







<p><u>Phonics</u></p> <p>I have attached new sounds to complete, again these can be copied out to learn. Think of as many words as possible containing that sound and put them into a sentence.</p> <p>Complete the phonic challenge sheets (See below).</p> <p>If your child is becoming confident and secure in Set 2 and Set 3 sounds Oxford Owl have some good reading resources and activities to help practise and develop use of these sounds.</p> <p>https://home.oxfordowl.co.uk/?s=reading</p>	<p><u>Reading / Writing</u></p> <p>Listen to the story, look at the use of punctuation in the story. When have full stops, commas, questions marks, exclamation marks (etc) been used and why?</p> <p>We have practised lots of writing using story maps. Can you write your own story, about the tiny hermit crab? He loves his new shell and doesn't want to share it at first. What do you think he should do?</p> <p>Look on a map and find the location of your nearest beach. How would you get there? How long would the journey take? Can you make your own map and write instructions on how to get there?</p> 		<p><u>Maths</u></p> <p>This weeks' focus will be on Measure: Weight. Children begin to compare two items and learn how balance scales show which item is lighter or heavier.</p> <p>If you have some balance scales find different objects around your house and find out which one is heavy / light. Look at the way one side of the scales is lower than the other.</p> 
<p><u>Physical Development</u></p> <p>Can you make a shell (den) for you to live in? How big would it need to be if more people wanted to come and live in your shell?</p>  <p>Parachute game (use a sheet or blanket) Play a parachute game based on the sea - Can you move the parachute like little ripples of water/big, stormy waves and pass a wave from one side of the parachute to the other? Can you use a bigger parachute? Is it harder or easier?</p>	<p><u>Understanding the world</u></p> <p>The rockpool is the habitat where sea creature lives. Can you research rockpools and find out about what sea creatures like to live there. You could make your own rock pool and add some of your own pictures.</p> <p>If you go for a visit to the beach have a look in a rock pool, what do you see? Draw a picture and write what you have seen, share on Tapestry.</p> <p>Make you own edible pond! (See below)</p> 	<p><u>Expressive Arts and Design</u></p> <p>https://engage.org/happenings/baltic-meet-make-online/</p> <p>Use this link to access BALTIC Meet & Make Online. Can you make your own moving and leaping sea creature?</p> <p>Can you design a bigger home the snail? If you wanted a bigger home what would it look like? How many floors would it have? You could make your own home using junk materials.</p> <p>Complete your planning sheet first before you make your house. (See attached)</p>	<p><u>Personal Social emotional Development</u></p> <p>In the story the Bristle worm is really good at looking after the shell and keeping it clean, to make it feel like home for his friends. How do you help take care of your home? Can you make a chore list to help keep your home clean and help your grown-ups?</p> <p>Pass a shell around your family. When you are holding the shell, it is your turn to speak. Talk about what you liked best about the story? Pass the shell to another member of your family and then listen to their favourite part.</p>

We are planning this week's home learning activities around Children's Art Week. This is a UK-wide programme run by Engage, the National Association for Gallery Education. This week is all about 'The Natural World' which fits in with our Summer theme.

The story to go alongside is 'Sharing a Shell'. If you do not have the story at home you can access it on you tube at

<https://www.youtube.com/watch?v=TCFKWeqb1pY>.

I have included pictures of examples of work to give you an idea of some of the activities you can complete. Please continue to share your learning on Tapestry.

Thank you. EYFS Team

Useful Websites:

- <https://www.youtube.com/watch?v=TCFKWeqb1pY> Sharing a Shell
- https://www.youtube.com/watch?v=HX8vgBF1_G8 Sally and the Limpet
- <https://engage.org/happenings/childrens-art-week/> Engage; Children's Art week website
- <https://home.oxfordowl.co.uk/> Stories and eBooks'
- <https://home.oxfordowl.co.uk/?s=reading> Oxford Owl Phonic activities
- <https://www.youtube.com/watch?v=itLxYZvFJdw> Sing the song 'Living under the sea'
- <https://www.youtube.com/watch?v=hlzvrEfyL2Y> Sing 'Mr Sun, Sun, Mr Golden Sun
- https://www.youtube.com/watch?v=tLeoPWW_qzY Sing the ice cream number song

Examples of activities you could complete at home.



