

Subject:	Description of Task:	Resources:
English Spelling	I have attached all the common words that we should be able to spell by now- I wonder how many you can get right first time?	See attached spelling grid.
English Comprehension	<p>Read all fossils and answer the questions.</p> <p>Or if you are a Year 5 sign up to or continue to use reading plus and complete your 'InSight assessment'. You will need 30-40 minutes in a quiet room where you won't be interrupted.</p> <p><b>You'll be asked for a site code which is RPROWLA1.</b></p> <p><b>Your username and password is Your first name and the First letter of your sir name like this: JessicaB or ChrisB ( if they were me or Mr Boddy)</b></p> <p><b>Everyone's password is ReadingP.</b></p> <p>Try to do a little bit of reading plus every day!</p>	Find attached reading comprehension.
English Writing	<p>This is your final week of home school before the summer holidays start. It has been a really strange time! It will be really interesting to look back on this time in the future.</p> <p>Make a list of 5 things you will remember from lockdown. It may be spending time with your family, playing in the garden, going out for walks etc.</p> <p>You could add a title and draw a picture to go with it and keep it somewhere safe. It could be called 'My Lockdown journal 2020'</p>	Pen and paper
English Punctuation & Grammar	Have a go at the 'grammar and punctuation' challenge cards. You can just write your answers in your book or on paper.	Worksheet attached Pen and paper
English Reading	<p>Carry on enjoying 'Oxford Reading Owl' - its really easy and choose a lovely new book to read!</p> <p><a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p>	Internet access and an adult to help you sign in.
Maths Key Fact	Think about the times table you find most tricky and concentrate on that this week. For me it would be the 8 times tables but I know everyone will be different. Think of different way to practise. You could march around the house chanting them or you could write them out and use 'Look, Cover, Write, Check'	Pen and paper and times table poster
Maths Revision 1	Complete the Ancient Egyptian numbers activity. I think you'll be good at this one!	Worksheet attached. Write the answers on paper.
Maths Revision 2	Can you complete the 'Beat That' activity? This is your final one. How quickly can you complete it?	Worksheet attached. Write the answers on paper.
Maths Written Method	<a href="https://www.bbc.co.uk/bitesize/articles/zfcnsqw">https://www.bbc.co.uk/bitesize/articles/zfcnsqw</a> Try using your calculation skills to solve these problems.	Internet access and squared paper.

Select which activities you prefer to do or those that you have the available resources to do. You should complete at least 6.

Science	History	Geography
<p><b>Dancing Raisins!</b></p> <p>For our last Science activity, we've got a fun recap of our work on Forces. Use the link below to try out some simple experiments – if you have any type of fizzy drink, you can make some raisins or chocolate chips dance!</p> <p><a href="https://explorify.wellcome.ac.uk/blog/explorify-at-home-forces">https://explorify.wellcome.ac.uk/blog/explorify-at-home-forces</a></p>	<p><b>Your history!</b></p> <p>Which time period would you rather live in? Egyptian, Roman, Now or the future. Draw a picture with labels to explain why.</p>	<p><b>Italia!</b></p> <p>This year, you studied Bologna in Geography. As well as that, we all know a bit about Italy from the food we eat!</p> <p>Mr Boddy is going to Italy next year (he had to cancel his trip this Summer 😞) so your challenge is to produce a fact file about Italy so he is well informed about Italy before he goes! Think about drawing a map, adding key cities and place and adding important facts about Italy around your map. You could even add some Italian words!</p>
Art / Design & Technology	PSHE	PE
<p><b>Thank you!</b></p> <p>This year your grown-ups have been your teachers. Spend some time this week making a beautiful thank you card for them for teaching you.</p>	<p><b>September!</b></p> <p>Next year we are all back to school together (hopefully). What are your hopes for school next year. Write a list of at least 3 – we will use them on our first day in September so keep them safe or even email them in for us to collect.</p>	<p><b>#DANCEUNITE</b></p> <p>Last week you were using the Gateshead Sports Partnership to talk you through skipping – this week it's dancing! It's a dance to keep you fit and active. Follow the link below and there is a video for each day if you follow the #DANCEUNITE link.</p> <p><a href="https://www.youtube.com/watch?v=LhRpLC22aal">https://www.youtube.com/watch?v=LhRpLC22aal</a></p>
Quiz Master	What if?	In the World...
<p><b>New Teacher Challenge!</b></p> <p>Here's great way to find things out about your new teacher! Write some tricky quiz questions for them – we will reply! They can be on any subject you like!</p>	<p><b>What if you were your new teacher?</b></p> <p>What rules would you have for school next year? What sort of atmosphere would you want to have in your classroom? How would you create that atmosphere?</p> <p>Feel free to email us your ideas – they might help us!</p>	<p><b>Getting back to normal...</b></p> <p>Lockdown is now easing a lot and we're almost back to normal. Let's try to look on the bright side: What positives can you think of that have come about due to lockdown?</p>

# Common Exception Words

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accident actual actually address answer appear arrive believe bicycle breath breathe build busy business calendar caught centre century certain circle complete consider	continue decide describe different difficult disappear early earth eight eighth enough exercise experience experiment extreme famous February forward fruit grammar group	guard guide heard heart height history imagine increase important interest island knowledge learn length library material medicine mention minute natural naughty	notice occasion occasionally often opposite ordinary particular peculiar perhaps popular position possession possess possible potatoes pressure probably promise purpose quarter question	recent regular reign remember sentence separate special straight strange strength suppose surprise therefore though although thought through various weight woman women 
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# Fossils

Fossils are shapes of dead animals and plants that lived millions of years ago made in rock. Usually when something dies it is eaten or decays and disappears. However, when an animal or plant dies it can get covered over and, over millions of years, become a fossil.

