







<p><u>Rhyme Time</u></p> <p>Treasure hunt: Go on a treasure and hunt and find 5 objects beginning with 'm'. Draw a picture with it and write the sound m. with help from your grown up try copying the word sounds it all out for e.g. m-a-t. Do this for the letters m, a, s, and t. Mix them all up and then independently sort them into baskets or buckets</p>  <p>Play Simon Says - Give your child instructions to follow but segment the doing word, for e.g. Simon says put on your c-o-a-t. T-a-p your head. P-a-t your head. S-i-t down.</p>	<p><u>Reading</u></p> <p>Listen to the story, can you predict what might happen next in the story? Discuss the words that describe movements in the story, for e.g. roaming, romping, rollicking. Can you think of anymore?</p> <p>Can you re-tell the story to someone in your family or one of your favourite toys? You could ask your grown-ups to video you telling a story and share it on Tapestry. I would love to hear your story telling.</p>	<p><u>Mark Making</u></p> <p>In the story, the hermit crab shares his home with his friends. Who do you share your home with? Can you draw a picture of your home and write about who lives with you? Can you label your family thinking of the sounds it begins with? (grown-ups may need to help)</p> <p>Daily name practise - Trace over dots and also practise copying your name. Work on holding your pencil between your fingers and thumb.</p>	<p><u>Maths</u></p> <p>Daily oral counting practise - Count forwards to 10 and backwards from 10. Can you find the numeral to match?</p> <p>Using some shells, can you match the correct amount to the numeral up to 10. Don't forget to check you have the right amount by counting 1 by 1 touching each shell with your finger. If don't have shells you could draw some or use other objects for e.g. small stones.</p> 
<p><u>Physical Development</u></p> <p>Can you make a shell (den) for you to live in? How big would it need to be if more people wanted to come and live in your shell?</p>  <p>Parachute game (use a sheet or blanket)</p> <p>Play a parachute game based on the sea - Can you move the parachute like little ripples of water/big, stormy waves and pass a wave from one side of the parachute to the other? Can you use a bigger parachute? Is it harder or easier?</p>	<p><u>Understanding the world</u></p> <p>The rockpool is the habitat where sea creature lives. Can you research rockpools and find out about what sea creatures like to live there. You could make your own rock pool and add some of your own pictures.</p> <p>If you go for a visit to the beach have a look in a rock pool, what do you see? Draw a picture and share on Tapestry.</p> <p>Make you own edible pond! (See below)</p> 	<p><u>Expressive Arts and Design</u></p> <p>https://engage.org/happenings/baltic-meet-make-online/</p> <p>Use this link to access BALTIC Meet & Make Online. Can you make your own moving and leaping sea creature?</p> <p>Can you design a bigger home the snail? If you wanted a bigger home what would it look like? How many floors would it have? You could make your own home using junk materials.</p>	<p><u>Personal Social emotional Development</u></p> <p>In the story the Bristle worm is really good at looking after the shell and keeping it clean, to make it feel like home for his friends. How do you help take care of your home? Can you make a chore list to help keep your home clean and help your grown-ups?</p> <p>Pass a shell around your family. When you are holding the shell, it is your turn to speak. Talk about what you liked best about the story? Pass the shell to another member of your family and then listen to their favourite part.</p>

We are planning this week's home learning activities around Children's Art Week. This is a UK-wide programme run by Engage, the National Association for Gallery Education. This week is all about 'The Natural World' which fits in with our Summer theme.

The story to go alongside is 'Sharing a Shell'. If you do not have the story at home you can access it on you tube at

<https://www.youtube.com/watch?v=TCFKWeqb1pY>.

I have included pictures of examples of work to give you an idea of some of the activities you can complete. Please continue to share your learning on Tapestry.

