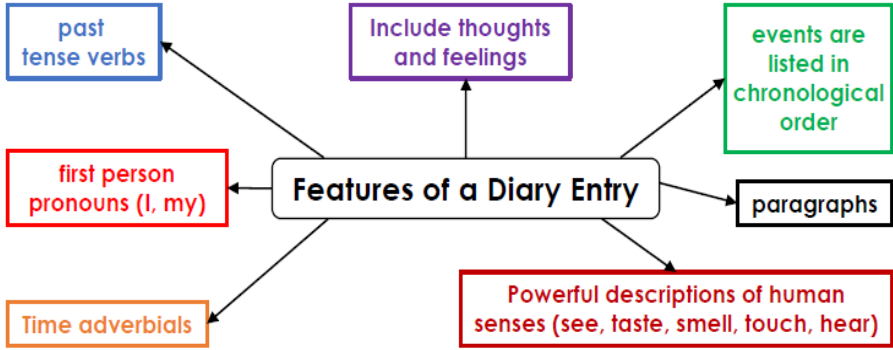
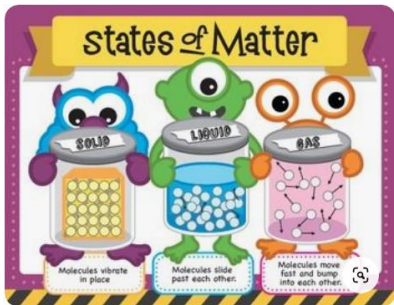


Subject:	Description of Task:	Resources:
English Spelling	<p>Practice your spellings using colouring pens and pencils. Do you remember 'Look, cover, write, check' ? Make a sheet for your words and fold when you need to cover the spelling word. Can you write the words both with and without the prefix. Use different colours e.g. disappoint = dis + appoint</p> <p>Challenge: Can you find any other words that use dis- as a prefix.</p> <p>What is the difference between a prefix and a suffix?</p>	<p>Rule: dis- prefix 'dis' means apart disagree discourage dislike discount disappoint disappear discomfort displease disadvantage disorderly</p>
English Comprehension	Read the poem A Fire Ate the City carefully and answer the questions beneath .	See attached story and questions.
English Writing	<p><u>Writing a diary entry</u></p>  <p>Imagine that when you woke up this morning and looked out of your bedroom window, all the buildings on your street were made out of marshmallows, the trees had turned to lollipops and the rivers were oozing with chocolate. Write a diary entry below explaining how you spent your day.</p>	<p>See picture below for inspiration.</p> <p>Word bank: sticky fluffy colourful strawberry rainbow scent thick windows juicy tasty creamy rained delicious sweet rich caramel swirl flavour</p>

English Punctuation & Grammar	<p>Homophones: <u>The difference between there, their and they're</u></p> <p>What is a homophone? If the word sounds the same as another word but is spelt differently or means something else, it is a homophone.</p> <p>https://www.youtube.com/watch?v=GegtjrAcRlo</p>	See attached worksheet to practise using these homophones .
English Reading	<p>If you've completed the books you took home from school, make sure you've chosen a new book from home to practise your reading.</p> <p>Before you read the next three chapters of your book, tell the person you are reading with what you think the book will be about.</p> <p>Read three chapters/sections with your reading partner.</p> <p>Stop.</p> <p>Ask them to tell you what they think the story is about so far.</p> <p>Do you agree? Tell them what you think.</p> <p>Predict what you think will happen by the end of the story. See if you're right when the book is complete.</p>	Copy of the book
Maths Key Fact	<p>Practise your 7 and 9 Times Tables using TT Rockstars or Topmarks – try to do 15 minutes per day if you can.</p> <p>Which of these tables shows a pattern? Can you describe the pattern? Which does not show a pattern?</p> <p>Can someone at home test you, or even time you to improve your score?</p>	IPad or computer
Maths Revision 1	Complete the SAFE maths sheet. We've done lots of these in class. Don't worry about timing yourself	Worksheet attached. Write the answers on paper.
Maths Revision 2	Can you complete the 'Learn It' challenge in 5 minutes? Or can you do it in less? Let me know if you can!	Worksheet attached. Write the answers on paper.

