



Gateshead School Sport Partnership



Date:	16/7/2020
School:	Rowlands Gill Primary School
Staff:	Emmal Lynch
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No. Pupils KS2*	120+ £16000 plus £10 per pupil Approx £18060. Surplus from 19-20 approx £3566 Approx total £21626
SSG Mark Target:	Gold (Silver achieved in June 19)

*The school per-learner and per-teacher costs are based on the school games that cater for a primary school with more than 120 pupils in KS2 – different rates will apply to a school with <120 pupils or less.

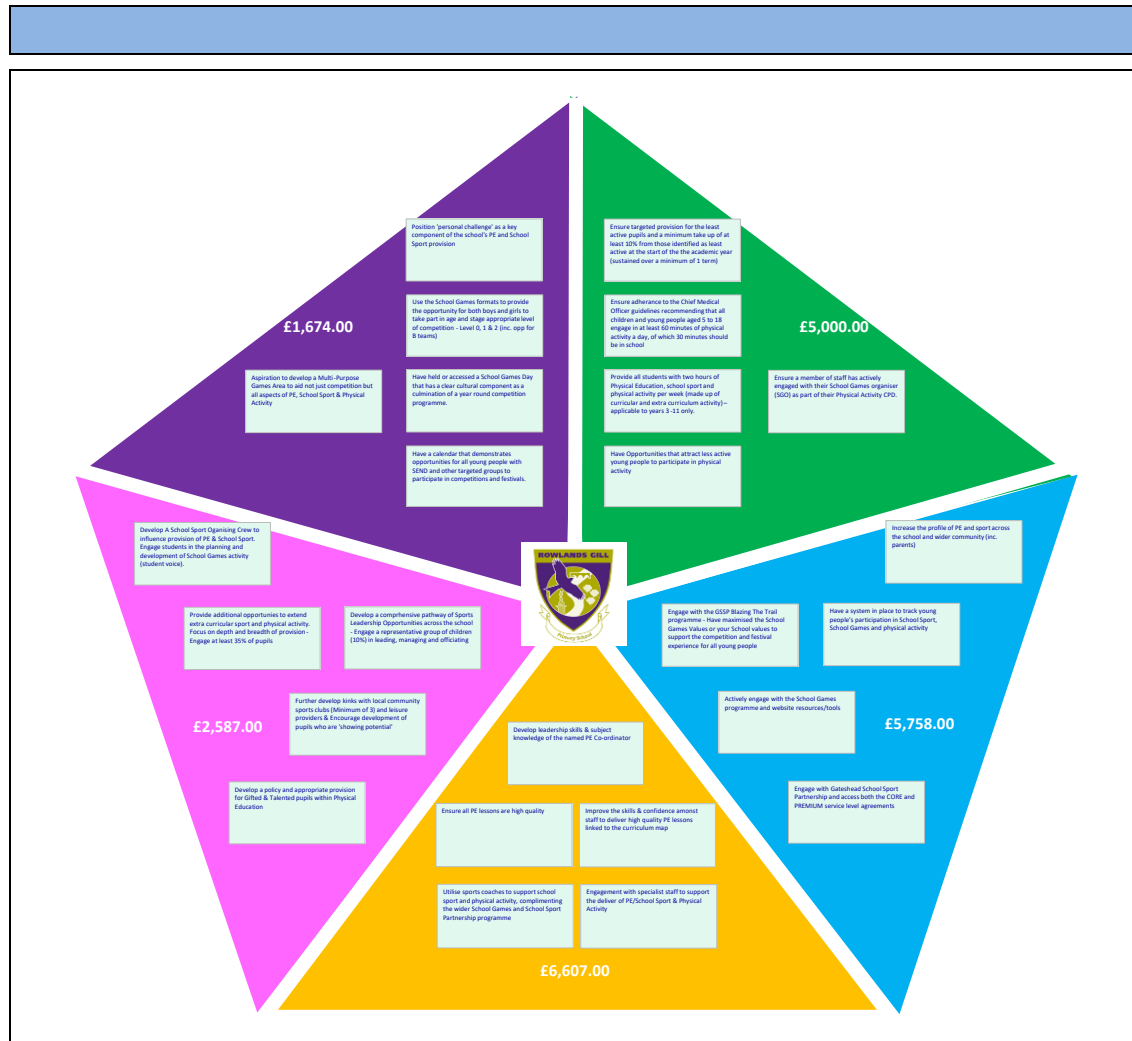
School Vision for PE & School Sport:

Rowlands Primary School believes that Physical Education (PE) is a unique and vital contributor to a pupil's physical development and well-being. A high quality PE programme develops knowledge skills and understanding so that pupils can perform with increasing competence and confidence in a range of physical activities. The PE programme at Rowlands Gill aims to contribute to the personal development, health and well-being, enjoyment, success and achievement of all pupils across the curriculum and beyond. The PE programme will allow pupils to learn, think and make decisions in different ways in response to creative, competitive and challenging activities. PE will also help pupils to develop personally and socially through working in teams and undertaking different roles and responsibilities. The importance of progression throughout the school is highlighted from Reception, beginning with the fundamentals of movement towards development of sports specific skills as the children move through the year groups. Children participate in a variety of cluster, cross cluster and authority wide competition events e.g. Football, multi sports and athletics.

Due to covid 19 some of our planned actions will be restricted and therefore take longer to achieve. We will however make every effort to overcome those barriers to deliver our visions and actions.

School Vision for PE & School Sport:

Finance & Budget			
This action plan is an overview of the planned activities and the associated expenditure against each of the 5 key indicators (KPIs). Following the receipt of Primary PE and Sport Premium - Guidance & Templates, Key Objectives below. Expenditure has been split into 'core' and 'Sport Premium to demonstrate how Sport Premium funding is being allocated to enhance the school's existing provision within Physical Education and School Sport.			
1. Engagement of all pupils in regular physical activity - kick starting healthy active lifestyles.			
	Core	Premium	TOTAL(s)
1.1	Ensure targeted provision for the least active pupils and a minimum take up of at least 50% from those identified as least active at the start of the academic year (sustained over a minimum of 1 term)	£5,000.00	£5,000.00
1.2	Ensure adherence to the Chief Medical Officer guidelines recommending that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day of which 30 minutes should be in school	£0.00	£0.00
1.3	Provide all students with two hours of Physical Education, school sport and physical activity per week (made up of curricular and extra-curriculum activity) - applicable to years 3-11 only.	£0.00	£0.00
1.4	Have Opportunities that attract less active young people to participate in physical activity	£0.00	£0.00
1.5	Ensure a member of staff has actively engaged with their School Games organiser (SGO) as part of their Physical Activity CPD.	£0.00	£0.00
2. Profile of PE and sport being raised across the school as a tool for whole school improvement.			
2.1	Improve the profile of PE and sport across the school and wider community (inc. parents)	£0.00	£0.00
2.2	Engage with the GOSF Blasing The Trust programme - Have maximised the School Games Value in your School - value to support the competition and festival experience for all young people	£0.00	£0.00
2.3	Have a system in place to track young people's participation in School Sport, School Games and physical activity	£0.00	£0.00
2.4	Actively engage with the School Games programme and website resources/tools	£0.00	£0.00
2.5	Engage with Gateshead School Sport Partnership and access both the CORE and PREMIUM service level agreements	£0.00	£0.00
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.			
3.1	Develop leadership skills & subject knowledge of the named PE Co-ordinator	£0.00	£0.00
3.2	Ensure all PE lessons are high quality	£0.00	£0.00
3.3	Improve the skills & confidence amongst staff to deliver high quality PE lessons linked to the curriculum map	£0.00	£0.00
3.4	Utilise sports coaches to support school sport and physical activity complementing the wider School Games and School Sport Partnership programme	£0.00	£0.00
3.5	Engagement with specialist staff to support the deliver of PE/School Sport & Physical Activity	£0.00	£0.00
4. Broader Experience of a Range of Sports and Activities Offered to all Pupils.			
4.1	Develop a School Sport Organising Crew to influence provision of PE & School Sport - Engage students in the planning and development of School Games among student groups	£0.00	£0.00
4.2	Provide additional opportunities to extend extra-curricular sport and physical activity. Focus on depth and breadth of provision - Engage at least 30% of pupils	£0.00	£0.00
4.3	Develop a comprehensive pathway of Sports Leadership Opportunities across the school - Engage a representative group of children	£0.00	£0.00
4.4	Further develop links with local community sports clubs (Minimum of 3) and leisure providers & encourage development of pupils who are 'showing potential'	£0.00	£0.00
4.5	Develop a policy and appropriate provision for Gifted & Talented pupils within Physical Education	£0.00	£0.00
5. Increased Participation in Competitive Sport			
5.1	Position 'personal challenge' as a key component of the school's PE and School Sport provision	£0.00	£0.00
5.2	Use the School Games formats to provide the opportunity for both boys and girls to take part in age and stage appropriate level of competition - Level 6, 1 & 2 (inc. age for 8 years)	£0.00	£0.00
5.3	Have held or accessed a School Games Day that has a clear cultural component as a culmination of a year round competition programme	£0.00	£0.00
5.4	Have a calendar that demonstrates opportunities for all young people with SEND and other targeted groups to participate in competitions and festivals	£0.00	£0.00
5.5	Aspiration to develop a Multi-Purpose Games Area to aid not just competition but all aspects of PE, School Sport & Physical Activity	£0.00	£0.00
TOTAL(s)	£0.00	£21,626.00	£21,626.00