Thank you. EYFS Team

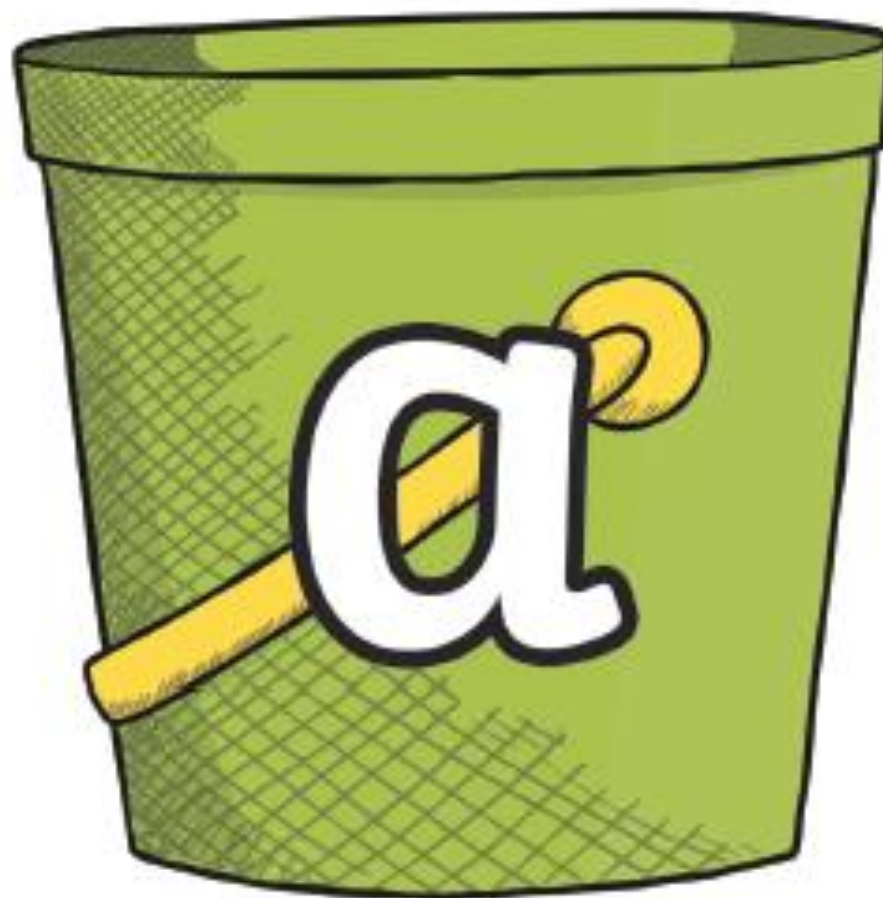
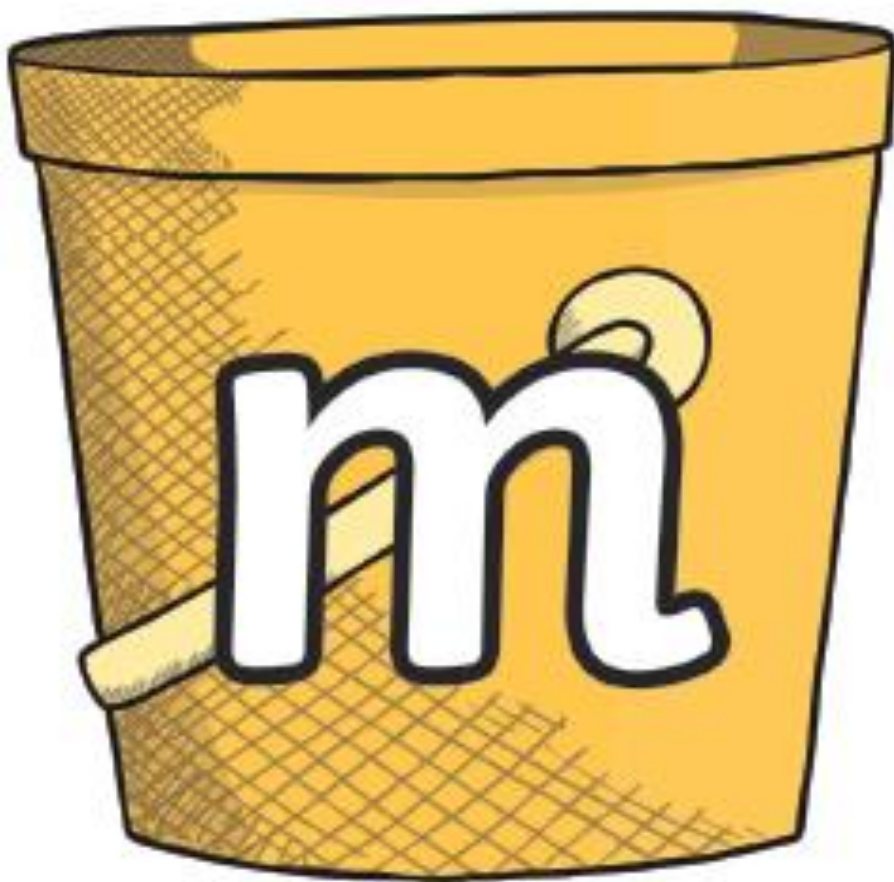
Useful Websites:

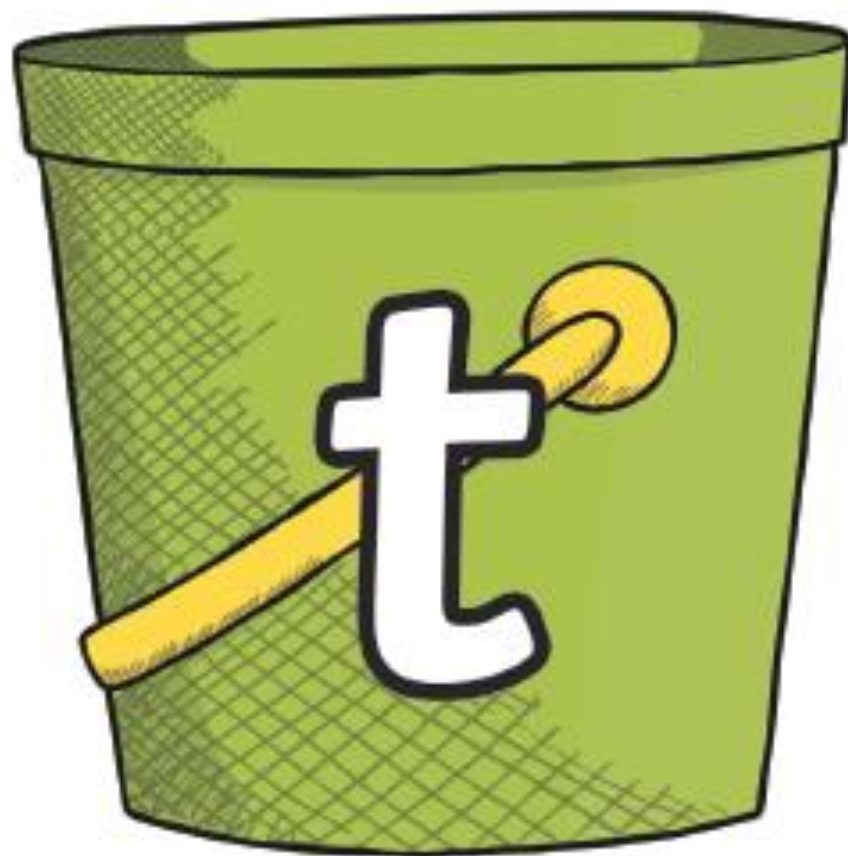
- <https://www.youtube.com/watch?v=TCFKWeqb1pY> Sharing a Shell
- https://www.youtube.com/watch?v=HX8vgBF1_G8 Sally and the Limpet
- <https://engage.org/happenings/childrens-art-week/> Engage; Children's Art week website
- <https://home.oxfordowl.co.uk/> Stories and eBooks'
- <https://www.youtube.com/watch?v=itLxYZvFJdw> Sing the song 'Living under the sea'
- <https://www.youtube.com/watch?v=hlzvrEfyL2Y> Sing 'Mr Sun, Sun, Mr Golden Sun
- https://www.youtube.com/watch?v=tLeoPWW_qzY Sing the ice cream number song

Examples of activities you could complete at home.