Maths Activity

Maths language you can use when completing the activities. "large, larger, largest, bigger, small, smaller, heavy, heavier, heaviest, light, lighter, lightest, equal, balanced, the same, balance scales, weigh, weight, check"

Maths Mastery Home Learning Challenge

Adult Guidance

What Are We Learning?

We are learning about weight.

How to Set up the Challenge

- Fill two shopping bags, one with many small items and the other with one or two larger empty or light boxes. Do not tell your child that the boxes are empty.
- Show your child the two bags and ask them to look inside without touching.
- Ask your child to predict which bag they think will be the heaviest and why.
- Allow your child to pick up the two shopping bags and ask them to show which bag is heaviest by moving their arms like weighing scales.
- Repeat this activity using a different combination of items.

How to Get Your Child Thinking

Try asking questions, such as:

- Why have you made that prediction?
- Are large things always heavy? Are small things always light?
- Can you think of an example of a small heavy object?
- Can you show me which one is heaviest using your body?

Ask your child to fill shopping bags by themselves for you to predict which one is the heaviest or lightest. Take other household items and make predictions about their weights using your hands.



Weight



- There are many things in this bag. Will that make it heavy or light?
- This object is large. Do you think that makes it heavy or light?
- Which object do you think weighs the most and why?
- What have we found out today?

Maths Mastery Home Learning Challenge

Adult Guidance

What Are We Learning?

We are learning to use language related to weight.

How to Set up the Challenge

- Gather some objects from around the house, such as toys, books, tins and packets. Try to find a range of different sizes and weights, and to find a couple of objects which are large but light or small but heavy.
- Ask your child to choose two objects and hold them in their hands while they stretch their arms out to the sides, as if they were a balance scale.
- Talk to your child about which object feels heavier and which feels lighter.
- Ask them to tip to the side which is heavier like a balance scale would.
- Repeat with different objects. If the objects are too big to hold, try giving your child two buckets or carrier bags to hold and put the objects in them.
- If you have a set of balance scales, you could take this further by helping your child to weigh objects, such as building bricks, buttons, coins or other small objects.



How to Get Your Child Thinking

- Which object is heavier?
- Which object is lighter?
- Can you find the heaviest or lightest of all the objects? How would you do that?
- Are the biggest things always the heaviest? How can we find out?
- Are the smallest things always the lightest? How can we find out?
- Do any of the objects weigh about the same?
- Do all cardboard boxes have the same weight?

Heavier or Lighter?



- Find some objects from around your house.
- Hold one item in each hand and then hold your arms out so you look like a balance scale.
- Decide which object is heavier and which is lighter. Then, bend to the heavier side like a real balance scale.
- Repeat with different pairs of objects and tell a grown-up what you have found out.

Phonics

Speed Sounds Set 3

tion

Say the sound, say the grapheme

- 1 Show the tion card. Say the sound sh, then say the letter names ti.
- 2 Using exaggerated pronunciation, say each of the words listed on the card in syllables.
- 3 Ask the children to say the whole word.
e.g. you say con`vers`a`tion (shon): the children say conversation.
- 4 Point to ti on the chart. Say the sound sh, then say the letter names ti.

Fred Talk for reading

Using the tion Green Word cards or the words below:

- 1 Read each word in syllables (with exaggerated pronunciation), e.g. con`vers`a`shon.
- 2 Say the the word: conversation.

Write

- 1 Model how to write some of the words, underlining ti.
- 2 Using exaggerated pronunciation, say the word in syllables.
- 3 Ask the children to write the word.
- 4 Ask the children to read the word in syllables (exaggerated pronunciation), then say the whole word.

Give each child a photocopy of the page opposite, so they can practise the sounds at home.

Practise reading

con/vers/a/tion

.....

cel/e/bra/tion

.....

ex/plor/a/tion trad/i/tion

.....

con/grat/u/la/tion a/tten/tion

.....



Speed Sounds Set 3

cious

tious

Say the sound, say the grapheme

- 1 Show the cious and tious cards. Say the sound sh, then say the letter names ti and ci.
- 2 Using exaggerated pronunciation, say each of the words listed on the card in syllables.
- 3 Ask the children to say the whole word.
e.g. you say de`li`cious (shous); the children say delicious.
- 4 Point to ci and ti on the chart. Say the sound sh, then say the letter names ci and ti.