SCHOOL SWIMMING INFORMATION

MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

1. What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25m when they left your school at the end of the last academic year?	no data
2. What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke, breaststroke) when they left your primary school at the end of last academic year?	no data
3. What percentage of your Year 6 pupils could perform a safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	no data
4. Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

1. Engagement of ALL Pupils in Regular Physical Activity - Kick Starting Healthy Active lifestyles

PLAN										REVIEW				
School Priority		Planned Impact <i>on pupils</i>	Actions to Achieve	Lead Person	Timescales	Planned Funding		Evidence Required	School Games Mark Criteria	Actual Funding		Actual Impact <i>on pupils</i>	Sustainability/ Next Steps	RAG
						Core	Premium			Core	Premium			
1.1	Ensure targeted provision for the least active pupils and a minimum take up of at least 10% from those identified as least active at the start of the the academic year (<i>sustained over a minimum of 1 term</i>)	Improved health & wellbeing	1. Least active cohorts to be identified with staff questionnaire. Set up Poll on Office 365	E Lynch/E Elliott	Jan-21	£0.00	£500.00	Tracking sheets/ registers held in office	Silver (18)					
		Increased confidence	2. Y6 Sports Crew trained to work with KS2 and whole school sporting events; Buddies trained to work with KS 1.	G Latto	Jan 21 (covid dependant)									
		Transition to school/community clubs	3. Cohort specific activities to be planned - Sports Crew Young Leaders	E Lynch/G Latto	Autumn 20									
			4. Delivered via After School/Breakfast Clubs/Break time games. (May be limited in first term due to COVID 19)	G Latto	Covid dependant.									
1.2	Ensure adherence to the Chief Medical Officer guidelines recommending that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Improve health & wellbeing	1. Active playtimes/lunchtimes	G Latto	Current	£0.00	£1,500.00		Pre Requisite (5)					
		Maintain healthy weight	2. Young leaders trained to run festivals within school e.g. KS1 Multi-skills festival	E Lynch/G Latto	Covid dependant.				Silver (24)					
			3. Daily Mile introduced	E Lynch/ G Latto	Jan-21									
		Improve confidence & social skills	4. Reward system for attending lunchtime/extra-curricular clubs e.g stamps on card	G Latto	Ongoing									
			5. Use tracking of participation in physical activity within school	G Latto	Ongoing									
1.3	Provide all students with two hours of Physical Education, school sport and physical activity per week (made up of curricular and extra curriculum activity) – applicable to years 3 -11 only.	Improve social, emotional and physical health & wellbeing	1 sports apprentice supporting lessons	L Clarke, E Elliott	Current	£0.00	£2,000.00	G Latto retained as SA; Buddy training arranged; Reward system put in place for lunchtime clubs. Timetable and register to record. Kept on Sharepoint under PE Premium - Key Indicator 1.	Silver (16)					
			2 cost of buses and entry for spring summer swimming top up	G Chapple; E Lynch	Covid dependant.									
			3. Continue to develop links with sports clubs	E Lynch/ G Latto	Jan 20 (covid dependant)									
			4 Excellence and Motivation cards to be stamped in clubs and rewards given.	G Latto; Lunchtime	Jan 20 (covid dependant)									
1.4	Have Opportunities that attract less active young people to participate in physical activity	Development of gross motor skills	1. Consult with Young Leaders/Sports Crew and devise questionnaires with them to circulate throughout school.	E Lynch; G Latto	Sep-20	£0.00	£1,000.00	Attendance certificate designed; Develop plan with sports apprentice.	Pre Requisite (2)					
		Improved health & wellbeing	2. Use questionnaire to gauge post-lockdown fitness levels	G Latto; E Lynch	October half term									
			3. Target groups for specific GSSP events	E Lynch	Covid									
			4 Sports apprentice targeting specific groups of children in Breakfast/lunch and after school clubs (where possible). E.g. cheerleading, football.	G Latto	Covid dependant.									
			5. Young Leaders continue to be trained and roles developed throughout the school, including KS1 and sporting events.	G Latto	Covid dependant.									
1.5	Ensure a member of staff has actively engaged with their School Games organiser (SGO) as part of their Physical Activity CPD.	Improved health & wellbeing	1. Sports apprentice to engage with SGO and SSP	E Lynch/G Latto	Current	£0.00	£0.00		Pre-Requisite (4)					