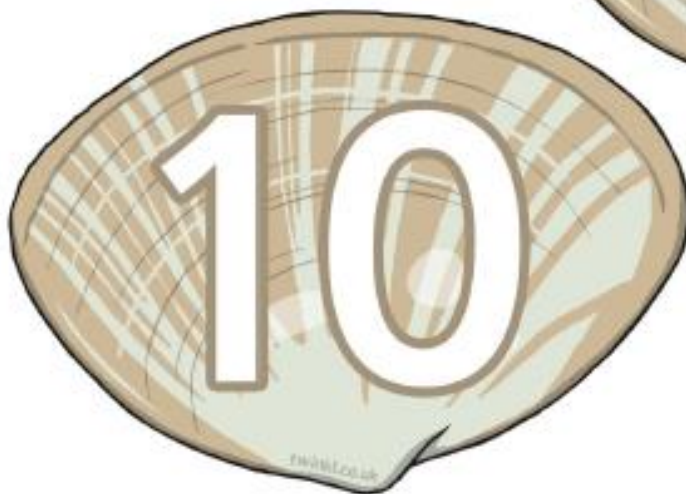
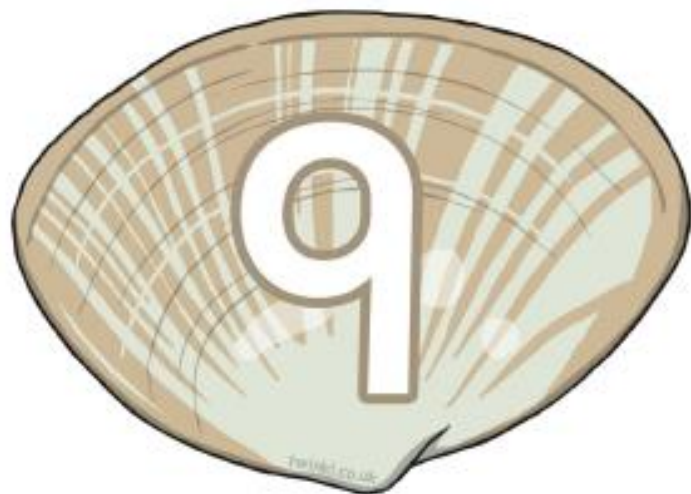
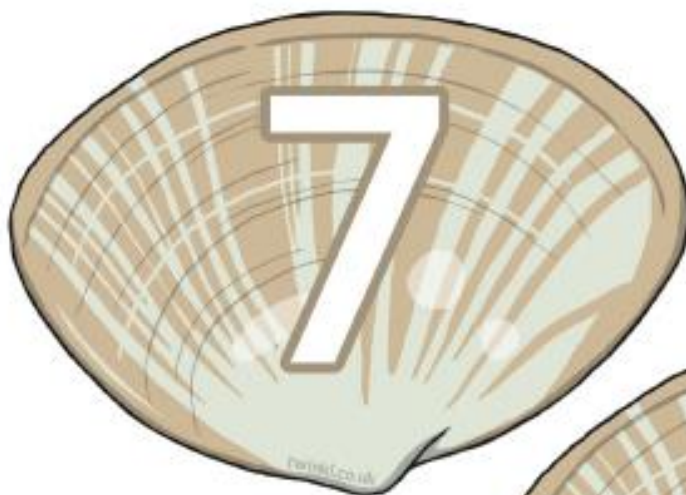
Rhyme Time Activity





Maths Activity





Understanding the world Activity:

Make an edible pond

wildlife
watch



You will need:

- 500ml pack of lime jelly* 
- Sachet of blackcurrant jelly* 
- Sachet of gelatine* 
- Blue food colouring 
- Dragon fruit or cooked tapioca  
- Jelly worms, bugs or fish* 
- Green apple fruit bars 
- Green grapes 
- Chocolate frogs 
- 1 litre clear bowl 
- Measuring jugs  
- Sieve 
- Scissors 

*There are vegetarian alternatives that you can use.



