



# Year 3

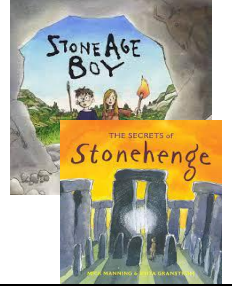
## Class 3 Autumn Term 2025



### English

In English, we will be reading: **The Secrets of Stonehenge and Stone Age Boy.** We will be writing a non-chronological report about Stonehenge, with clear paragraphs and subheadings. We will be using the third person, technical language and adverbs.

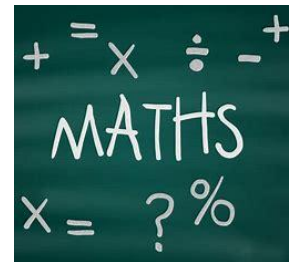
We will be writing a character description of Om. We will be using expanded noun phrases to create clear and concise descriptions.



### Maths

In Maths, we will be learning how to:

- Revising times tables already learned 2,3, 5 and 10s.
- Looking at place value to 1000
- Comparing numbers to 1000
- Ordering numbers
- Partitioning numbers
- Mental addition using 3-digit numbers
- Looking at tables 4 and 8 and connecting them to the 2 times tables using doubling



### Science

In Science, we will be learning about:

**Animals Including Humans (nutrition, skeletons and muscles)**

How do the systems inside our body work to make a healthy human?

How does our skeleton help us?

Do our bones affect what we can do?

What do our muscles do?

What types of nutrition do we need?

**Key Vocabulary: Nutrition, nutrients, carbohydrates, sugars, protein, vitamins, minerals, fibre, fat, water, skeleton, bones, muscles, joints, support, protect, move, skull, ribs, spine, contract, relax**



### History

In History, we will be learning about:

The Stone Age and the Iron Age.

How did daily life change from the Stone Age to the Iron Age?

How do we find out about history?

How do we study prehistory?

What do artefacts tell archaeologists and life in the past?

How did the Bronze Age move into the Iron Age?

What are roundhouses?

What can we learn about life from Skara Brae?

**Key Vocabulary: Britain Neolithic Chronological Global Evidence Hillfort Source Change Artefact Civilisation Archeology Conclusion Prediction Recreation Ancient Characteristics Society Compare Contrast Bronze Iron Copper**



### RE and PSHE

In PSHE, we will be learning about:  
Being Me in my World and Celebrating Differences.  
Our role in our world and our roles and responsibilities.



In RE, we will be learning about Judaism.  
We will be focusing on:  
What is the role of the Torah in Judaism?  
How are the commandments significant to Jewish people?  
What is Sukkot?  
Where did Shabbat originate?

**Key Vocabulary: Torah Judaism Commandments Shema Tefillin Mezuzah Sukkot Shabbat Havdalah**

### Music and French

In Music, we will be learning how to play the glockenspiel.  
In French, we will be learning how to introduce ourselves in French, including how to add extra information about ourselves, such as our age and where we live.

**Key Vocabulary: Bonjour, bon soir, bon nuit, Je m'appelle .., au revoir, stave, treble clef, notes, crotchet, pulse, bar**



### Art and Design

In our Art lessons, we will be looking at the sculptor Alexander Calder.  
We will be designing and creating a clay tile with a Stone Age patterns. We will be using different clay tools and techniques. We will then move on to look at construction and how mechanisms work.



**Key Vocabulary: house, compare, insulation/waterproof, materials, strong/strengthen, reinforce, triangulation, frame, clay, smooth, manipulate, cut, score, join, shape, cave art, pattern, texture, Alexander Calder, design, plan, evaluate, improvement**

### Computing

In our Computing lessons, we will be learning how to animate.

**Key Vocabulary: Animation, flip book, Stop frame animation, frame, sequence, image, photograph Setting, character, events, onion skinning, consistency, evaluation, delete, frame, media, import, transition**



### PE

In PE, we will be focussing on **netball**, **football**, and **badminton**.

**Key Vocabulary: Kick, space, travel, movement, dribble, pass, shoot, control, technique, attacking, defending, racket, grip, body position, forehand, shuttlecock, space, side-step, shuffle, jump, direction, speed, hit, accuracy, rally**