<p>Maths Written Method</p>	<p><u>Multiplying 2 digit by 1 digit numbers</u> https://www.youtube.com/watch?v=SfxULALs_u8 Do you multiply ones or tens first? Where do you use addition?</p> <p><u>Dividing 2 digit by 1 digit numbers</u> https://www.youtube.com/watch?v=Dv8BOsG8cPc What are remainders? When do we see them? Do you count forwards or backwards along the number line for division?</p> <p>Can you tackle the CHALLENGE this week?</p>	<p>Worksheet attached. Write the answers on paper.</p>
<p>Other Subjects</p>	<p>See activity grid for choices</p>	

Select which activities you prefer to do or those that you have the available resources to do. You should complete at least 6.

Science	History	Geography
<p><u>States of Matter</u></p> <p>https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zsgwwxs</p> <p>Watch the video.</p> <p>What are States of Matter? What do they describe?</p> <p>What are particles? Can you remember how had a 'Particle Party' in an experiment earlier this year?</p> <p>What did that experiment prove?</p> <p>Complete the crossword about states of matter to see how much you have remembered.</p> <p>Challenge: Make a poster to explain states of matter to a younger person. Use bright colours, clear diagrams and boxes for your information. e.g.</p> 	<p>Remember when we all learnt about the Ancient Egyptians?</p> <p>Try this quiz to see what you remember:</p> <p>https://www.bbc.co.uk/bitesize/articles/zfn492p</p> <p>You may have been solving some jigsaw puzzles during the lockdown. Can you solve these Ancient Egyptian jigsaw puzzles?</p> <p>https://www.childrensuniversity.manchester.ac.uk/learning-activities/history/ancient-egypt/egyptian-jigsaw/</p> <p>What can you remember about making a mummy (from the Autumn term)? Watch this video if you need reminding:</p> <p>https://www.childrensuniversity.manchester.ac.uk/learning-activities/history/ancient-egypt/making-a-mummy/</p> <p>Challenge: Write a set of instructions about how to make a mummy. Include diagrams to help your explanation. Label them.</p>	<p>How are you progressing with your river system model? Remember, we would love to see some pictures of how you are progressing as well as your finished model.</p> <p>Task: Make a 3D model of a River System (week 2)</p> <p>Below you will see some models children have made to show a river basin, from the source up in the mountains to the estuary where it meets the sea.</p> <p>You can use any materials you may have at home (recycled packaging is great for this) as well as paints, pens, wrapping paper, old magazines etc. An old cardboard box could be your starting point.</p> <p>You need to include as many examples of river features that you can e.g. upper course, waterfall, meander. Label the areas on your model and include as much information as you can.</p> <p>There will be 3 weeks to complete this project and I would love to see your photographs to share on the website!</p>

Art / Design & Technology	PSHE	PE
<p><u>Artist study: Frida Kahlo (3).</u></p> <p>Frida was very fond of painting portraits of herself, especially after her terrible bus accident which left her stuck in bed for 3 months.</p> <p>Her self-portraits showed how she was feeling at the time and you must look carefully to see the messages she tells us in her art.</p> <p>Look at the self-portrait with the necklace of thorns and answer the questions below.</p> <p>What is Frida trying to tell us by painting this picture?</p> <p style="color: red;">Also...</p> <p>Would you like to join in with a great virtual art activity run by the Baltic?</p> <p>Click the link below to join two real artists and make sculptures and artworks from bits and pieces you find in your garden!</p> <p>https://engage.org/happenings/baltic-meet-make-online/</p>	<p><u>What do you do when you feel angry?</u></p> <p>Being away from family and friends and missing what we usually do can make us upset and sometimes angry.</p> <p>When we are angry we sometimes do things we regret later and it can make us feel worse.</p> <p>Watch this video to see what some children do.</p> <p>https://www.bbc.co.uk/bitesize/clips/zcd4d2p</p> <p>Can you think of some good ideas?</p>	<p><u>Garden Circuits</u></p> <p>If you have a garden or yard, you could try these suggested exercises at different 'stations'. Do as many as you have space for and in any order you like.</p> <p>How many can you do at each 'station'?</p> <p>Can you challenge a member of your household?</p> <p>Try a few each day and aim to challenge yourself too.</p> <p>(see attached)</p> <p style="color: red;">Take part in #DRAWUNITE !</p>  <p>Here's another challenge where you could win prizes for yourself and art supplies for the school!</p> <p>Which activities have your household been doing during Lockdown to stay fit and healthy? Playing football in the garden with a member of your family? Dancing during a Zoom disco in your front room? Doing the virtual Sports Day last week? Have you been cycling around the neighbourhood during your daily exercise?</p> <p>Whatever you've been doing, draw a poster of your Lockdown Fitness Fun, including the #UNITE logo above. Use bright colours, big writing and, most importantly, make it encouraging! Everyone who sees your poster should want to start being active.</p> <p>Struggling to think of what you did? Why not make poster of activities you would love to do if possible (trapeze tricks on the swing-set?) – anything that looks like fun and looks like fitness could</p>

