

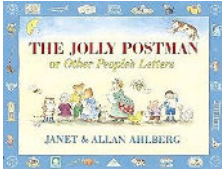


Year 2

Spring Term 2025



English



In English, we are currently reading 'The Jolly Postman or Other People's Letters' by Janet and Allan Ahlberg. We are continuing to develop our literacy skills to write a letter in first person, in response to one of the characters from the story.

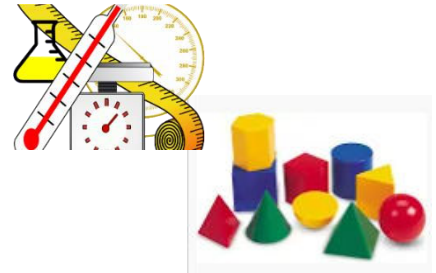
Later in the term, we will be reading 'Meerkat Mail' by Emily Gravett. This will enable us to develop our non-fiction writing skills further to create a real-life recount of a day in Rowlands Gill, in the form of a post card.



Maths

In Maths this half term we will be focusing on:

- Measurement - length, height, mass, temperature and capacity
- Place Value; up to 100
- Properties of 2D and 3D shapes
- Statistics



Science

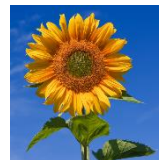


We will start the term by observing seasonal changes within spring and summer.

Key vocabulary: rain, storm, thunder, lightning, clothing, shadow, sun, earth, weather, precipitation

Later on in the term, we will plant our own bulbs and seeds and undertake investigations throughout the term to find out the life cycle of plants and what plants need to grow.

Key vocabulary: light, shade, sun, warm, cool, water, grow, healthy, bulb, seed, investigate, predict, evaluate, record, findings



PE

In PE, we will be developing our throwing and catching skills from a variety of heights and distances.



We will learn a range of techniques i.e. underarm, use of both hands etc to be able to achieve a successful throw or catch within a game setting.

Key vocabulary: catch, throw, underarm, distance, stance, throw

Geography

This term we are going to learn about what it is like to live in Australia and compare this to the UK, focussing on where in the world Australia is, what continent it is in and which oceans and seas are nearby.



Key vocabulary: continents, countries, oceans, seas, equator, poles, physical features, human features, climate, weather, coasts, territories, North, East, South, West, seasons, compare

RE and PSHE

In RE we will be learning about parables within the Bible, whilst thinking about the moral of different well-known stories and the messages they tell us.



Key vocabulary: Bible, Jesus, God, parable, story, messages

In PSHE, we will be thinking about our own dreams and goals, setting goals and knowing what we need to do to achieve our goals.

Key vocabulary: dreams, ambitions, challenges, celebrate, success, achievement, process

Music



In Music, we will be listening to the beat and rhythm of music and identifying which musical instruments we can hear. Our track for the unit will be 'I Wanna Play in a Band' by Joanne Mangona.

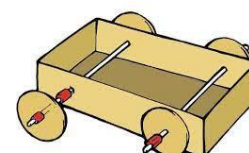
Art/ Design Technology

This term we will be researching the aboriginal artist, Emily Kame Kngwarreye and then designing and creating our own boomerangs inspired by her work.

Key vocabulary: aboriginal, paint, dots, artist, skills, sculpture, boomerang, Australia, culture

Later in the term, we will be carrying out a DT unit based on mechanism and construction where we will design and make our own toy car.

Key vocabulary: vehicle, wheel, move, turn, direction, axel, chassis, material, body, decoration



Computing



This term we will be programming robots by creating and debugging simple programs and writing algorithms that achieve a goal.

Key vocabulary: instruction, sequence, algorithm, program, order, commands