Rowlands Gill Primary School <u>Home Learning Pack</u> (due to school closure) Class: Year 5/6 <u>Week: 13</u>

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Subject:	Description of Task:		Resources:	
English Spelling Activity 1	To spell words in the English language which contain letters that cannot be heard in the spoken word. There are some basic rules: If a word has an unpronounced k at the beginning, the first pronounced letter will be n, for example: <i>knight, knot, knuckle.</i> If a word has an unpronounced g at the beginning, the first pronounced letter will again be n, for example: <i>gnome, gnaw.</i>	<i>Silent k, s</i> They comp words fro reading b	able with the Silent g , and lete the tabl om a given lis pooks or dic for example Silent g gnome	Silent w . e by adding st or from tionaries,
	If a word has an unpronounced w at the beginning, the first pronounced letter will be r , for example: <i>write</i> , <i>wrong</i> . Other letters, such as b (<i>lamb</i>), I (<i>folk</i>), n (<i>column</i>), t (<i>whistle</i>) and s (<i>island</i>), can also be silent.			
English Comprehension Activity 2	Answer these questions from looking carefully at the picture. What can you infer (deduce)? Use the image to make inferences - justify your answers fully. Where might the photo have been taken? What is happening? How are the people in the image related? Why do the people on the right have so many bags? Why does the woman have a padlock on her rucksack? Why is the man holding a watermelon? What is the mood like?			
English Punctuation & Grammar Activity 3	Look carefully at the Celebrity Comments. Can you spot the grammar and spelling mistakes? Correct these famous people's bloopers!	Zoella C e2octableg Andrer 500 wake wij :52 Respue e0conticat Rey rie ban :52 Respue	: 	xolling than seeing bits when you
English Writing Activity 4	Send an email to Mrs Readshaw Can you remember when we were learning about sending emails? I would like you to send me an email, please. You can talk about anything you want to. You can send some jokes, a story or an update about what you have been up to etc. Please send your emails to	<u>RGPS(</u> If you can about send Rowland D	send your ei @gateshead 't send an ei ing a letter? address is ls Gill Prima ominies Clo Rowlands Gi	.go.uk mail, what The school ry School se
	RGPS@gateshead.go.uk		yne and We NE392PP	

English Reading	YEAR 5 (ONLY)- READING PLUS A new account has been set up for you. Please, follow this link https://student.readingplus.com/seereader/api/se <u>c/login</u> You will be asked for the site code which is RPROWLA1 You will be asked for your user name which is your first name and the initial of your surname. E.g. BrandonG The password is ReadingP You will be asked to complete an InSight assessment first. Once you have completed this you can read the books. Please, try to read for 30 minutes x5 per week. Any problems please get in touch. Read a book from <i>Oxford Owl</i> or read a book that you have at home. Try to read for at least 15 minutes per day.	YEAR 5 ONLY https://student.readingplus.com/s eereader/api/sec/login Year 5 and 6 https://home.oxfordowl.co.uk/		
Maths Key Fact	Daily 10 - Mental Maths Challenge - Topmarks <u>www.topmarks.co.uk/maths-games/daily10</u> How quickly you can recall your bond to 1000? 1. Follow the link 2. Select level 6 3. Select Bonds to 1000 4 Select 3, 5, 7 or 10 second intervals	iPad or laptop <u>www.topmarks.co.uk/maths-</u> <u>games/daily10</u>		
Maths Revision 1 Lesson 1	Complete the multiplication chart.	x 7 6 3 82 492 410 246 35 245 175 175 26 156 130 78 93 651 279		
Maths Revision 2 Lesson 2	s Tip 1: Only one of the numbers you were given can go here. U P $2 \times 2 \times 2 \times 2 < 1 + 8$ P Tip 2: Work out if the number in this box more or less than 8. R T $2 < 4$ Solve the puzzle – Use the Tips to help you.	x = 18 + Fill the boxes, using each of these numbers once: $2 < 9 - $ $x = 18 + $ $2 < 9 - $ $x = 18 + $ $y = 10 + $ $y =$		

Maths Written Method	10	1.			2	3.	1 4	Down 2. Subtract 5386 – 4285 3. Subtract 8890 – 7990
Lesson 3	10. 4.	5.			2.:		6 9 1	5. Subtract 9500 – 5550 7. Subtract 10205 – 10155 8. Subtract 6560 – 6045
				9.				
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Activity Grid for Foundation Subjects / Wider Curriculum Class: Y5/6 Week: 13

Select which activities you prefer to do or those that you have the available resources to do. You should complete at least 6.