Follow packet instructions to mix each colour of jelly in a jug. Allow jelly to cool (but not set) before pouring it into the bowl to create a new layer.

In your bowl, allow each new layer of jelly to set for an hour in the fridge before adding another layer.

LAYER FOUR

Half a pint of gelatine, add a few drops of blue food colouring

LAYER THREE

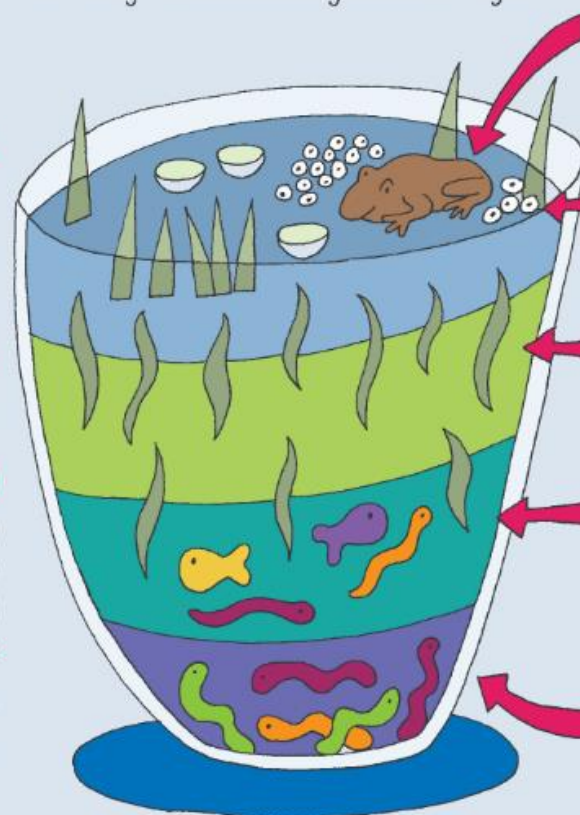
Remaining green jelly

LAYER TWO

Half the green jelly + two drops of blue food colouring

LAYER ONE

Make up the blackcurrant jelly, pour it into the bowl, and leave to set.



Add a chocolate frog near the spawn and enjoy!

A clump of chopped dragon fruit or tapioca (frogspawn) with some sliced green grapes (lily pads).

Stick the remaining reed shapes upright into the jelly

Another layer of worms or bugs and half of reed shapes cut from the apple fruit bar

A layer of jelly worms

How to go rockpooling

wildlife
watch



You will need:

- Buckets or clear Tupperware containers



- A field guide or ID sheet



- Sturdy footwear



- Camera and/or pens and paper



- An adult to help you keep an eye on the tide

Don't take living plants and animals home with you

1 Half fill your buckets or containers with sea water. Have more than one to keep bad tempered animals apart!

2 Use your hands to carefully lift crabs, starfish and other sea creatures into your containers. Watch out for spines and pincers! Nets can cause damage to rockpools and are best avoided.