PLAN										REVIEW				
School Priority		Planned Impact <i>on pupils</i>	Actions to Achieve	Lead Person	Timescales	Planned Funding		Evidence Required	School Games Mark Criteria	Actual Funding		Actual Impact <i>on pupils</i>	Sustainability/ Next Steps	RAG
						Core	Premium			Core	Premium			
2.1	Increase the profile of PE and sport across the school and wider community (<i>inc. parents</i>). <i>Employing a sports apprentice.</i>	Greater pride, emphasis and understanding place on participation/engagement.	1. Add sporting/active events to website regularly, including links to School Games, local clubs and school participation/achievements. Link to Twitter from school	C Boddy (Twitter); G Latto; E Lynch;	Ongoing	£0.00	£926.00	School Games Notices on website and Facebook (inc Logo) Parental permission to share photos; Teacher's make posts.						
			2. PE Workshop/Afternoon for parents at key points during 2021.	E Lynch / G Latto/all staff	Covid dependant									
			3. Display PE lesson structure for children to see how lessons help them to develop fitness. e.g. visual representation.	E Lynch / G Latto/all staff	October half term									
2.2	Engage with the GSSP Blazing The Trail programme - <i>Have maximised the School Games Values or your School values to support the competition and festival experience for all young people</i>	Develop an understanding of the values which can be both nurtured and portrayed through PE/Sport/Physical Activity	1. Dance Festival; Top Trumps; School Games Day; Athletics festival	E Lynch / G L	Covid dependant	£0.00	£500.00	BTT Value Mark Certificates; Folders on Sharepoint for Staff to save evidence (regular reminders placed on Office 365)	Pre Requisite (11)					
2.3	Have a system in place to track young people's participation in School Sport, School Games and physical activity	Improved health & wellbeing via engagements and ensuring cohort specific targeted activities	1. Track participation in events via database for each pupil (registers on Sharepoint, linked to each event entered) track each Phase's participation and evaluate coverage throughout the school. Events will also include intra-school competitions where pupils will compete against each other and individually as well as PE lessons.	G Latto/all staff via Sharepoint	Covid dependant	£0.00	£642.00		Pre Requisite (1)					
			2. Ensure tracking sheets/registers are maintained	G Latto	Covid dependant									
			3. Evaluate each phase's participation and evaluate coverage throughout school	Deliverers	Covid dependant									
			3. Engage with School Games programme (whole school).	E Lynch /whole staff	Covid dependant									
			4. Laptop for sports activator to update all systems and monitor tracking	G Latto	Autumn 20									
2.4	Actively engage with the School Games programme and website resources/tools	Ensures that all pupils are fully included and able to access a broad PE/School Sport/Physical Activity offer with a celebratory culmination	1. Register on the School Games website.	E Lynch	October half	£0.00	£0.00	Registration and actions indicated as 'complete' on dashboard; Generic form after each event/spreadsheet when entering (Sharepoint under 'Key Indicator 2'.	Pre Requisite (3)					
			2. Complete the inclusive health check	E Lynch	October half									
			3. Register date of School Games Day	E Lynch	October half									
			4. Plan and resource school games day	E Lynch	Covid									
			5. Engage with SSP, access offers and enter events; Track participation with database for each pupil	G Latto/all staff via Sharepoint	Covid dependant									
