



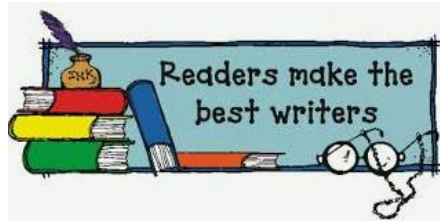
Year 5

Autumn Term 2025



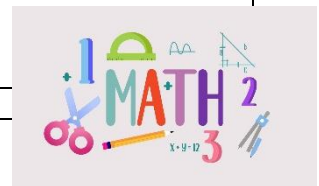
English

In the this first term, we will be reading The Giant's Necklace, Narnia (The Lion, The Witch and The Wardrobe) and Malala Yousafzai's autobiography. We will use these texts to develop our reading and writing skills with a specific focus on developing and consolidating skills from previous years and teaching new Year Five objectives.



Maths

Over this Autumn term, we will build on our Year 4 knowledge and expand this further through use of reasoning, problem-solving and word problems. In Autumn, children focus on place value to ensure they have a solid understanding of number to support their mathematical investigations. Children will use written methods to: add, subtract, multiply and divide. Children will learn to apply the correct operation to worded problems and interpret questions accurately.



Science

This term in Science, we are going to be learning about light, before moving onto Animals including Humans. First, we will be discussing and investigating a range of light sources; challenging ourselves to carry out our own investigations in order to answer scientific questions. Following that, we will be considering living things- paying particular attention to the classification and needs of them.

Key vocabulary: light source, reflection, shadow, natural, artificial.



PE

We have 3 areas of sport that we are going to be learning this term: football, netball and basketball.

Key vocabulary: control, travelling, skills, teamwork, score, shoot, court, pitch.



Geography



This term, we will be learning to read and interpret maps both locally and globally. We will take the opportunity to go into the locality to try to follow a map; as well as making our own maps for routes around the village. We will consider the features of maps and why they are important for functionality.

Key vocabulary: map, compass points, equator, direction.

RE and PSHE

In PSHE, we will be reflecting on the world around us and celebrating the differences between us all. This is a fantastic opportunity to learn about others and to recognise the importance of respecting others.

In RE we will be learning about Rosh Hashanah and Yom Kippur. We will be learning about the Jewish celebrations and the significance of certain traditions.

Key vocabulary: opportunities, contributions, aspirations, cultures, celebration, religion, respect.

Music



In Music this term, we will be using glockenspiels to create pieces of music. We will practice playing in time to pieces of music and also creating pieces of our own.

Key vocabulary: beat, rhythm, style, genre, instrument.

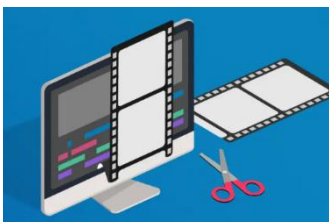
Art and Design

In Art we will be looking painting and drawing in the style of Banksy. We will learn about Banksy's style and discuss examples of his work in detail. Then, we will produce our own work in the style of the artist using a range of different materials. We will also use the technique of stencilling to create blocks of colour.



Key vocabulary: paint, texture, strokes, colours, tone, shading.

Computing



We will be learning about systems and searches. We will be using laptops to make searches which are concise, accurate in order to retrieve relevant information. We will consider how systems work and what commands are needed to create systems and searches of our own.

Key vocabulary: sequence, selection, search, accurate, search engine.

French

In French, we will be revising learning from previous year groups and building on knowledge by teaching children how to read, write and speak about food and drink.

