+5=$	$5+3=$	$9+4=$	$8 \times 8=$	$4+3=$	$6 \times 7=$
$9+6=$	$9+5=$	$4+4=$	$7+3=$	$9+7=$	$7+2=$
$2+2=$	$5+4=$	$3+2=$	$6+4=$	$6 \times 6=$	$7 \times 8=$
$6+6=$	$9+2=$	$7+6=$	$6 \times 8=$	$6+5=$	$7+7=$
$8+4=$	$8+6=$	$8+3=$	$7+4=$	$7 \times 7=$	$9+8=$
$6+2=$	$8+2=$	$5+2=$	$4+2=$	$5+5=$	$3+3=$