3 Use a guide to identify your creatures. Take notes, sketch them or photograph them.

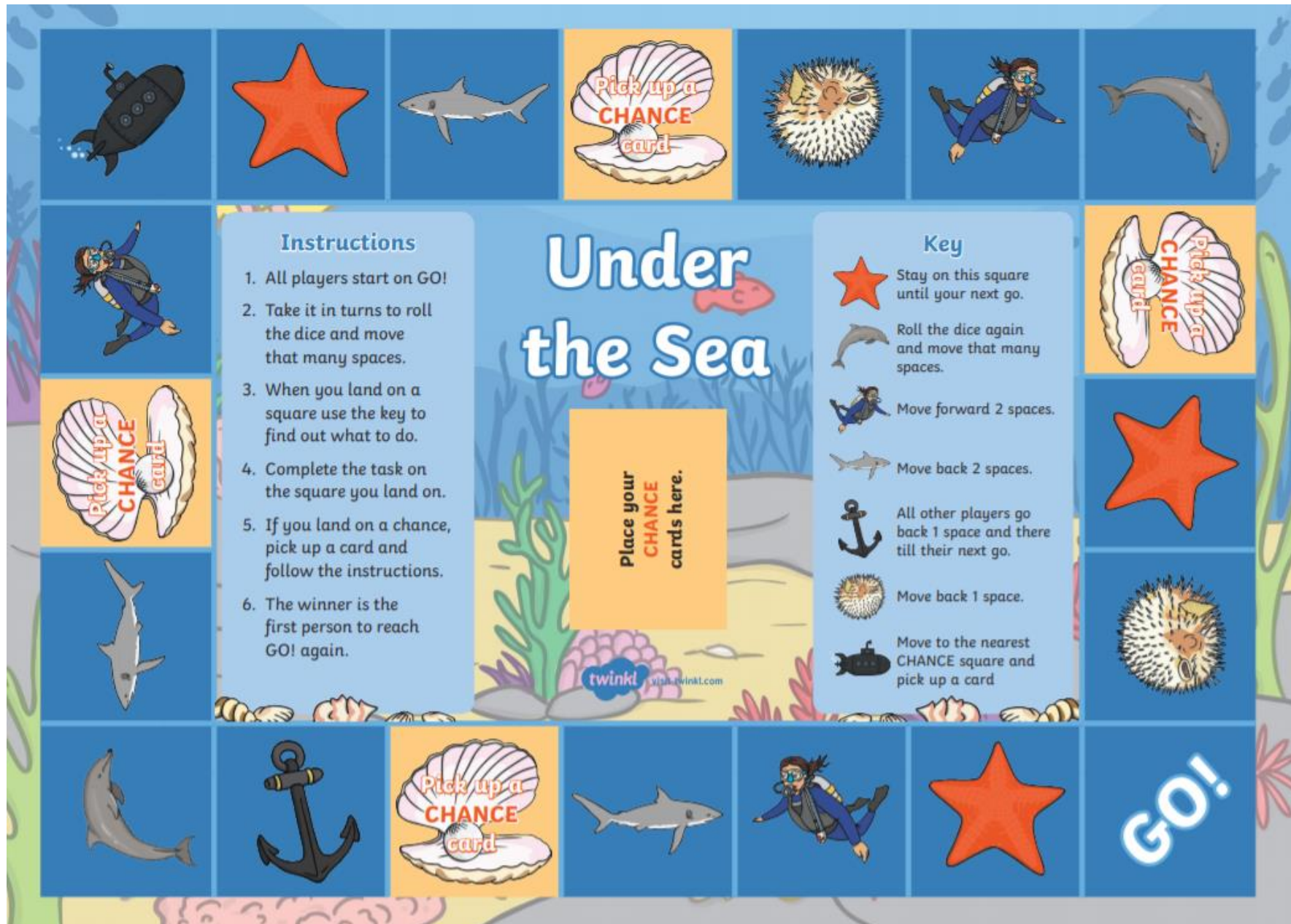
4 Return the animals to where you found them when you've finished looking and wash your hands before eating.

Be careful
not to damage
delicate animals

Don't prise limpets, anemones or seaweed from their rocky homes

Replace rocks to the same position once you've looked underneath

Personal Social emotional Development



CHANCE

Get stung by a jellyfish.
Miss 1 turn.

**CHANCE**

You get chased by a shark.
Miss a go.

**CHANCE**

You get a ride
with a dolphin.
Move forward 1 space.

**CHANCE**

You find a pearl oyster.
Go forward 2 spaces.

**CHANCE**

You get pinched by a crab.
Move back 2 spaces.

**CHANCE**

There is a storm at
sea. All players you
go back 1 space.

**CHANCE**

You stop to
explore a
sunken ship.
Miss a turn.

**CHANCE**

Roll again!



Expressive Arts and Design Activity

What shall I build today?