Fred Talk for reading

Using the cious and tious Green Word cards or the words below:

- 1 Read each word in syllables (with exaggerated pronunciation), e.g. de`li`shous (shous to rhyme with house).
- 2 Now say the the word: delicious.

Write

- 1 Model how to write some of the words, underlining ci or ti.
- 2 Say the word in syllables.
- 3 Ask the children to write the word.
- 4 Ask the children to read out the word in syllables (exaggerated pronunciation), then say the whole word.

Give each child a photocopy of the page opposite, so they can practise the sounds at home.

Practise reading

de/li/cious

.....

sus/pi/cious

.....

vi/cious scrump/tious

.....

pre/cious fe/ro/cious

.....





Rhyming Games

1. You can use words with the same sounds at the end of them to create rhymes. Look at the fun rhymes below and choose a word to complete each one.

sea

sky

snow

play

- a) I wish I was a tree,
Staring out at the big wide _____.



- b) The fierce winds blow,
Bringing lots of _____.



- c) Please can I stay?
I'd really like more time to _____.

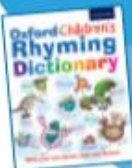


- d) Flying through the _____
The balloon is really high.



2. Now try to make up some of your own rhymes. Use the dictionary to help you.

Want to have
more fun
with rhymes?



An Oxford
children's
dictionary
will help you.



Oxford Dictionaries for Children
Perfect for revision and homework
help at any age!



Matching Sounds: Super Challenge

1. Join the words that have the same sounds in the middle. Use the dictionary to help you.



nail
green
light
room
park
horse

fruit
smile
crayon
beach
walk
half



2. Make three sentences using as many of the words above as possible.

I went for a walk on the beach and saw a horse
galloping through the water.

- a) _____
- _____
- b) _____
- _____
- c) _____
- _____



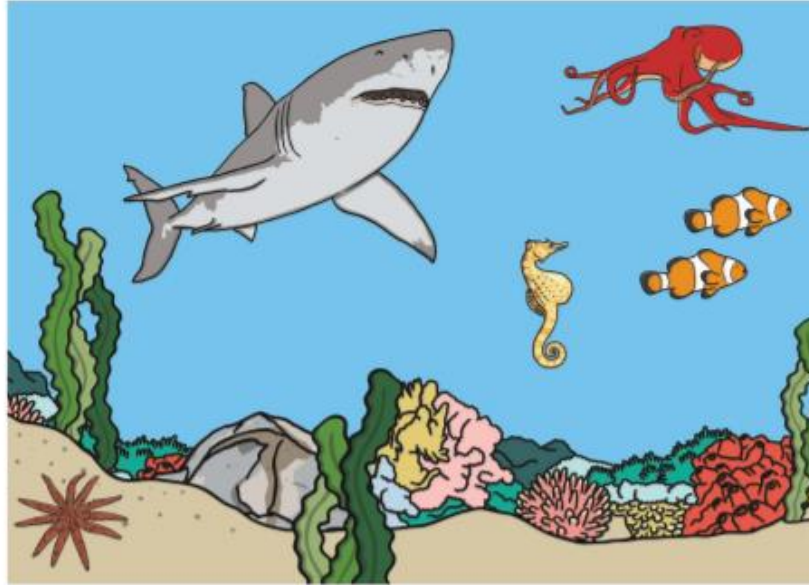
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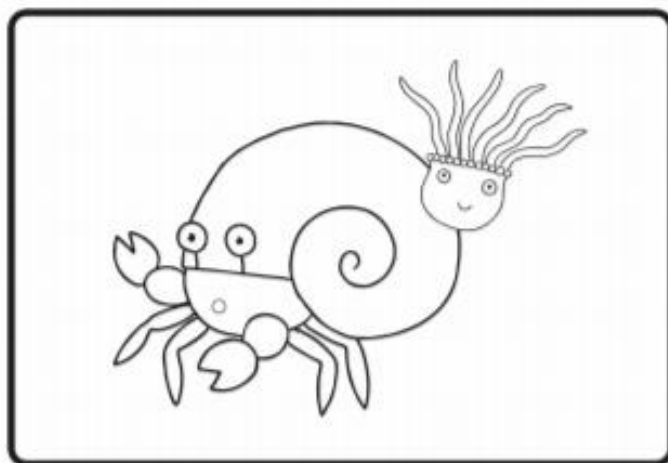
Reading / Writing

What Can You See Under the Sea?