Science	History	Geography	
<complex-block><complex-block></complex-block></complex-block>	<section-header><section-header>History Attps://www.bbc.co.uk/teach/class clips-video/true-stories-harriet- Lubman/zbh8mfr Watch the video about Harriet Tubman and how she helped others to escape slavery. "How was Britain involved in the slave trade?" BTy some of the relaxing activities included in the pack. Try some of the relaxing activities included in the pack. Description: Des</section-header></section-header>	Geography http://www.geoace.fun/quiz/ Play the Largest Countries of the World Quiz. Play the Largest Countries of the World Quiz. PE Have you tried our virtual sports day from the school website? Take part in #WRITEUNITE! Sports Day Poem I would like you to write a poem to celebrate your memories. I would like you to share your sports day poems by emailing them to the school office by Wednesday 8 th July 2020! There may be prizes! Good Luck!	
Quiz Master Complete Samuel's fantastic Greek Quiz! (See the attached quiz in your pack.)	What if? What if you could change into any famous person! Which person would you want to be? Why?	In the World https://www.bbc.co.uk/newsro und/news/watchnewsround Watch Newsround and complete 3 of the guizzes.	

English Reading Comprehension – Activity 2



Answer these questions about the image...

Use the image to make inferences - justify your answers fully. Where might the photo have been taken? What is happening? How are the people in the image related? Why do the people on the right have so many bags? Why does the woman have a padlock on her rucksack? Why is the man holding a watermelon? What is the mood like?

English Grammar – Activity 3



	Mat	hs	Lesson	1
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35	245		175	
26		156	130	78
93	651			279

Maths Lesson 2



Maths Lesson 3

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Across

- 1. Subtract 4107 2004
- 4. Subtract 6545 3140
- 6. Subtract 7310 4305
- 9. Subtract 3210 3140
- 10. Subtract 7454 234

Down

- 2. Subtract 5386 4285
- 3. Subtract 8890 7990
- 5. Subtract 9500 5550
- 7. Subtract 10 205 10 155
- 8. Subtract 6560 6045

Science Activity







What is the same? What is different?



Brain Break Breathing

Bubble Breaths

Breathe in deeply and form a bubble in your mouth. Your cheeks should be puffed out. Blow your bubble out of your mouth and push it away from you by blowing out hard and strong. Do this slowly and picture your bubble floating away. Keep breathing in and out deeply. Close your eyes and think about where else your bubble could go. Can you blow it far away? Can you blow it to a friend? Imagine your bubble is returning to you. Open your mouth and catch it for next time. Repeat.



Brain Break Breathing

Bumble Bee Breaths

Open your hands out with the palms facing towards your face. Place your thumbs over your ears and your fingers over your eyes. Close your lips with your teeth slightly apart. Inhale deeply through the nose and breathe in. Count silently 1, 2, 3, 4, 5.

Exhale slowly through your mouth and make a humming sound like a bee. Count silently 1, 2, 3, 4, 5. Repeat.



Brain Break Breathing

Balloon Breaths

Sit comfortably on the floor with your legs crossed in front of you. Imagine that there is a big balloon in your belly. Take Place your hands over your belly. Take a big deep breath in, sitting up straight and make your belly puff out as if it was a balloon filling with air. Then exhale slowly like you are letting the air out of a balloon a little at a time. As you let the air out, slowly roll your shoulders and bend forward. Repeat.

Brain Break Breathing

Starfish Breaths

Sit on the floor with your legs comfortably crossed in front of you. Open your left hand and extend it slightly in front of you so it looks like an open starfish. Take your right hand and extend your pointer finger. Beginning with your left thumb, take your right pointer finger and go up the outside thumb while taking a deep breath in. Go down the inside of the thumb and breathe out deeply. Continue the deep breathing in while going up each finger and exhaling when going down each finger. Once you are finished, switch hands and repeat.

PSHE

The Greek quiz 1. How many tasks did Herades complete? 2. Who is the king of the Gods? 3. Who is older zues or Possidon? 4. How many heads did Hades day have 5. Who was the Godess of Loxe-P 6. Who was the Godess of Love? 7. Who was the pirst mortal man to ride legasus? 8. Did the Grathes invent theater Yes or No 9. When was the pirst olympic games? 10. what progression did the person have who won the pirst alympic games? Samuel