2.5	Engage with Gateshead School Sport Partnership and access both the CORE and PREMIUM service level agreements	Linked to impact statements within ALL key indicator sections	1. Affiliate to the Core SLA	E Elliott	Annual	£0.00	£3,690.00	As per each individual 'evidence required' section	Links to ALL areas within the plan					
			2. Affiliate to the Premium SLA	E Elliott	Annual									
						£0.00	£5,758.00							

3. Increased Confidence, Knowledge and Skills of all Staff in Teaching PE and Sport

PLAN										REVIEW				
School Priority		Planned Impact <i>on pupils</i>	Actions to Achieve	Lead Person	Timescales	Planned Funding		Evidence Required	School Games Mark Criteria	Actual Funding		Actual Impact <i>on pupils</i>	Sustainability/ Next Steps	RAG
						Core	Premium			Core	Premium			
3.1	Develop leadership skills and subject knowledge of the named PE Co coordinator.	Improved physical attainment and progress	1. Attend PE and School Sports(Virtual)Conference. Attend active numeracy course - 27th Feb	E Lynch; G Latto	Autumn 20	£0.00	£150.00	Attendance Certificates Booking confirmations						
			Subject leadership twilights led by LA	E Lynch	each term									
3.2	Ensure all PE lessons are high quality and progressive	Improved physical ability. Higher pupil engagement.	1.Staff encouraged to use assessment tools included in <u>new scheme of work</u> .	E Lynch	On going	£0.00	£100.00	Office 365 used for flow charts ; assessment tools from medium term plans - staff made aware of systems; reminders set up on Office 365						
			2. Use flow charts to show staff how data collated leads into learning and dissemination of skills. e.g. Blazing the Trail	G Latto	Covid /GSSP dependant									
			3. deliver training, as needed.	E Lynch	Throughout year									
			4. Evaluate new medium term plans as they're being delivered and adjust appropriately.	Deliverers	Throughout year									
3.3	Improve the skills and confidence amongst staff to deliver high quality PE lessons linked to the curriculum map.	Improved physical attainment and progress	1. Develop opportunities for sports apprentice to deliver different sports in school	E Lynch; G Latto	Throughout year	£0.00	£718.00	Staff audit; assessment tools						
			2. G Latto and TA's to demonstrate lessons - Team teach to give teachers ideas and confidence.	E Lynch	Throughout year									
			3. Develop strategies and techniques to motivate staff	E Lynch	Throughout year									
			4. Monitor impact of training,	E Lynch	Throughout year									
3.4	Employ a sports activator in school to deliver extra curricular activities and also ensure a wide variety of sports are planned and delivered correctly with teaching staff.	Improved pupil physical attainment and progress in a broad and balanced programme of activity.	1. Sports Apprentice to lead breakfast / lunchtime / after school clubs when restrictions are lifted enough to make it possible	G Latto	Covid dependant	£0.00	£5,139.00	registers, coaching plan, hands up survey suggestion box, weekly goals for sports crea (recorded)						
			2.Young leaders trained to lead session and school games day.	G Latto	Covid dependant									
			3.Buddies make playtimes/lunchtimes active	Lunchtime supervisors; Gemma Chapple (SSco)	Covid dependant									
3.5	Engagement with specialist staff to support the delivery of PE/ School Spots Physical activity	All pupils will meet minium swimming standard.	1. Continue to top up swimming (as far as possible) swimming entry.				£500.00	registers, assessments by staff at Blaydon baths						
						£0.00	£6,607.00							