		<p>go onto your poster.</p> <p>I would like you to share your Activity Posters by emailing them to the school office (<u>you have up until 13th July 2020 and there may be prizes!</u>) Good luck!</p>
Quiz Master	What if?	In the World...
<p><u>Which cupcake should you bake?</u></p> <p>Have you been baking during the lockdown? Try this fun quiz to help you choose which recipe to try.</p> <p>https://www.bbc.co.uk/cbbc/quizzes/which-cupcake-should-you-bake</p>	<p><u>States of matter:</u></p> <p>What if some liquids behaved like solids sometimes (like water changes into ice when it's cold)?</p> <p>What problems could you imagine happening?</p> <p>Which problems might happen if some solids starting behaving like liquids when you least expected it?</p>	<p><u>Does life exist on other planets?</u></p> <p>https://www.bbc.co.uk/newsround/53068978</p> <p>How many aliens do you think might exist out there?</p>

Reading Comprehension

Read the passage below and answer the questions that follow.

A Fire Ate the City

Read the acrostic poem and answer the questions on page 10.

Thomas Farriner thought the fire was out,
He didn't hear the crackling sound.
Every house on Pudding Lane
Got closer and closer to the flames,
Red and orange, hot and bright,
Eating up every house in sight!
All along the street they went,
Those hungry flames were not content.
First thing in the morning as the sun awoke,
It showed a sky that filled with smoke;
Reports came in of three hundred homes,
Every one burned to the bone.
Over the city, the King was told
"Flames are filling London; behold!"
"Lord Mayor!" cried the King, his senses ignited,
"Organise the best way to fight it!"
Never had he seen a fire that size;
Dazed and amazed, he sat rubbing his eyes.
Over the city the fire now spread,
"Nothing will stop it!" the poor people said.
All of London might become part of its feast!
The fire was fanned by a wind from the east.
Elsewhere the King's response had failed,
Up the River Thames he sailed.
Powerlessness was not something he knew;
The fire still raged; the wind still blew.
He stood on the deck with the Duke of York,
Each of them too stunned to talk.

Close to a hundred houses an hour
Ignited when faced with the flames' great power.
The fire had eaten everything in its way,
Yet more was to come on the following day.
The next day the Duke of York would fight,
He started in the morning, and went into the night.
Every man, woman and child,
Forced to fight a fire so wild,
Inside the city walls,
Round alleyways and market stalls.
Evening brought no end to their trials;
Long clouds of smoke travelled fifty miles!
Explosions filled the city over following days;
Fireballs, man-made, to clear the way!
The idea was to stop the fire from carving
On through the city, by leaving it starving.
"No buildings stay up in this area! That's the rule!
Let's see if the fire can last with no fuel!"
Young and old watched as the fires died down,
Ruins the only things left on hot ground,
Ugly, glowing embers
In the first days of September.
Nearly all of the city was gone in four days,
Swallowed and scoffed by the pitiless blaze.
Any idea of the size of the cost,
Now that 13,200 houses were lost?
Did you know 87 churches became rubble and stone,
And 80,000 people were left with no home?
So let's all learn a lesson while we feel a bit shocked:
Hungry are fires, and hard to be stopped.