## Dinosaurs

- Fossils are really important to know what happened a long time ago.
- Without fossils we would not even know that dinosaurs existed!
- People who study fossils are called palaeontologists.
- Palaeontologists started studying fossils 200 years ago, so we've only known about dinosaurs for 200 years!



### Did You Know...?

- 'Sue' is the nickname given to the most complete and best preserved Tyrannosaurus rex specimen ever found
- The word 'fossil' comes from an old word 'fossilis', meaning 'dug up'.
- Fossils are only found in sedimentary rock.
- The fossils in the pictures are called ammonites. It is the town symbol for Whitby in North Yorkshire. Whitby is good for fossil hunting and long ago, people thought that the ammonites were snakes turned to stone by St. Hilda!

## How a Fossil is Made

When a plant or animal dies, their body can sink into mud or be buried by sand. This usually happens at the bottom of the sea. When this happens it doesn't disappear. When it is underground, water and minerals leak into the bones and where bits of body used to be. This makes a hard shape. Next, the fossil gets squashed under more layers of sand, mud and other bits that make sedimentary rock. Finally, over many, many millions of years a fossil is created for someone to dig up one day.

1. How long have we known about dinosaurs? Tick **one**.

- ☐ 200 million years
- ☐ 200 thousand years
- ☐ 200 years
- ☐ 200 days

2. What is the name of a person who studies fossils?

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3. What is the nickname of the best preserved Tyrannosaurus rex skeleton? Tick **one**.

- ☐ Sam
- ☐ Sue
- ☐ Sylvia
- ☐ Sandra

4. Fossils got their name from the old word **fossilis** which is an old word meaning... Tick **one**.








- ☐ fossils
- ☐ dug up
- ☐ buried
- ☐ old

5. Tick the boxes to say whether the sentences are true or false.

	True	False
Some people used to think ammonites were snakes turned into stone.		
Whitby is a town in South Yorkshire.		
Fossils can't be made under the sea.		
Fossils take millions of years to make.		


6. Why weren't fossilised animals or plants eaten by other animals?

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1	10	100	1000	10000	100000	1000000

## Ancient Egyptian Numbers




Change the following numbers from English to ancient Egyptian symbols using the guide above. The first one is done for you:

- 7 = 
- 13 = ?
- 223 = ?
- 1025 = ?
- 10,320 = ?
- 200,103 = ?

We are now moving on to multiplication using the guide above. In the first set, multiply the two English numbers together and give your answer as an ancient Egyptian symbol. The first one is done for you:

- $2 \times 4 = 8$  
- $10 \times 5 = ?$
- $5 \times 5 = ?$
- $7 \times 7 = ?$
- $700 \times 10 = ?$
- $2536 \times 10 = ?$

In the second set, multiply the English number and the ancient Egyptian symbol together and give your answer in English (It may help to write the whole calculation in English first). The first one is done for you:

- $10 \times$   = 100
- $100 \times$   = ?
- $7 \times$   = ?

### Grammar and Punctuation

Which **conjunction** would you use in this sentence?

The squirrel hurtled up the tree \_\_\_\_\_ the dog barked at the bottom.

- while
- before
- so
- when



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### Grammar and Punctuation

Why do we start a new **paragraph**?

1. To indicate a new subject or theme.
2. To break up the page.
3. To change the time or place in our story.
4. To make our story look longer.
5. To group relevant information together.



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### Grammar and Punctuation

Where should the **apostrophe** be in these sentences?

Hannahs mum worked at the hospital.

Barry, my sisters rabbit, was grey and white.

Im going to the skatepark to see my friends.

Mum hasnt got time to go to the hairdressers.



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### Grammar and Punctuation

Which **fronted adverbial** would make sense?

... the atmosphere changed and everyone began to feel rather sleepy.

- Without a sound,
- Sometime earlier,
- As the clouds parted,
- Later that evening,



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Name:

Year 4 - 60 seconds

**BIG MATHS...**  
**BEAT THAT!**

My 'Beat That'  
score was...



6+6=	7+5=	6+5=	7+7=	4+4=	7+6=
7+4=	5+2=	7x8=	6x8=	9+5=	3+2=
8+7=	8+3=	9+3=	8+8=	8x8=	8+6=
2+2=	9+4=	6x7=	6+3=	8+2=	9+2=
8+5=	9+9=	3+3=	7+2=	6+4=	5+4=
9+6=	5+5=	9+8=	7x7=	6x6=	8+4=
9+7=	4+2=	5+3=	7+3=	4+3=	6+2=