4. Broader Experience of a Range of Sports and Activities Offered to All Pupils

PLAN										REVIEW				
School Priority		Planned Impact <i>on pupils</i>	Actions to Achieve	Lead Person	Timescales	Planned Funding		Evidence Required	School Games Mark Criteria	Actual Funding		Actual Impact <i>on pupils</i>	Sustainability/ Next Steps	RAG
						Core	Premium			Core	Premium			
4.1	Develop A School Sport Organising Crew to influence provision of PE & School Sport. Engage students in the planning and development of School Games activity (student voice).	Improved confidence, motivation, self-esteem and delivery ability	1. Utilise Sports Crew to plan and deliver School Games Day. Will likely have to be adapted due to Covid and therefore may take over a few days/week to complete.	E Lynch	21/6/21 OR 25/6/21	£0.00	£90.00	Photos Meeting notes Work undertaken	Silver (23)					
			2 Sports Crew help deliver School Games day	E Lynch	21/6/21 OR 25/6/21									
4.2	Provide additional opportunities to extend extra curricular sport and physical activity. Focus on depth and breadth of provision - Engage at least 35% of pupils	Improved confidence, motivation, self-esteem and delivery ability	1. GL to target specific team sports in line with entries in SSP tournaments	G Latto; E Lynch	Ongoing	£0.00	£1,607.00	Photos Website Plans Registers	Silver (17)					
			2. After school clubs (possibly whole classes during restrictions)	G Latto	Ongoing									
			3. Active Homework week - whole school participation or monthly PE challenge via website	All Staff	October half term									
4.3	Develop a comprehensive pathway of Sports Leadership Opportunities across the school - Engage a representative group of children	Improved school-club link transition	1. Encourage Buddies and young leaders (along with school council) to discuss new sports/club suggestions and survey other children.	E Lynch	Covid dependent	£0.00	£90.00	Photos Registers Score cards }; using certificates, entry forms, photographs, Office 365 to remind staff	Silver (22)					
			2. Establish Playground Buddies - Ssco training	E Lynch; G	Covid									
			3. Monitor and Playground Buddies delivery	E Lynch	Covid									
4.4	Further develop kinks with local community sports clubs (Minimum of 3) and leisure providers & Encourage development of pupils who are 'showing potential'	Improved school-club link transition	1. Develop links via GSSP competition programme	E Lynch	Covid	£0.00	£800.00	Photos Promotional material Registers	Silver (26)					
			2. Promote local clubs and sporting offers to school & parents via website video links (no visitors in school currently)	E Lynch	Covid dependent									
			3. Develop links through extra curricular programme e.g. Taekwondo; Blaydon Tennis Club, Ryton Golf, Chance to Shine Cricket	E Lynch	Covid dependent									
4.5	Develop a policy and appropriate provision for Gifted & Talented pupils within Physical Education	Enhanced development of physical literacy and multi-skills	1. Adopt GSSP Showing Potential policy	E Lynch	Ongoing	£0.00	£0.00	Policy documents Pupil identification sheets	N/A - previously part of SG Mark and considered good practice					
			2. Identify pupils during lessons/clubs to engage with Showing Potential and put in touch with local clubs	G Latto; E Lynch	Jan-20									
						£0.00	£2,587.00							

