



## Reception Summer Term 2025



*'I have changed because...'*

### Personal Social and Emotional development

In Reception, we will continue to build healthy relationships both with ourselves and others where we continue to all work together, negotiating, sharing and taking turns as well as considering the feelings of others. We will also develop our safety skills looking at ways to stay safe on trips outside of school and even looking at the ways we need to stay safe in the sun. As we go towards summer we will be looking at the way things may change and how we can prepare ourselves, such as visiting our new classrooms and having a taster day in year 1.



### Physical Development

In Reception, we will continue to learn all about how we stay healthy and happy in our bodies. We will take part in health week where we will look at just what we need to keep our bodies strong and growing, such as the different foods and vitamins. We will also participate in sports day as a class, looking at different types of movements and how we work in teams.

We will also continue to build upon our letter and numeral formations with our pencil grip and control.



### Communication and Language

We will learn how to take into consideration audience views and ideas, where we will continue to listen and build upon what our peers have to say. We will use this to ask our own questions and develop our language to communicate effectively with others.

We will also continue to review our own play and discuss ways we could do things better or differently. At this time, we will also understand the purpose and answer how and why questions in more detail.



## Literacy

In Reception, we will be continuing to write with more independence and for a purpose. We will continue to work on our use of capital letters, finger spaces and full stops within our sentences and reading them back to check they always make sense. We will work on our ability to recognise capital letters and red words in our reading and writing. Children will be revising set 1 special friends and moving onto set 2 when developmentally ready. Children will continue to be supported in their letter writing on the line and using the correct formation. This term, children and parents/ carers will also be invited to take part in our 'open reading' sessions where we will continue to build upon children's love for reading at school and at home.

## Maths

In Reception this term we will be consolidating our number formation and number knowledge beyond 10, recognising patterns both verbally and visually. We will then be moving onto counting in 2's, 5's and 10's, exploring sharing and grouping as well as taking away and adding. Towards the end of the term children will then look at time, sequencing it and looking closely at o'clock and half past. Finally, the children will also gain some concept of money too.



## Understanding the world

We will continue to learn about the world around us by looking closely at how the seasons have changed and how we ourselves have also changed too. Through this we will continue to develop our knowledge of the seasonal changes and life cycles too.

Children this term will also take part in a whole school celebration of VE day.

As a school we will also be looking closely at different careers, where we will be listening closely to some grown-ups tell us all about the different jobs we could do when we get older.



## Expressive Arts and Design

In Reception, we will continue to look at how we select colours for different purposes. Children will continue to make their models and learn how to adjust them or make changes in order for them to make it better or more efficient, they should then also be able to talk about these changes and why they have made them.

We will also be continuing to work on ways we can introduce storylines as a way of extending our play.

Children this term will also be looking at ways we can move rhythmically and explore different types of music and how this can be created.



Group times and continuous provision will be reactive to children's interests and respond to each child's personal next steps for personalised learning of each individual child.