Write some sentences about the picture.



Example: The fish can swim.



Understanding the world Activity:

Make an edible pond

wildlife
watch



You will need:

- 500ml pack of lime jelly* 
- Sachet of blackcurrant jelly* 
- Sachet of gelatine* 
- Blue food colouring 
- Dragon fruit or cooked tapioca  
- Jelly worms, bugs or fish* 
- Green apple fruit bars 
- Green grapes 
- Chocolate frogs 
- 1 litre clear bowl 
- Measuring jugs  
- Sieve 
- Scissors 

*There are vegetarian alternatives that you can use.



Follow packet instructions to mix each colour of jelly in a jug. Allow jelly to cool (but not set) before pouring it into the bowl to create a new layer.

In your bowl, allow each new layer of jelly to set for an hour in the fridge before adding another layer.

LAYER FOUR

Half a pint of gelatine, add a few drops of blue food colouring

LAYER THREE

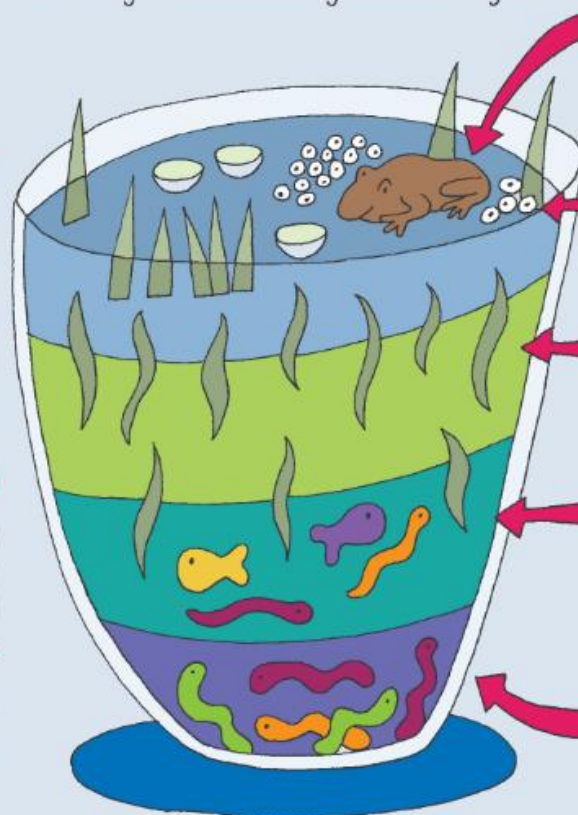
Remaining green jelly

LAYER TWO

Half the green jelly + two drops of blue food colouring

LAYER ONE

Make up the blackcurrant jelly, pour it into the bowl, and leave to set.



Add a chocolate frog near the spawn and enjoy!

A clump of chopped dragon fruit or tapioca (frogspawn) with some sliced green grapes (lily pads).

Stick the remaining reed shapes upright into the jelly

Another layer of worms or bugs and half of reed shapes cut from the apple fruit bar

A layer of jelly worms

How to go rockpooling

wildlife
watch



You will need:

- Buckets or clear Tupperware containers



- A field guide or ID sheet



- Sturdy footwear



- Camera and/or pens and paper



- An adult to help you keep an eye on the tide

Don't take living plants and animals home with you

1 Half fill your buckets or containers with sea water. Have more than one to keep bad tempered animals apart!

2 Use your hands to carefully lift crabs, starfish and other sea creatures into your containers. Watch out for spines and pincers! Nets can cause damage to rockpools and are best avoided.