5. Increased Participation in Competitive Sport

PLAN										REVIEW					
School Priority		Planned Impact <i>on pupils</i>	Actions to Achieve	Lead Person	Timescales	Planned Funding		Evidence Required	School Games Mark Criteria	Actual Funding		Actual Impact <i>on pupils</i>	Sustainability/ Next Steps	RAG	
						Core	Premium			Core	Premium				
5.1	Position 'personal challenge' as a key component of the school's PE and School Sport provision	Develop competitive traits in relation to personal best and develop determination	1. Skills tests introduced at start/end of each block (look to link this to assessment) in MTP	E Lynch	Ongoing	£0.00	£0.00	Photos Office 365 forms to teacher by week 2 - automated calendar to remind staff to fill in pre and post tests Score sheets	Pre-Requisite (6)						
			2. If skills low, colour code for future focus - whole class assessment. Put 1 pupil or whole class with special focused comments. ie. emergent, expected, exceeding, exceptional	G Latto/A Livingstone/ J Poad	Ongoing			Meeting notes							
			3. Intra school challenges e.g. KS1 and KS2	E Lynch /G Latto	Ongoing										
5.2	Use the School Games formats to provide the opportunity for both boys and girls to take part in age and stage appropriate level of competition - Level 0, 1 & 2 (inc. opp for B teams)	Develop competitive traits, improve teamwork, instil pride and improve overall health & wellbeing	1. Ensure delivery of min 1 x Level 0 comp.	E Lynch	Covid	£0.00	£1,274.00	Entry forms	Silver (198.20)						
			2. Ensure delivery of min 5 x Level 1 comps	E Lynch	Covid			Certificates & results							
			3. Ensure participation in min of 4 x Level 2 comps	E Lynch	Covid										Photographs
			4. Contribution to transport to allow school to participate	E Elliott	Covid dependant										
5.3	Have held or accessed a School Games Day that has a clear cultural component as a culmination of a year round competition programme.	Greater pride, emphasis and understanding place on participation/engagement	1. Registered the School Games Day date on www.yourschoolgames.com as per 2.4	E Lynch	Oct half term	£0.00	£100.00	Registration	Pre-Requisite (7&8)						
			Cultural component - commonwealth countries	E Lynch	Oct half			Photographs, website							
5.4	Have a calendar that demonstrates opportunities for all young people with SEND and other targeted groups to participate in competitions and festivals.	Development of gross motor skills	1. Maintain 'non-exclusion' policy	All Staff	Ongoing	£0.00	£300.00	Calendar detailing opportunities available	Pre-Requisite (9)						
		Improved health & wellbeing	2. Entry into a minimum of 2 TOP Sports ability events	E Lynch	Covid										
			3. Contribution to transport costs for events	E Elliott	throughout										
			4. Tracking and monitoring	E Lynch / G Latto	throughout										
5.5	Aspiration to develop a Multi-Purpose Games Area to aid not just competition but all aspects of PE, School Sport & Physical Activity	Links to all planned outcomes as will greatly benefit all delivery and scope to expand	1. Use of Muga looked at to provide better opportunities for pupils - different types of games	E Lynch ; G Latto	Ongoing	£0.00	£0.00	Physical & delivery plans Meeting notes	Links to <u>All</u> areas within the plan						
			2. Use of other yard areas reviewed	E Lynch	Ongoing										
			3. work with PFI partner to develop areas	E Elliott	Ongoing										
			4. Consider and cost out installation of weatherproof track around field for Daily Mile and other sporting events e.g. Games Day	E Lynch/G Latto/ E Elliott	Jan-20										
						£0.00	£1,674.00								