

Class 1 Maths Long Term Plan

Consolidation from EYFS	Block A	Block B	Block C
Birth to 5 – Range 6 • Comparison • Counting • Cordiality • Composition • Spatial awareness • Shape • Pattern • Measures	Understanding and investigating with numbers 3 weeks	Understanding and investigating with numbers 3 weeks	Understanding and investigating with numbers 3 weeks
	Place value, ordering and rounding	Place value, ordering and rounding	Place value, ordering and rounding
	Properties of numbers and number sequences	Properties of numbers and number sequences	Properties of numbers and number sequences
	Fractions	Fractions	Fractions
Number - Early Learning Goal • Have a deep understanding of number to 10, including the composition of each number. • Subitise (recognise quantities without counting) up to 5. • Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts	Developing and applying calculation	Developing and applying calculation	Developing and applying calculation
	Addition and Subtraction 2 weeks	Addition and Subtraction 2 weeks	Addition and Subtraction 2 weeks
	Multiplication and Division 2 weeks	Multiplication and Division 2 weeks	Multiplication and Division 2 weeks
Numerical Patterns Early Learning Goal • Verbally count beyond 20, recognising the pattern of the counting system. • Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally	Measurement 2 weeks	Measurement 2 weeks	Measurement 2 weeks
	Geometry 2 weeks	Geometry 2 weeks	Geometry 2 weeks
	Properties of Shapes	Properties of Shapes	Properties of Shapes
	Position and Direction	Position and Direction	Position and Direction
	Statistics 1 week	Statistics 1 week	Statistics 1 week
	Interpreting, Constructing and Presenting Data	Interpreting, Constructing and Presenting Data	Interpreting, Constructing and Presenting Data