3 Use a guide to identify your creatures. Take notes, sketch them or photograph them.

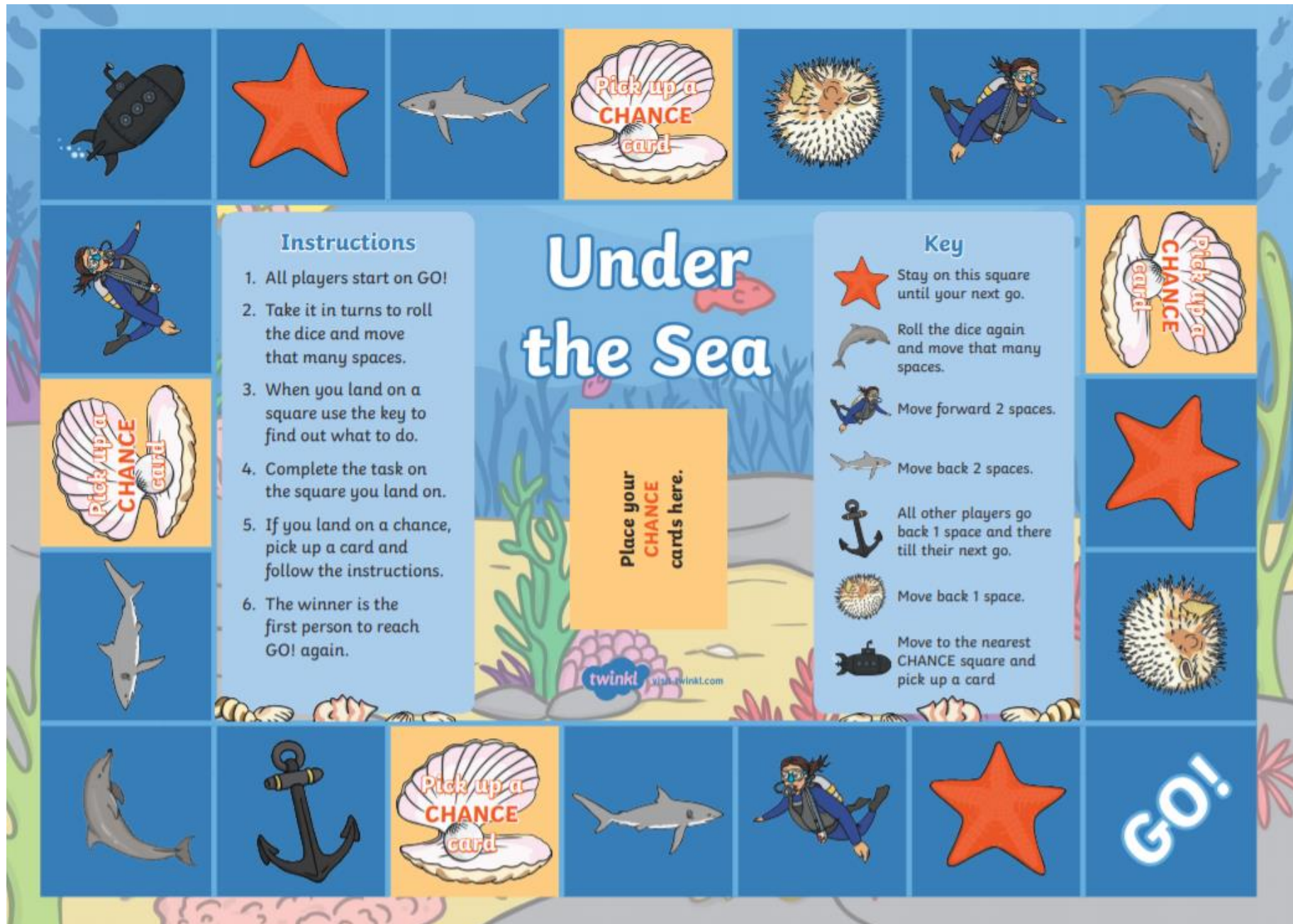
4 Return the animals to where you found them when you've finished looking and wash your hands before eating.

Be careful
not to damage
delicate animals

Don't prise limpets, anemones or seaweed from their rocky homes

Replace rocks to the same position once you've looked underneath

Personal Social emotional Development



CHANCE

Get stung by a jellyfish.
Miss 1 turn.

**CHANCE**

You get chased by a shark.
Miss a go.

**CHANCE**

You get a ride
with a dolphin.
Move forward 1 space.

**CHANCE**

You find a pearl oyster.
Go forward 2 spaces.

**CHANCE**

You get pinched by a crab.
Move back 2 spaces.

**CHANCE**

There is a storm at
sea. All players you
go back 1 space.

**CHANCE**

You stop to
explore a
sunken ship.
Miss a turn.

**CHANCE**

Roll again!



Expressive Arts and Design Activity

What shall I build today?