Questions:

1. How many people were left homeless by the fire?
2. What event is this poem about?
3. What do the lines of this acrostic poem spell out?
4. What does the word 'behold' mean? Use a dictionary to find out.
5. 'Every house on Pudding Lane / Got closer and closer to the flames'.
What is happening in these lines?
6. How far away could the smoke from the fire be seen?
7. In your own words, explain what the people of London are trying to achieve by setting off the explosions.
8. Do you like the fact that this is an acrostic poem, or would you prefer a different poetry form? Why?

A World made of Sweets and Candy



Sorting PREFIXES:

1. Draw the chart. Each of the words below have a prefix. Sort them into the correct place in the chart.

inter	super	anti	sub	auto

view

cue

heading

power

biotic

ordinate

bacterial

national

correct

natural

2. Match the prefix to their correct meaning. Use a dictionary or the internet to help you.

inter

against

sub

above

auto

self or own

anti

between

super

under

3. Josie says,



Submarine means 'a ship that can go under the sea'.

What could the dictionary definition of the word 'subway' be? Explain how you know.

Use as many prefix words from any of the groups above to write a short paragraph/story. Underline them.

English Grammar and Punctuation

1. Write out these sentences and use the word bank to fill in the gaps. Use punctuation and capitals.

A. Across the lake, _____ was a frail, wooden bridge with some missing planks.

B. During the school trip to the zoo, the children ate _____ delicious packed lunches.

C. Did you know _____ moving to another country?

their

they're

there

2. Mia has written the sentence below. Is she correct? Write a sentences saying if she is nor not.



**Their watching the bird fly from tree to tree
from there bedroom.**

Explain why you think this

SAFE Maths

1

How many days are in May? _____ days

2



- ☐ 20 to 7
- ☐ 10 past 3
- ☐ 5 to 2

3



Write this time on the digital clock

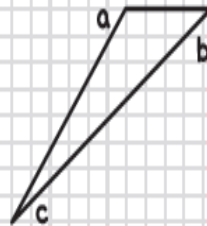
4



AM

Write this time on the digital clock using 24 hour notation

5



Which angle is obtuse?

6

Which fraction is equal to 1?

$$\frac{11}{17} \quad \frac{2}{6} \quad \frac{7}{7}$$

7

$$\frac{1}{4} \text{ of } 16 =$$

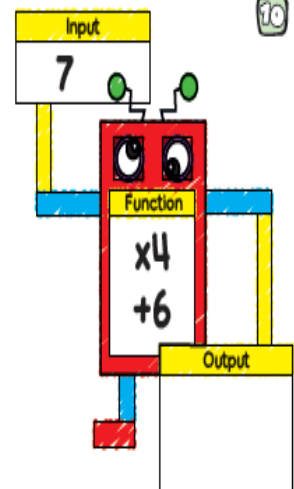
8

$$\frac{2}{4} \text{ of } 12 =$$

9

$$\frac{1}{5} + 4 + \frac{2}{5} =$$

10



Learn Its Maths

Step 10

$5 \times 3 =$	$10 \times 3 =$
$3 \times 8 =$	$1 \times 3 =$
$2 \times 3 =$	$3 \times 7 =$
$3 \times 4 =$	$6 \times 3 =$
$3 \times 3 =$	$3 \times 9 =$

Step 11

$8 \times 4 =$	$1 \times 4 =$
$7 \times 4 =$	$4 \times 4 =$
$6 \times 4 =$	$4 \times 10 =$
$3 \times 4 =$	$2 \times 4 =$
$4 \times 5 =$	$4 \times 9 =$

Step 12

$6 \times 8 =$	$4 \times 8 =$
$2 \times 8 =$	$10 \times 8 =$
$7 \times 8 =$	$5 \times 8 =$
$8 \times 8 =$	$8 \times 3 =$
$8 \times 1 =$	$9 \times 8 =$

Maths written method: Multiplying 2 digits by 1 digit







1. There are 21 biscuits in a packet. Miss Platt buys 4 packets.
How many biscuits does she have?

$$\square + \square + \square + \square = \square$$














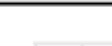




		2	1
x			4
<hr/>			
<hr/>			

2. Complete the calculation and draw the missing place value counters.

x			4
<hr/>			
<hr/>			

Tens	Ones
   	 

3. True or false? The answer is 84.

Tens	Ones
 	   
 	   
 	   

x			
<hr/>			
<hr/>			

4. Zara and Alfie are trying to reach the target number. Use their digits to make a 2 digit by 1 digit calculation with the nearest answer.


