

Subject:	Description of Task:	Resources:
English Spelling	Use an online dictionary to find their meaning and write them in sentences. Can you draw pictures to represent each word?  How many words can you find that follow the spelling rule?	symbol crystal oxygen gymnastics syrup symptoms
English Comprehension	Have a go at the 'African Emergency' reading comprehension that is attached. The second art of the story will come next week.	Find attached reading comprehension.
English Writing	You are going to be writing a narrative this week. Have a look at the writing prompt attached, 'The year 2050'	Computer or tablet Pen and paper
English Punctuation & Grammar	Have a go at the SPaG mat. Answer as many questions as you can.	Worksheet attached Pen and paper
English Reading	Write a short paragraph that explains what is happening in the book that you are reading. Remember this is a book you have chosen for yourself.	A book of your choice and some paper.
Maths Key Fact	Try 'soundcheck' on TT Rockstars. It will give you 25 mixed times tables questions to answer. You could try over a few days and see if you can beat your previous score.	I pad or computer
Maths Revision 1	Have a go at 'Big maths beat that' Can you complete it in 60 seconds? If not, can you beat your time from last week?	Worksheet attached. Write the answers on paper.
Maths Revision 2	Have a go at 'Year 4 maths activity mat' and answer as many questions as you can.	Worksheet attached. Write the answers on paper.
Maths Written Method	You should be pretty brilliant at column addition by now. Can you try these tricky questions that are attached?	Worksheet attached. Write the answers on paper.
Other Subjects	See activity grid for choices	

Select which activities you prefer to do or those that you have the available resources to do. You should complete at least 6.

Science	History	Geography
<p><b>Rocks!</b></p> <p>Not all rocks look the same – with an adult, try this activity.  <a href="https://explorify.wellcome.ac.uk/en/activities/the-big-question/why-don-t-all-rocks-look-the-same">https://explorify.wellcome.ac.uk/en/activities/the-big-question/why-don-t-all-rocks-look-the-same</a></p> <p>In our house we have loads of rocks that we've collected from trips out – if you have any, use them to help you answer the questions too!</p>	<p>You might have spotted on the school website that Mrs Beattie went for a walk to Hadrian's Wall. Check out this link...  <a href="https://www.youtube.com/watch?v=pmmfS4Z4Jig">https://www.youtube.com/watch?v=pmmfS4Z4Jig</a></p> <p>..and do your own research to learn about this amazing place. Make a little fact sheet about the things you found most interesting and send it on to school!</p>	<p>Thinking about Mrs Beattie's walk along Hadrian's Wall – do you know where Hadrian's Wall goes from and to?</p> <p>Using the internet or a book to help you, see if you can draw a map of Hadrian's Wall – just to add a bonus, Mr Boddy will have prizes for the best maps that you'll get when you're back in school, so send in your entries!</p>
Art / Design & Technology	PSHE	PE
<p><b>Sketch Challenge!</b></p> <p>Can you remember back in September we were learning how to draw portraits? One of our tasks was to draw a partner in the following ways:</p> <ul style="list-style-type: none"> <li>- In 45 seconds</li> <li>- With our 'wrong' hand</li> <li>- Without taking our pencil off the paper</li> <li>- With our eyes shut</li> </ul> <p>Try this out at home using an adult as your partner!</p>	<p><b>Teamwork!</b></p> <p>This week we want you to think about what it means to be a great team player. Watch this video...</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zyrvr82">https://www.bbc.co.uk/bitesize/clips/zyrvr82</a></p> <p>...and see if you can come up with a list of five 'Teamworking Tips' to help people be effective team players!</p>	<p>This week we're doing a <b>Virtual Sports Day</b> – your adults will have received a letter about it and that is your PE task!</p>
Quiz Master	What if?	In the World...
<p>This week, instead of you having to make up a quiz, you get to do a quiz! This link...</p> <p><a href="https://www.knowalot.org/simple-general-knowledge-quiz.htm">https://www.knowalot.org/simple-general-knowledge-quiz.htm</a></p> <p>...is for a website with loads of quizzes on it. The link is for a general knowledge quiz which is tricky, but not too tricky! Try it out and if you like it, there are more to choose from!</p>	<p>What if nobody cleaned your house?! Think about...</p> <ul style="list-style-type: none"> <li>- Why it's important for us to clean?</li> <li>- What might you expect to find if no one cleaned?</li> <li>- Which areas of the house or school might have the most or least problems?</li> </ul> <p>Can you draw a picture of what it might look like, labelling the changes you would see/smell?</p>	<p>The link below is for a TV show on C Beebies called '<b>Where in the World</b>' – it is really interesting! Pick an episode to watch and then think about what you would tell people from other countries about where you live – you could even make your own video clip if you can borrow a phone or camera!</p> <p><a href="https://www.bbc.co.uk/cbeebies/shows/where-in-the-world">https://www.bbc.co.uk/cbeebies/shows/where-in-the-world</a></p>

### African Emergency

You know, Uganda really is a most beautiful country. We have **bustling** cities, **vast** mountains, **fruitful** lakes and peaceful rural farmland. And, although Uganda sits on the Equator, it is not as hot as you would think! We have as many as 12 hours of daylight a day, which means we can play out for ages after school, and temperatures are a **bearable** 25 to 32°C.

My name is Afiya and I live in a small village on the edge of Lake Nyanza; you may know it better as Lake Victoria. I share my house with my Father, Mother and little brother Kanzozi, who is 7 years old and very annoying! Father works on our small coffee **plantation**, which is funny really because we don't like coffee – we prefer to drink sweet chai, I think you call it tea. The coffee is **exported** to other countries, just like the cocoa beans and sugar cane that other farmers grow. Mother looks after our small mud house with its thatched roof. We keep livestock and grow our own food, like plantains (bananas) which are delicious when cooked and mashed up. Mother is a wonderful cook. My favourite dinner is chicken stew served with rice and chapatti, followed by mandazi, a type of doughnut, for dessert – yummy!

