



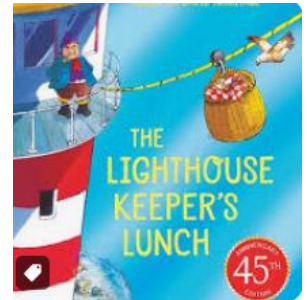
Year 2

Autumn Term



English

We will begin the academic year by writing a personal recount. This will be based on the story of 'The Lighthouse Keeper's Lunch'. We will be taking part in exciting activities to help us think about how the characters in the book are feeling- using complex sentences to expand our writing. Later on in the term, we will be reading 'The proudest Blue'. We will writing a piece which describes someone or something we are proud of.



Maths

In Maths this half term we will be focussing on:

- reading and writing numbers up to 100
- comparing and ordering numbers up to 100
- partitioning one-digit and two-digit numbers
- revising our 2, 5 and 10 times tables
- finding one half and one quarter of shapes and amounts



Science

In Science we will be learning about everyday materials. We will be sorting and classifying materials based on their properties and carrying out experiments to see which materials are waterproof. Later in the term, our Science lessons will be focused on animals including humans. We will learn about different animal groups and what they eat. We will then use our knowledge to create and label food chains.



Key vocabulary: wood, metal, plastic, glass, brick, rock, paper, cardboard, opaque, transparent and translucent, reflective, non-reflective, flexible, rigid, shape, push/pushing, pull/pulling, twist/twisting, squash/squashing, bend/bending, stretch/stretching

Music

In Music this term we will be listening to the beat and the rhythm of South African music, learning to play instruments, then composing and performing to our peers. Our main track for the unit will be 'Hands, Feet, Heart' by Joanne Mangona.

Key vocabulary: beat, rhythm, style, genre, instrument.

History

This term, we will learn about Grace Darling and why she is an important historical figure. We will learn how to use a timeline to order events and how to use a range of sources to find out about the past.



Key vocabulary: older, collect, compare, past, similar, famous, improve, rescue, Northumberland, Duke, links, hero, heroine, source, headlines, artefacts

RE and PSHE

In RE we will explore stories from religious traditions and find out about attitudes to the natural world. Later in the term we will learn about celebrations from different religions.



Key vocabulary: God, creation, world, garden, Mother Earth, life cycle, life, death, body, soul

Our unit for PSHE is 'Being Me in My World' where we will focus on our rights and responsibilities and learn how our opinions are valued. We will be thinking about the choices we make and how to take responsibility for our own behaviour.

Key vocabulary: rights, responsibilities, choices, class, opinions, rewards, proud, consequences, upset, disappointed, voice, valued

PE

We will be focussing on health-related exercise by:

- learning how to find our pulse
- investigating how heart rate changes during exercise
- naming some muscles



Key vocabulary: Run, walk, space, bend, faster, slower, move, heart rate, test, pulse, improve

Art and Design

We will be focussing on food technology for the first half term and learning about food hygiene. We will then go on to plan a recipe for healthy soup. We learn to chop and prepare ingredients and then taste and evaluate our creations.



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Key vocabulary: heat, cool, store, vegetables, seasonal, germs hygiene, taste, texture, food groups, spread, measure

Computing

We will begin the term by learning about technology around us:

- What is information technology?
- What are the main parts of a computer called?
- How can I use technology responsibly?



Key vocabulary: information technology, computer, technology, data, responsible, mouse, keypad