x			
<hr/>			
<hr/>			

x			
<hr/>			
<hr/>			

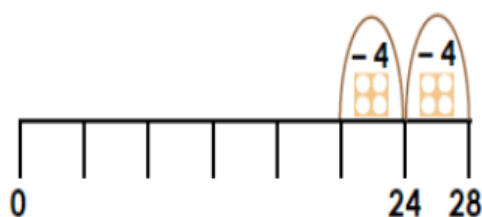
Written Maths Method: Dividing 2 digits by 1 digit

I. Calculate:

$42 \div 3$



2. Complete the number line using repeated subtraction to calculate $28 \div 4$.



3. Write the division shown on the place value chart below.

Tens	Ones
10	1 1 1 1
10	1 1 1 1
10	1 1 1 1
10	1 1 1 1
10	1 1 1 1

4. Stan thinks that 32 pencils can be shared equally between 4 tables and 2 will be left to put in the cupboard. Is he correct? Prove it.

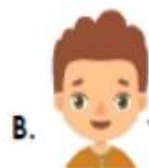
Tens	Ones
	1 1 1 1 1 1 1 1 1
	1 1 1 1 1 1 1 1 1
	1 1 1 1 1 1 1 1 1
	1 1 1 1 1 1 1 1 1

Maths Challenge: Multiplication/Divison Problem Solving

The children's books have been stored away in some of these boxes in the shed. Each box is labelled to show how many books are in the box. The children have forgotten which boxes are theirs. Using multiplication, investigate the different combinations of boxes that could belong to each child.



I stored the fewest boxes but had the greatest number of books.



My total number of books was an even number between 100 and 280.



I had 140 books altogether.

Draw the chart below and fill in the gaps.

Child	Number of books	Number of boxes	Total number of books
A	96	3	288 (96 x 3)
B			
C			140
			140

States of Matter: Crossword

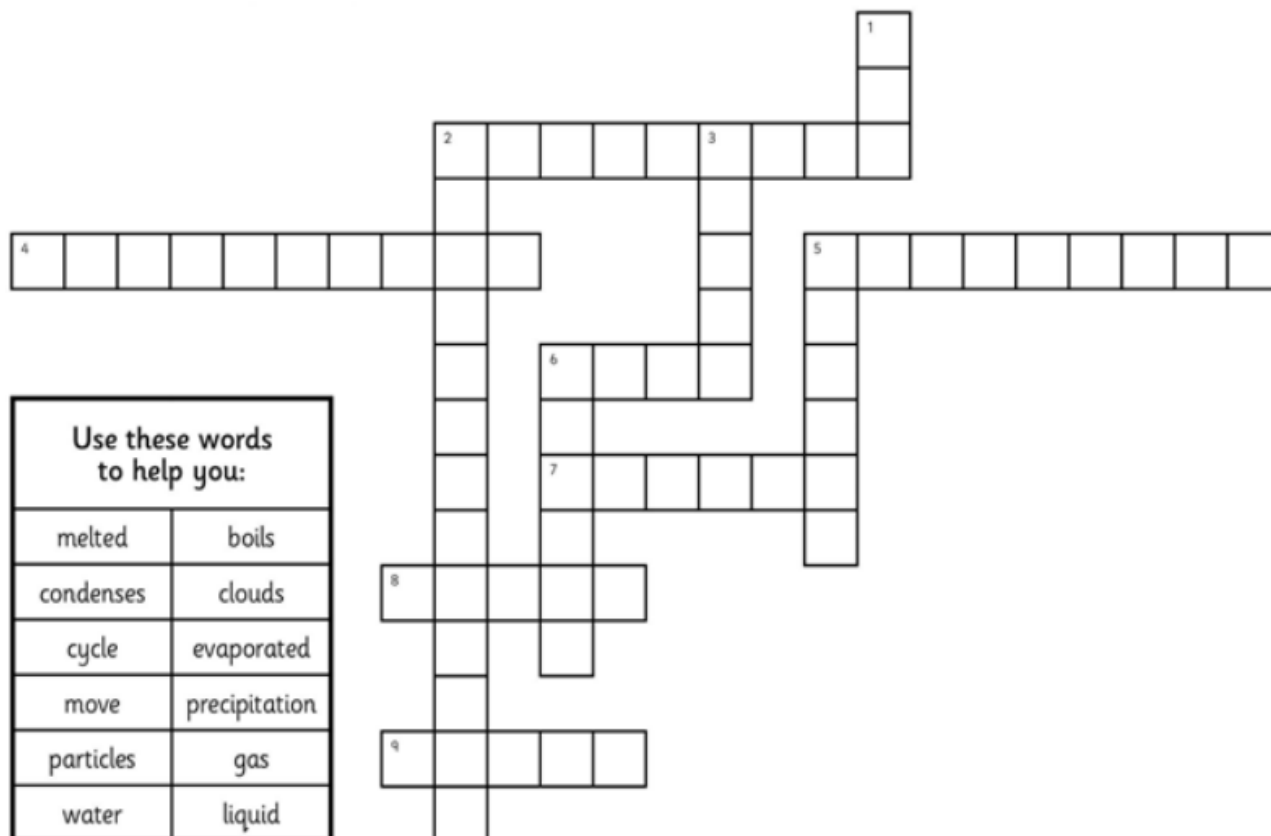
Use your knowledge of states of matter and changing state to complete this crossword.