Kanzozi and I go to the school in the next village. People here in Uganda think that a good education is important, just like most parents around the world, but at our local school there can be as many as 100 children in a class and it can get very hot and stuffy, not to mention noisy at times! It can also be expensive to buy the books and equipment we need, but our mother and father work very hard so we can afford it.

At the end of a school day, Kanzozi and I enjoy fishing on the shores of Lake Nyanza. The lake is a great **source** of **income** for local fishermen, so it is usually full of noise and activity. My favourite fish to catch is the tilapia fish – mother cooks it in a **scrumptious** peanut sauce! As beautiful as the lake is however, it can also be deadly. The reality of this was driven home one day when Kanzozi became ill – seriously ill.

In Uganda, how many hours of daylight are there?

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What is Lake Nyanza better known as?

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What job does her father do?

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Why do you think education is important?

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Would you like to be taught in a class of 100 pupils? Explain why/why not.

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Why do you think the author chose the word 'bustling' to describe the cities?

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Why do you think the Lake is an important part of village life?

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Afiya described the peanut sauce as being 'scrumptious'. List 3 synonyms which mean the same.

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<div>737 <sup>(1)</sup></div> <div>268</div> <div><u>+886</u></div>	<div>111 <sup>(6)</sup></div> <div>194</div> <div><u>+625</u></div>	<div>536 <sup>(11)</sup></div> <div>766</div> <div><u>+993</u></div>
<div>315 <sup>(2)</sup></div> <div>189</div> <div><u>+598</u></div>	<div>888 <sup>(7)</sup></div> <div>961</div> <div><u>+507</u></div>	<div>687 <sup>(12)</sup></div> <div>260</div> <div><u>+369</u></div>

# The Year 2050

**Today you are going to write a narrative or story. The idea for your story is 'The Year 2050'.**

What might life be like in the year 2050? Use your imagination to develop an idea for a story set in the future.

**Think about the following:**

- Who are your characters?
- Where is your story set?
- What is the problem or complication and how will it be solved?
- How will your story end?

**Remember to:**

- Plan your story with a beginning, middle and end.
- Organise your ideas into paragraphs.
- Choose your words carefully to entertain the reader.
- Write in sentences.
- Pay attention to your spelling and punctuation.
- Check and edit your work carefully.



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# Year 4 Autumn Term 2 SPaG Mat

1

## Section 1

Replace the underline words with appropriate pronouns:

Paul thought that Paul would win the egg and spoon race but unfortunately Paul's egg fell off the spoon near the finishing line.

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## Section 4

Mr Whoops has accidentally jumbled up one of his Y3/Y4 spelling words. Can you help him to unjumble it? (Clue: It's a preposition!)

roughh

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## Section 2

Can you think of words ending in 'er' or 'or' to match these occupation definitions?

A member of the police force: \_\_\_\_\_

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Someone that helps you when you are ill: \_\_\_\_\_

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## Section 5

Tick the two sentences which are correctly punctuated.

Bernard's boots were still in the shoe box.

Bernards football boot's were brand new.

Bernard put on his new football boot's.



## Section 3

Use 'a' or 'an' correctly in this sentence:

Scott had \_\_\_\_\_ headache after spending too long on \_\_\_\_\_ awfully loud computer game.



## Section 6

Underline the subordinate clause in this sentence:

After driving for miles into the savannah, the tourists finally saw a pride of lions.



Name: \_\_\_\_\_

Year 4 - 60 seconds

**BIG MATHS...  
BEAT THAT!**

My 'Beat That'  
score was...



8+2=	7+5=	4+4=	5+5=	9+3=	8+8=
7x8=	6x8=	6+3=	9+5=	3+2=	8+6=
7+6=	9+4=	8x8=	2+2=	7+3=	9+2=
6x7=	6+5=	7+7=	8+5=	7+2=	5+4=
3+3=	5+3=	9+7=	9+6=	6+6=	7+4=
9+8=	7x7=	6x6=	4+2=	8+4=	5+2=
9+9=	6+2=	4+3=	6+4=	8+7=	8+3=

Y4  
8

## Year 4 Maths Activity Mat

3

### Section 1

A bag of 10 oranges weighs 2.5kg. A bag of 10 apples weighs 2kg. Work out the mass of one orange and one apple. Show your working out.

1 orange =

1 apple =

### Section 2

Write this number in words:

6041

### Section 5

Add these numbers together.

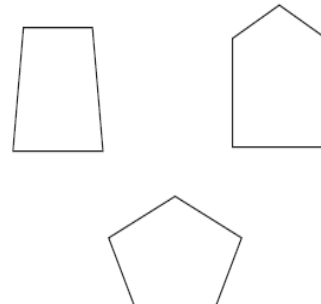
$$\begin{array}{r} 7 \quad 1 \quad 9 \\ + \quad 2 \quad 1 \quad 1 \\ \hline \end{array}$$

### Section 6

Make £6.23 with the least amount of coins possible.

### Section 3

Draw the lines of symmetry on these shapes:



### Section 4

Match up the equivalent fractions:

$\frac{1}{2}$        $\frac{4}{16}$   
 $\frac{1}{4}$        $\frac{5}{15}$   
 $\frac{1}{3}$        $\frac{4}{8}$

### Section 7

Order these decimals from smallest to largest:

5.5   4.8   5.1   4.2   5.7   5.3

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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smallest

largest

### Section 8

Convert these measurements into either cm or metres.

3.4 metres =       780cm =

2.8 metres =       120cm =