



Reception

Autumn Term 2025



'Me and the Big Wide World'
'Celebrations Around Me'

Personal Social and Emotional development

In Reception, we will be getting to know people in our new class and school, develop new friendships and build our independent learning skills across this term. We will be creating our class rules and looking at our school rules, learning how to tidy up, take turns, use and purposefully play with resources and equipment. We will be settling into our new classroom and routines whilst gaining an understanding of what is expected of us including high standards so we can be the best learner and friend.



Physical Development

In Reception, we will learn about being healthy, looking at hygiene including oral hygiene and about what happens to our bodies when we exercise. We will learn about our spatial awareness and negotiate space successfully, adjusting speed or direction to avoid obstacles. This will happen in our free flow continuous provision, PE lessons and small group teaching. We will be starting to learn and use correct letter and numeral formation. Each day we will sign our name so our teachers and friends know who is in school.



Communication and Language

We will learn to listen and respond to others both in choosing time and in group times. We will be supported by our teachers when things get a little tricky for us to be able to talk through what has happened or what needs to happen in different situations. Each day we will communicate our feelings so our Teachers know how best to support us. We will also learn to follow instructions whether this is one or two steps. We will explore conversations with each other, listen to stories and join in with nursery rhymes. In November we will take part in World Nursery Rhyme week. Across the term we will discuss what we have done in the past and what we will do for future celebrations e.g. Halloween, Birthdays, Christmas.



Literacy

In Reception, we will be learning to recognise and write own name, we will find and match rhyming words and explore mark making and writing for a purpose. We will begin Read Write Inc Set 1 Sounds. We will take home a reading scheme book and reading for pleasure book each week. We will visit our school and local library in the village. We will explore a range of stories, listening to and joining in with stories and poems – these link to all of our curriculum including mathematical thinking to help us to make connections in our learning. We will learn how stories are structured and learn to tell our own stories. This might be stories using our imagination or recalling real life events.

Our key texts this term are: Owl Babies, Colour Monster, Hansel and Gretel, The 3 Little Pigs, The Magic Porridge Pot, Scarecrows Wedding, The Nativity Story, Stick Man.

We will include the following poem in our themes: Chop Chop.



Maths

In Reception we start our term learning to use positional language and create different patterns including repeating patterns. We will then move to learning to count by rote and count objects. We will use Numicon to recognise amounts and develop spatial awareness of shapes. We will be learning to recognise and write numbers to 5 and ordering them – here we will use the knowledge we have of printed pattern to looking at patterns/composition in numbers.



Understanding the world

We will be talking about our families and learning about what makes us unique. We will learn about the similarities and differences in families and friends and in our community. We will meet new staff around our school and meet new class members. We will learn about recycling in our school and in the environment and explore the changes in the seasons. We will be learning about different religions and celebrations.



Expressive Arts and Design

In Reception, we will explore different printing materials, different types of music, and role play. We will join in with World Nursery Rhyme Week, and explore the sounds of musical instruments. We will learn to build using a range of construction materials including recyclable materials.



Group times and continuous provision will be also reactive to children's interests and respond to each child's personal next steps for personalised learning of each individual child.