Across

2. In a liquid, the _____ are quite close together but move over and around each other.
4. When wet clothes dry on a washing line, the water from the clothes is _____.
5. When a gas cools, it _____ and changes into a liquid.
6. The particles in a solid are very close together and _____ on the spot.
7. Evaporation is the process of a _____ changing to a gas.
8. The freezing point of _____ is zero degrees Celsius.
9. Water _____ at one hundred degrees Celsius.

Down

1. The particles in a _____ are far apart and move quickly to spread out in the space they are in.
2. Rain, snow, sleet and hail are examples of _____.
3. The four stages of the water _____ are evaporation, condensation, precipitation and collection.
5. When water vapour rises from oceans, lakes and rivers, it cools and condenses to form _____.
6. When a solid changes to a liquid, it has _____.



Frida Kahlo Project: Self portrait with necklace of thorns



Self Portrait with Necklace of Thorns
Frida Kahlo

Can you answer these questions about the painting?

1. Look at your image. What can you see in the picture?

2. Look at your image. What colours has the artist used in the painting?

3. Look at your image. What colours has the artist used?

4. Look at your image. How does the picture make you feel?

5. Look at your image. Why do you think the artist painted it?

6. Look at your image. Think of 3 adjectives to describe this painting.

River Basin Models



Models of River Systems (River Basin)



PE: Exercise Stations

Jogging on the Spot

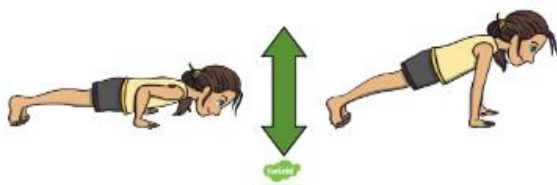
Jog on the spot and try your best to keep in the same place.



Garden circuits

Press-Ups

You can put your knees on the floor to make the move easier.



Plank

Hold your body in the plank position for as long as you can. Take a rest when you need to. You can put your knees on the floor to make the move easier.



Burpees

Try to maintain the same pace completing burpees. Try to keep your toes pointed and your legs straight.

What is a burpee?

Standing with your feet at shoulder width apart, bend from the knees and place both palms on the floor. Place your right foot back and then your left foot so that you are in a plank position. Bring your right leg and then left leg back into squat position and jump. Repeat.



High Knees

Raise each knee in front of you, one at a time, as high as you can. To make this more challenging, try to do this quicker.



Step-Ups

Carefully, step on and off the bench, one foot at a time.



Leg Raises

Lie on your back and slowly raise one leg. Lower your leg slowly back down to the floor. Repeat with the other leg.

